

DATE: March 7, 2013

FROM: Jane McAteer, Director of Nursing

SUBJECT: Nursing Advisory Council Meeting for Spring 2013

The Spring 2013 Nursing Advisory Council meeting has been scheduled for Monday, April 22nd, 2013 from 8:30 a.m. to 10:30 a.m. in Building 5, Room 339. A parking permit and a map have been e-mailed to you. The closest parking lots are Beethoven (Lot 2) and Olympian (Lot 12).

The agenda for the meeting is as follows:

1. Welcome/Introductions/Roundtable
2. Approval of the Summary of 10/22/12 meeting
3. Review of the data from graduate surveys for 1, 3, and 5 year graduates
4. Potential collaborative projects between nursing program and agencies
5. Simulation update
6. Minor curriculum changes
7. Proposed leadership clinical component in the long term care setting
8. Faculty position status
9. CNA Program status
10. Perioperative Program
11. BSN at the community college status
12. Application trends
13. Multicriteria admissions

We look forward to seeing you on Monday, April 22, 2013. If you are unable to attend, please send a representative from your agency.

Please RSVP for yourself or your representative by April 15, 2013.

Email: mcateer@smccd.edu

Phone: 650-574-6218

- A. Agbay, UCSF Medical Center
- S. Boudewyn, Seton Medical Center
- L. Fox, Kaiser Redwood City
- C. Harrison, HWI
- C. Medacovik, Sequoia Hospital/Dignity Health
- B. Murphy, Mills Peninsula Health Services
- C. Seaton, San Mateo Medical Center
- F. Serafin-Dickson, Hospital Consortium of San Mateo County
- T. Villasenor, Kaiser, Hayward
- C. Frontiera, Dean, Math/Science Division
- J. Flowers, Science Faculty
- Nursing Faculty

Class of 2008

Survey Taken 5 Years After Graduation

Sent 59
 Returned 2
 %Returned 3%

1. **Role as a Provider of Care:**

a. Utilization of the nursing process in providing care:

- 1) assessing condition of patients accurately
- 2) establishing nursing diagnoses
- 3) developing individualized nursing care plans
- 4) evaluating nursing care outcomes

b. **Utilization of nursing knowledge and skills when implementing patient care:**

- 1) performing technical skills
- 2) administering prescribed medications safely
- 3) relating scientific knowledge to nursing care
 (pathophysiology, psychosocial concepts)

2. **Role as a Communicator:**

- a. Interacting therapeutically with patients
- b. Consulting and collaborating with health team members
- c. Documenting accurately all assessments, data, and interventions using the electronic health record

3. **Role as a Patient Teacher:**

- a. Initiating and implementing patient teaching effectively
- b. Evaluating patient/caregiver understanding of the teaching session

4. **Role as a Manager of Patient Care:**

- a. Prioritizing and organizing nursing actions
- b. Problem solving using critical thinking skills
- c. Utilizing leadership principles in managing patient care

	5 = excellent preparation	4 = well prepared	3 = prepared	2 = poorly prepared	1 = no opinion/NA	
						Average
		2				4.0
		2				4.0
		2				4.0
		2				4.0
	5	4	3	2	1	
		2				4.0
		2				4.0
		2				4.0
	5	4	3	2	1	
		2				4.0
		2				4.0
	5	4	3	2	1	
		2				4.0
		2				4.0
		2				4.0

5. **Role as a Member within the Profession of Nursing:**

- a. Communicating assertively as a professional practitioner
- b. Adapting to changes in the health care environment
- c. Utilizing legal/ethical concepts
- d. Communicating assertively as a patient and family advocate
- e. Delegating tasks appropriately to nursing staff/peers in the leadership role
- f. Practices according to the standards of care
- g. Evaluating and attaining individualized professional learning goals

5	4	3	2	1	
	2				4.0
	2				4.0
	2				4.0
	2				4.0
	2				4.0
	2				0.0
	2				0.0

II. **PROFESSIONAL DATA:**

Hospital: Kaiser RWC; Sequoia Union High School District
Hours: 21-39 hours (2)
Shift: Day (1); Evening (1)
Specialty: Med/Surg/oncology; also float to Tele and Neuro floors

Other Clinical Experiences: oncology/chemo-certified

Professional membership:

Agency committees you have worked on:

III. **EDUCATIONAL DATA**

- 1. Future plans:
- 2. Currently enrolled in a program:

Comments:

Strengths:

- 1 Program for bay area residents primarily which it should be, cost vs. State/University costs
- 2 1. Well prepared for nursing career 2. Quick program only 2 years

Need to add/strengthen:

1

Be upfront with the students in the program about the probability of being hired in the bay area. There is NO nursing shortage in the bay area! I already had a Bachelor's degree in another field before I entered the CSM nursing program. Jobs are very difficult to find, especially new grad programs. They pick the best of the best, mostly with BSN and MSN degrees now. New grads will most likely have to move out of the area to find a job as a RN.

Class of 2010

Survey Taken 3 Years After Graduation

Sent 58
 Returned 12
 %Returned 21%

1. ***Role as a Provider of Care:***

a. Utilization of the nursing process in providing care:

- 1) assessing condition of patients accurately
- 2) establishing nursing diagnoses
- 3) developing individualized nursing care plans
- 4) evaluating nursing care outcomes

b. ***Utilization of nursing knowledge and skills when implementing patient care:***

- 1) performing technical skills
- 2) administering prescribed medications safely
- 3) relating scientific knowledge to nursing care
 (pathophysiology, psychosocial concepts)

2. ***Role as a Communicator:***

- a. Interacting therapeutically with patients
- b. Consulting and collaborating with health team members
- c. Documenting accurately all assessments, data, and interventions using the electronic health record

3. ***Role as a Patient Teacher:***

- a. Initiating and implementing patient teaching effectively
- b. Evaluating patient/caregiver understanding of the teaching session

4. ***Role as a Manager of Patient Care:***

- a. Prioritizing and organizing nursing actions
- b. Problem solving using critical thinking skills
- c. Utilizing leadership principles in managing patient care

	5 = excellent preparation	4 = well prepared	3 = prepared	2 = poorly prepared	1 = no opinion/NA	Average
	2	6	3	1		3.8
	4	6	2			4.2
	5	3	4			4.1
	3	4	4		1	3.7
	5	4	3	2	1	
	2	5	3	2		3.6
	7	1	3		1	4.0
	3	3	5	1		3.7
	5	4	3	2	1	
	3	5	3		1	3.8
	3	3	4	2		3.7
	3	6	1	1	1	3.7
	5	4	3	2	1	
	3	6	3			4.1
	3	5	4			3.9
	5	4	3	2	1	
	1	5	5		1	3.4
	2	3	6		1	3.4
	1	3	4	4		3.1

5. **Role as a Member within the Profession of Nursing:**
- a. Communicating assertively as a professional practitioner
 - b. Adapting to changes in the health care environment
 - c. Utilizing legal/ethical concepts
 - d. Communicating assertively as a patient and family advocate
 - e. Delegating tasks appropriately to nursing staff/peers in the leadership role
 - f. Practices according to the standards of care
 - g. Evaluating and attaining individualized professional learning goals

	5	4	3	2	1	
a. Communicating assertively as a professional practitioner	2	3	6	1		3.5
b. Adapting to changes in the health care environment	2	3	6	1		3.5
c. Utilizing legal/ethical concepts	2	3	6	1		3.5
d. Communicating assertively as a patient and family advocate	2	5	4	1		3.7
e. Delegating tasks appropriately to nursing staff/peers in the leadership role	1	4	5	2		3.3
f. Practices according to the standards of care	4	5	3			4.1
g. Evaluating and attaining individualized professional learning goals	2	5	4	1		3.7

II. PROFESSIONAL DATA:

Hospital: Kaiser (1); Allied Community Care & Support Systems; Maxim Healthcare Services Inc./Momentum for Mental Health; Miami Children's Hospital; Allura Skin and Laser Center; St. Francis Heights SNF; St. Mary's Medical Center; No Answer (3); Unemployed (2);

Hours: 21-39 hours (4); 40 (3); Less than 20 (1)

Shift: Day (4), Night (1), AM/PM (1), On Call (1)

Specialty: Neuroscience, PICU/Adolescent Psych and Peds ER; Home Health; Dermatology; Rehab/Long Term Care; Perioperative; MS transitioning to L& D

Other Clinical Experiences: CPN, CCRN, trauma certified tncc, chemo certified; Free clinic, cholesterol and blood pressure health; Cosmetic treatments; Correctional Nursing; Cardiac Care, Diabetes Management, ARD

Professional membership: NLN (3); ANA (2)

Agency committees you have worked on:

III. EDUCATIONAL DATA

- 1. Future plans: BSN (4); Certification (3); Other (1)
- 2. Currently enrolled in a program: BSN (2); MSN (1); Other (1)

Comments:

Strengths:

- 1 The clinical rotations were very good. It was a lot of hands on, and prepared me for what it is like on the nursing floor. I have seen several other programs come through our hospital, and I would say that the CSM students are well prepared, and know their skills.
- 2 Providing excellent clinical opportunities, as well as strong lectures.

- 3 Tatiana in the skills lab, she was a great help in reinforcing topics learned. Pediatric and mother baby and psych teachers were excellent.
- 4 Active situations in the lab, group projects, SAFE medication admin!
- 5 Teaching the ideals, theory and concepts of nursing
- 6 What I recall best is the assessment skills taught by Beth. She was excellent in this area. It would have been good to continue this type of training the entire time. Tanya for her math, dosage skills.
- 7 Good clinical group size
- 8 Exposure to patient care in a variety of settings
- 9 Getting the nursing student prepared to handle stress in work environment. Prepared to work as an efficient nurse.
- 10 Developing critical thinking skills, using individualized care married with evidence-based practice to develop care plans, strong reporting/hand off.
- 11 Preparation of nursing care plans. Excellent preparation in maternity. Excellent professor.

Need to add/strengthen:

- 1 More practical experience on the floors, practicing the skills needs to take care of patients. I felt sometimes I spent more time trying to perfect my careplans then effectively carrying out the care plans with my patients. I also feel I was lacking in the area of speaking with the doctors and the other members of the health care team when advocating for my patients.
- 2 The leadership aspect of the program seemed to focus more on a creative project as opposed to how to actually become a better leader.
- 3 Having a preceptorship would help the student prepare better.
- 4 Relating to or dealing with patient who have psycho-social issue/"family dynamics".
- 5 More technical skills practice
- 6 Presenting a more holistic picture and evaluation of your patient. Utilizing all the needed skills to best serve your patients needs. Negotiating other than hospital settings, developing long term goals.
- 7 Have program to allow students choose a specialty that they would like to enter into for additional clinical experience
- 8 In applying for jobs in this tough market here in the SF Bay Area many of the interviews asked me where my preceptor-ship was done? What specialized area?? This is HUGE in today's market. I would have liked to have spent my last 6 weeks working on a specialty floor gaining more professional skills. When I tell them we had no 6 week preceptor-ship they tend to question the program I was in. It is embarrassing.
- 9 Dealing with difficult nurse aides as we move forward in our careers. More lab analysis: we did this in our second year and it amazing! Please increase. During my first year, I noticed that some fellow students did not know how to study effectively; perhaps a summer class on how to study before entering the nursing program would be of value.
- 10 Many times we can not apply for jobs that require preceptorship, so implementing it would be very helpful. Hire more prepared professors who are excellent educators and who can be approachable.

Class of 2012

Survey Taken 1 Years After Graduation

Sent 43
 Returned 7
 %Returned 16%

1. **Role as a Provider of Care:**

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- c. Utilizing leadership principles in managing patient care

	5 = excellent preparation	4 = well prepared	3 = prepared	2 = poorly prepared	1 = no opinion/NA	Average
	4	2	1			4.4
	4	2		1		4.3
	5		2			4.4
	4	2	1			4.4
	5	4	3	2	1	
	4	1	1		1	4.0
	4	1		2		4.1
	4	3				4.6
	5	4	3	2	1	
	3	4				4.4
	3	3		1		4.1
	4	2		1		4.3
	5	4	3	2	1	
	3	2	1	1		4.1
	3	2	2			4.1
	5	4	3	2	1	
	3	2	2			4.3
	3	3		1		4.1
	3	1	2	1		3.9

5. **Role as a Member within the Profession of Nursing:**

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- e. Delegating tasks appropriately to nursing staff/peers in the leadership role
- f. Practices according to the standards of care
- g. Evaluating and attaining individualized professional learning goals

	5	4	3	2	1	
a.	3	1	1	2		3.7
b.	3	2			2	3.6
c.	3	1	2		1	3.9
d.	3	2	2			4.1
e.	3	1	2	1		3.9
f.	4	2	1			4.4
g.	3	1	2	1		3.9

II. **PROFESSIONAL DATA:**

Hospital: UCSF, Linda Mar Rehabilitation, Clara's House, Looking for work (2)

Hours: 21-39 hours (1); <20 (2)

Shift: AM (1); PM (1); Varies (1)

Specialty: General, Post acute-skilled nursing, Pediatric MedSurg, MedSurg/Ortho/Family Birth/Telemetry

Other Clinical Experiences:

ANA/CAN (1); Other (1)

Agency committees you have worked on.

III. **EDUCATIONAL DATA**

- 1. Future plans: BSN (4); Certification (3); Other (5)
- 2. Currently enrolled in a program: MSN (1)

Comments:

Strengths:

- 1 The nice attitude the instructors have with the willingness to help anyone.
- 2 Balance of nursing theory and skill. Nursing instructors want students to excel. Great clinical sites.
- 3 Clinical sites, instructional material (if you have time to read through it), about half the teaching staff,
- 4 1. Well informed instructors. 2.Excellent academic programs.
- 5 Clinical experiences.
- 6 Very knowledgeable staff.
- 7 Attentive, patient and caring instructors... towards the students

Need to add/strengthen:

- 1 More medication information testing types and what it is used for for an assignment
- 2 The program lacks pharmacology and pathophysiology component. The pharmacology exams given at the end of the semester were not helpful. I basically crammed for every pharmacology exam. Pathophysiology is discussed in textbook reading however, a class would have been helpful.
- 3 Clinical instructors (the bad half) coming out of hiding during clinical and showing students how to perform skills (NG tubes, caths, I.V. placements, etc.) on real patients. Promote Tracy to Director of the school once Jane retires.
- 4 None
- 5 Documentation of situations...how to write objective free text notes.
- 6 More hands on opportunities in labs and in open lab. Being a nurse is all about working with your hands to apply your knowledge and skill set. If there were more opportunities while on campus to practice real-life skills it would be beneficial.
- 7 Updated videos, more time for students to be involved in pt care in clinical and at the lab with an instructor.