



# NURSING DEPARTMENT—ASSOCIATE DEGREE NURSING PROGRAM

## NURSING 212 STUDY GUIDE - FALL 2009

Lectures in Building 19, Room 121  
 Monday and Thursday: 2:10 p.m. - 4:00 p.m.  
 Important Dates

“Flowers grow where they find room: This is true of people too.” ENJOY GROWING!

Knowledge - Acquisition

Clinical Agency Orientation for N212 ..... AX & DX : 10/14/09 (Wednesday); BX, CX & FX: 10/20/09 ; (Tuesday);  
 EX: 10/10/09 (Saturday)  
 Concept Map (group) ..... 10/26/09 (Monday)

### THEORY TEST

- Test 1 ..... 11/02/09 (Monday)
- Test 2 ..... 11/30/09 (Monday)
- Test 3 ..... 12/14/09 (Monday)

### IV CALCULATION TESTS

- Test 1 ..... 10/29/09 (Thursday, N212)
- Test 2 (if needed) ..... 11/05/09 (Thursday, lab), 4:10 p.m.
- Test 3 (if needed) ..... 11/19/09 (Thursday, lab), 4:10 p.m.

Well-elder Assessment ..... due 1 week after visitation but no later than 12/11/09  
 Geriatric Pain Assessment ..... due 1 week after assessment but no later than 12/09/09  
 Geriatric Patient Teaching Presentation ..... due 1 week after teaching but no later than 12/07/09  
 Multimedia Lab Orientation—Bldg. 27 ..... TBA  
 Online Pharmacology Quiz ..... 12/04/09 (Friday), Bldg. 27  
 ATI Fundamentals Testing ..... 12/11/09 (Friday)

Lab/Diagnostic Case Presentations (group) ..... Group 1: 11/23/09 (Monday) AX  
 ..... Group 2: 11/23/09 (Monday) BX  
 ..... Group 3: 11/23/09 (Monday) CX  
 ..... Group 4: 11/19/09 (Thursday) DX  
 ..... Group 5: 11/19/09 (Thursday) EX  
 ..... Group 6: 11/19/09 (Thursday) FX

Performance-Based Competency Assessment Skills Lab Day ..... AX, BX, CX: 12/09/09 (Wednesday: 07:00-13:00); DX:  
 12/11/09 (Friday); EX: 12/12/09 (Saturday); FX: 12/09/09 (Wednesday: 15:00-2100)

Video Evaluation Session: Medication Administration ..... By no later than 11/23/09 (Monday)

Spelling Competency Assessment ..... Unannounced

Documentation Homework ..... Bring week of 11/16 and give to Clinical Instructor

### Video Evaluation: Clinical Focus Session:

AX: Wednesday, 10/21/09, 07:00-13:00, #23-173, 175

BX: Tuesday, 10/27/09, 07:00-13:00, #23-173, 175

CX: Wednesday, 10/28/09, 07:00-13:00, #23-173, 175

DX: Friday, 10/23/09, 07:00-13:00, #23-173, 175

EX: Saturday, 10/31/09, 12:30-18:30, #23-173, 175

FX: Wednesday, 10/28/09, 14:30-19:30, #23-173, 175

### Medication Dosage Clinics

Friday, 10/23, 3:30-4:30 pm Skills Lab

Fidelity Simulation Assessment: N215 for week sign up:  
 N215: Monday, November 30, 4:00-5:20 pm  
 N215: Monday, November 30, 8:30-9:50 pm  
 N215: Tuesday, December 1, 1:10-2:30 pm  
 N215: Tuesday, December 1, 2:40-4:00 pm  
 N215: Tuesday, December 1, 4:10-5:20 pm

## Nursing 212 Study Guide

LECTURE	READINGS (*Required)	CLINICAL / LAB FOCUS
<p><b><u>Oct. 15, Thursday</u></b></p> <p>Intro to M-S Nursing Dimensions of Health</p> <p>Nursing Assessment &amp; Health Promotion Strategies throughout the Adult Life Span (Nursing Worksheets)</p> <p>Teaching - Learning Strategies (Focus: Older Adult)</p> <p>The Role of the Professional Nurse in Acute Care Settings and Community Settings</p>	<ul style="list-style-type: none"> <li>* Potter and Perry: Ch. 25</li> <li>* Ignatavicius and Workman: Ch. 1 and 3</li> <li>* ATI Review Module: Ch. 11: Client Education; Ch. 12: Documentation and Reporting</li> <li>* DVD: Head to Toe Exam of Older Adult</li> <li>* DVD: Elder Abuse: Detection, Management, and Prevention</li> <li>* 2009 National Patient Safety Goals.</li> </ul>	<p><b><u>Week of 10/15 &amp; 10/19 Clinical Lab Focus</u></b></p> <ol style="list-style-type: none"> <li>1. Review Well - Elderly assignment, Geri Pain Assessment Assignment and Geriatric Patient Teaching Assignment.</li> <li>2. Evaluate physical, psychological, spiritual and social manifestations of aging you observe in your patients: Think about long-term vs. acute care vs. community care.</li> <li>3. Give examples of specific nursing care activities related to the needs of the geriatric patient.</li> <li>4. Review patient chart and rand card for medication names and dosages your patient is receiving.</li> <li>5. Make a list of these medications and look up their drug classification and specific actions.</li> <li>6. Evaluate patient's developmental stage.</li> <li>7. Identify one clinical situation where you applied critical thinking skills.</li> <li>8. Review medication system including documentation at current agency.</li> <li>9. Use expanded CSM Worksheets for patient preparation.</li> <li>10. Check the organization's policy for abuse reporting.</li> </ol>
<p><b><u>Oct. 19, Monday</u></b></p> <p>Pharmacology: The Nurses Role in the Administration of Medications</p> <p>Time Management Strategies and Priority - Setting</p>	<ul style="list-style-type: none"> <li>* Potter and Perry: Ch. 35, pp. 686-758</li> <li>* ATI Review Module: Ch. 43: Basic Principles of Medication Administration; Ch. 44: Safe Medication Administration</li> <li>* Geriatric Emergencies (DVD)</li> <li>* Medications</li> <li>* Lilley, et al. Ch. 1, 2, 3, pp. 39-46, Elderly</li> <li>* Healthsoft Online: Basic Management Skills</li> <li>* 2<sup>nd</sup> ed. (2007). <u>Best Practices: Evidence-Based Nursing Procedures</u>. "Medication Error Reduction." pp. 146-149. (*lib.)</li> <li>* Start doing 10 NCLEX-type questions on computer; increase 5/week.</li> </ul>	<p><b><u>Skills Lab Focus #1: Medication Skills</u></b></p> <ul style="list-style-type: none"> <li>• Oral Medication Competency, computerized provider's orders, online MAR, computer on wheels (COW)</li> <li>• Administration of Oral Medications, Metered-Dose Inhalers and NG Medications</li> <li>* Use of Medication Cards and a drug book.</li> <li>* Discuss the Joint Commision's National Patient Safety Goals</li> <li>* Correction and Discussion of IV Calculation Pretest             <ol style="list-style-type: none"> <li>1. Beyond Blame : DVD(N215)</li> <li>2. SBAR technique (N215)</li> <li>3. HIPAA Security Rule: Precautions of an electronic format: DVD (N215)</li> </ol> </li> </ul>