Survey of San Mateo County Business and Community Leaders

1. Overall, how good a job is CSM doing?
   - Excellent
   - Good
   - Fair
   - Poor
   - Don't know enough about CSM to say

2. In general, would you say that CSM students learn the things that are important to know?
   - Yes
   - No
   - Don't know enough about CSM to say

3. In general, how well does CSM prepare graduates to meet the expectations they will face at a four-year college or university?
   - Excellent
   - Good
   - Fair
   - Poor
   - Don't know enough about CSM to say
4. In general, how well does CSM prepare graduates to meet the expectations they will face in the workplace?

☐ Excellent
☐ Good
☐ Fair
☐ Poor
☐ Don't know enough about CSM to say

5. Would you say that CSM's academic standards are valid?

☐ Yes, current standards are adequate
☐ No, current standards are adequate
☐ Don't know enough about CSM to say

6. Please rate EACH of the following statements in terms of how important it is for CSM to provide an education that emphasizes the following skills or attributes:

a. Teaching students to be creative, independent thinkers

☐ Very Important
☐ Important
☐ Not Important

b. Holding students to high academic standards

☐ Very important
☐ Important
☐ Not important
c. Giving students a solid grounding in history, literature, humanities, and the arts

☐ Very important
☐ Important
☐ Not Important

d. Giving students a solid grounding in mathematics and science

☐ Very important
☐ Important
☐ Not important

e. Teaching students high-tech skills demanded by today's work-place

☐ Very important
☐ Important
☐ Not important

f. Training students to be leaders

☐ Very important
☐ Important
☐ Not important

g. Training students to work in teams

☐ Very important
☐ Important
☐ Not important
h. Providing students with a global perspective on current events
- Very important
- Important
- Not important

i. Exposing students to histories and traditions of minority groups
- Very important
- Important
- Not important

j. Teaching students personal and social ethics
- Very important
- Important
- Not important

k. Teaching writing skills
- Very important
- Important
- Not important

l. Teaching mathematics skills
- Very important
- Important
- Not important
m. Teaching oral communication skills
- Very important
- Important
- Not important

n. Teaching reading skills/ability to understand complicated materials
- Very important
- Important
- Not important

o. Teaching computer skills
- Very important
- Important
- Not important

p. Teaching critical thinking skills
- Very important
- Important
- Not important

q. Teaching students how to verify information and evaluate the worth and objectivity of sources
- Very Important
- Important
r. Teaching students how to interpret quantitative information: for example, in tables, charts and graphs.

- [ ] Not important
- [ ] Very important
- [ ] Important
- [ ] Not important

7. When students complete their studies at CSM, what should they be able to know, do, or value?

8. Are there any additional comments or suggestions that you would like to share with us?

Submit your responses

THANK YOU FOR YOUR PARTICIPATION!