

College of San Mateo Delivery Mode Course Comparison
 Distance Education vs. Traditional Mode
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Anthropology 350, "Introduction to Archaeology," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	14	*	8	*	5	*	27	*
% Success	50	*	50	*	100	*	60.9	*
% Retention	100	*	50	*	100	*	82.6	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	0	0	0	*	0	0	-	-	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*
Hispanic	6	26.1	0	*	4	6	66.7	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	13	56.5	0	*	7	10	53.8	76.9	*	*	*	*
Other	4	17.4	0	*	3	3	75	75	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	23	100	0	100	14	19	60.9	82.6	*	*	*	*

Gender												
Female	13	56.5	0	*	8	10	61.5	76.9	*	*	*	*
Male	9	39.1	0	*	5	8	55.6	88.9	*	*	*	*
Unrecorded	1	0	0	*	1	1	100	100	*	*	*	*
Total	23	100	0	100	14	19	60.9	82.6	*	*	*	*

Age												
19 or less	1	4.3	0	*	0	1	0	100	*	*	*	*
20-24	6	26.1	0	*	5	5	83.3	83.3	*	*	*	*
25-29	5	21.7	0	*	1	4	20	80	*	*	*	*
30-34	4	17.4	0	*	3	3	75	75	*	*	*	*
35-39	3	13	0	*	1	2	33.3	66.7	*	*	*	*
40-49	2	8.7	0	*	2	2	100	100	*	*	*	*
50+	2	8.7	0	*	2	2	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	23	100	0	100	14	19	60.9	82.6	*	*	*	*

DEFINITIONS AND NOTES:

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.