

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Business 401, "Business Communications," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	29	*	28	*	26	*	83	*
% Success	50	*	59.3	*	40	*	50	*
% Retention	75	*	92.6	*	56	*	75	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	8	10	0	*	5	6	62.5	75	*	*	*	*
Black	6	7.5	0	*	3	4	50	66.7	*	*	*	*
Filipino	8	10	0	*	3	3	37.5	37.5	*	*	*	*
Hispanic	15	18.8	0	*	10	13	66.7	86.7	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	1	1.3	0	*	0	1	0	100	*	*	*	*
White	35	43.8	0	*	16	27	45.7	77.1	*	*	*	*
Other	6	7.5	0	*	3	5	50	83.3	*	*	*	*
Unrecorded	1	1.3	0	*	0	1	0	100	*	*	*	*
Total	80	100	0	100	40	60	50	75	*	*	*	*

Gender												
Female	62	77.5	0	*	34	45	54.8	72.6	*	*	*	*
Male	16	20	0	*	5	13	31.3	81.3	*	*	*	*
Unrecorded	2	1.3	0	*	1	2	50	100	*	*	*	*
Total	80	100	0	100	40	60	50	75	*	*	*	*

Age												
19 or less	6	7.5	0	*	2	3	33.3	50	*	*	*	*
20-24	30	37.5	0	*	13	21	43.3	70	*	*	*	*
25-29	13	16.3	0	*	5	9	38.5	69.2	*	*	*	*
30-34	9	11.3	0	*	2	6	22.2	66.7	*	*	*	*
35-39	8	10	0	*	8	8	100	100	*	*	*	*
40-49	5	6.3	0	*	3	5	60	100	*	*	*	*
50+	8	10	0	*	7	7	87.5	87.5	*	*	*	*
Unrecorded	1	1.3	0	*	0	1	0	100	*	*	*	*
Total	80	100	0	100	40	60	50	75	*	*	*	*

DEFINITIONS AND NOTES:

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008