### Business Applications – Windows Platform 535, “HTML II (Hypertext Markup Language),” (1.5 units) Online Mode

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Distance</td>
<td>Traditional</td>
<td>Distance</td>
<td>Traditional</td>
</tr>
<tr>
<td># Sections</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td># Enrollments</td>
<td>11</td>
<td>6</td>
<td>17</td>
<td>30</td>
</tr>
<tr>
<td>% Success</td>
<td>90.9%</td>
<td>100%</td>
<td>93.8%</td>
<td>93.8%</td>
</tr>
<tr>
<td>% Retention</td>
<td>90.9%</td>
<td>100%</td>
<td>93.8%</td>
<td>93.8%</td>
</tr>
</tbody>
</table>

#### Demographic Data

**Ethnicity**
- Asian: 2 [12.5%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- Black: 2 [12.5%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- Filipino: 1 [6.3%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- Hispanic: 2 [12.5%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- Native Am: 0 [0%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- Pac Islander: 0 [0%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- White: 7 [43.8%] vs. 7 [100%] (Fall 2005 vs. Fall 2006)
- Other: 2 [12.5%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)
- Unrecorded: 0 [0%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)

**Gender**
- Female: 7 [43.8%] vs. 7 [100%] (Fall 2005 vs. Fall 2006)
- Male: 9 [56.3%] vs. 2 [100%] (Fall 2005 vs. Fall 2006)
- Unrecorded: 0 [0%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)

**Age**
- 19 or less: 1 [6.3%] vs. 1 [100%] (Fall 2005 vs. Fall 2006)
- 20-24: 4 [25%] vs. 4 [100%] (Fall 2005 vs. Fall 2006)
- 25-29: 3 [18.8%] vs. 2 [66.7%] (Fall 2005 vs. Fall 2006)
- 30-34: 1 [6.3%] vs. 1 [100%] (Fall 2005 vs. Fall 2006)
- 35-39: 2 [12.5%] vs. 2 [100%] (Fall 2005 vs. Fall 2006)
- 40-49: 2 [12.5%] vs. 2 [100%] (Fall 2005 vs. Fall 2006)
- 50+: 3 [18.8%] vs. 3 [100%] (Fall 2005 vs. Fall 2006)
- Unrecorded: 0 [0%] vs. 0 [0%] (Fall 2005 vs. Fall 2006)

### Definitions and Notes

- **Online course not offered Fall 2006.**
- **Demographic Data:** Student success data are the sum of Fall semesters when offered.
- **Enrollments/Dup. Headcount:** Sum of end-of-term enrollments.
- **Retention %:** The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
- **Success %:** The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:** In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM’s Office of Planning, Research, and Institutional Effectiveness, 12/2008