## Computer and Information Science 388, “Advanced Java Topics: Spring & Hibernate-Open Source Frameworks,” (2 units) Online Mode

<table>
<thead>
<tr>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong># Sections</strong></td>
<td>Distance</td>
<td>Traditional</td>
<td>Distance</td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td><strong># Enrollments</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>% Success</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>% Retention</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Demographic Data:

- **Success %**: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
- **Retention %**: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I at end-of-term. (Only excludes W's.)

#### Ethnicity

- **Asian**: 1 (25%) | 0 | 0 | 1 | 1 | 100 | 100 | 0 | 0 | - | - |
- **Black**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Filipino**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Hispanic**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Native Am**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Pac Islander**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **White**: 1 | 25 | 0 | 0 | 1 | 1 | 100 | 100 | 0 | 0 | - | - |
- **Other**: 2 | 50 | 3 | 42.9 | 2 | 2 | 100 | 100 | 3 | 3 | 100 | 100 |
- **Unrecorded**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Total**: 4 | 100 | 7 | 100 | 4 | 4 | 100 | 100 | 5 | 5 | 71.4 | 71.4 |

#### Gender

- **Female**: 2 | 50 | 1 | 14.3 | 2 | 2 | 100 | 100 | 0 | 0 | 0 | 0 |
- **Male**: 2 | 50 | 6 | 85.7 | 2 | 2 | 100 | 100 | 5 | 5 | 83.3 | 83.3 |
- **Unrecorded**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Total**: 4 | 100 | 7 | 100 | 4 | 4 | 100 | 100 | 5 | 5 | 71.4 | 71.4 |

#### Age

- **19 or less**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **20-24**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **25-29**: 0 | 0 | 1 | 14.3 | 0 | 0 | - | - | 0 | 0 | 0 | 0 |
- **30-34**: 2 | 50 | 3 | 42.9 | 2 | 2 | 100 | 100 | 3 | 3 | 100 | 100 |
- **35-39**: 0 | 0 | 1 | 14.3 | 0 | 0 | - | - | 1 | 1 | 100 | 100 |
- **40-49**: 1 | 25 | 1 | 14.3 | 1 | 1 | 100 | 100 | 0 | 0 | 0 | 0 |
- **50+**: 1 | 25 | 1 | 14.3 | 1 | 1 | 100 | 100 | 1 | 1 | 100 | 100 |
- **Unrecorded**: 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | - | - |
- **Total**: 4 | 100 | 7 | 100 | 4 | 4 | 100 | 100 | 5 | 5 | 71.4 | 71.4 |

### Definitions and Notes:

- **Online course not offered Fall 2005 and Fall 2006.**
- **Demographic Data:** Student success data are the sum of Fall semesters when offered.
- **Enrollments/Dup. Headcount:** Sum of end-of-term enrollments.
- **Retention %:** The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
- **Success %:** The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:** In some cases there may be discrepancies between the totals for “Enrollments/Duplicated Headcount” and the “Successful Course Completion Rates.” This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a “W,” and, therefore, are not included in the enrollment count.

Prepared by CSM’s Office of Planning, Research, and Institutional Effectiveness, 12/2008