### College of San Mateo Delivery Mode Course Comparison

**Distance Education vs. Traditional Mode**

**Student Success Indicators: Fall 2005, Fall 2006, Fall 2007**

<table>
<thead>
<tr>
<th>Demographic Variable</th>
<th>Distance</th>
<th>Traditional</th>
<th>Distance</th>
<th>Traditional</th>
<th>Distance</th>
<th>Traditional</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Count</strong></td>
<td>1923</td>
<td>967</td>
<td>1923</td>
<td>967</td>
<td>1923</td>
<td>967</td>
</tr>
<tr>
<td><strong>% of Total</strong></td>
<td></td>
<td></td>
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</tbody>
</table>

#### Definitions and Notes:

**Demographic Data:**
Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**
Sum of end-of-term enrollments.

**Retention %:**
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %**
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**
In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM’s Office of Planning, Research, and Institutional Effectiveness, 12/2008