## College of San Mateo Delivery Mode Course Comparison
### Distance Education vs. Traditional Mode
#### Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

**English 165, “Advanced Composition,” (3 units) Online Mode**

<table>
<thead>
<tr>
<th>Demographic Variable</th>
<th>Distance</th>
<th>Traditional</th>
<th>Distance</th>
<th>Traditional</th>
<th>Distance</th>
<th>Traditional</th>
<th>Distance</th>
<th>Traditional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td># Sections</td>
<td>1</td>
<td>8</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td># Enrollments</td>
<td>19</td>
<td>158</td>
<td>23</td>
<td>134</td>
<td>23</td>
<td>105</td>
<td>65</td>
<td>397</td>
<td></td>
</tr>
<tr>
<td>% Success</td>
<td>18.8</td>
<td>67.3</td>
<td>56.5</td>
<td>58.6</td>
<td>47.6</td>
<td>65.7</td>
<td>43.3</td>
<td>63.9</td>
<td></td>
</tr>
<tr>
<td>% Retention</td>
<td>43.8</td>
<td>77.1</td>
<td>69.6</td>
<td>69.9</td>
<td>61.9</td>
<td>76.5</td>
<td>60</td>
<td>74.5</td>
<td></td>
</tr>
</tbody>
</table>

### Definitions and Notes:

**Demographic Data:**
Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**
Sum of end-of-term enrollments.

**Retention %:**
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**Note:**
In some cases there may be discrepancies between the totals for “Enrollments/Duplicated Headcount” and the “Successful Course Completion Rates.” This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a “W,” and, therefore, are not included in the enrollment count.

Prepared by CSM’s Office of Planning, Research, and Institutional Effectiveness, 12/2008