

Profile of Indicators From College Index: Examples

These are examples of the kind of information the PRIE will provide online for indicators. Each indicator will contain a definition as well as other key information about how data for indicators are derived.

Indicator: 1.1 Retention		Type of Definition: College Index	
Definition for Glossary: The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term. (Only excludes W's.) Hence, an 80% retention rate = a 20% "W" rate. Fall term only.			
Definition for Listing of Comprehensive College Indicators: Enrollment with a grade of A, B, C, D, F, P, NP, I, at end-of-term. (Only excludes W's.) Hence, an 80% retention rate = a 20% "W" rate. Fall term only. Numerator: Number of enrollments with grade of A,B,C,D,F,P,NP,I*. Denominator: Number of enrollments with grade of A,B,C,D,F,I*,P,NP,W)			
Baseline Year: 2009		Source of Data: SMCCCD student database—Academic History	
When Available: Mid-January		Rules for Calculation/Query: Include all grades assigned.	
Notes: Retention can be calculated for individual terms (Fall, Spring, Summer) or aggregated for any combination of terms (Fall/Spring or Fall/Spring/Summer). Counts may change slightly over time due to retroactive grade changes, etc.			

Indicator: 1.13 Number of Students Receiving Financial Aid		Type of Definition: College Index	
Definition for Glossary: Total number of students receiving financial assistance (unduplicated)			
Definition for Listing of Comprehensive College Indicators: Total number of students receiving financial assistance (unduplicated), including Pell Grants, SEOG grants, Federal Work Study and BOG fee waivers.			
Baseline Year: 2009		Source of Data: SMCCCD student database—Academic History	
When Available: End of Spring		Rules for Calculation/Query: Does not include scholarship recipients. Fall + Spring term awards.	
Notes: Data available at State Chancellor's Office DataMart. Check for consistency with SMCCCD database.			

Indicator: 1.16 Student Persistence or Transfer		Type of Definition: College Index	
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for Occupational Students (Perkins/Career & Technical Education)	
Definition for Glossary: Percentage of occupational students (CTE) who persisted Fall-to-Fall semester OR transferred to a 4-year institution.	
Definition for Listing of Comprehensive College Indicators: Percentage of occupational students (CTE) who persisted Fall-to-Fall semester OR transferred to a 4-year institution.	
Baseline Year: 2008	Source of Data: State Chancellor's Office MIS Database and Reports
When Available: Mid-Spring	Rules for Calculation/Query: Perkins Indicator 3P1. This measure is the percentage of students who have successfully completed a minimum "threshold of 12 or more units of related coursework" in a CTE program area and who: 1) persisted in education at the community college level or 2) transferred to a four year institution.
Notes: Core Indicator Reports for the Perkins IV Career and Technical Education Act of 2006 published on the Chancellor's Office Internet Web Server. The Management Information Services Division of the Chancellor's Office with the Career Technical Education (CTE) unit of the Economic Development and Workforce Preparation Division publishes these reports and the CTE unit is responsible for this document.	

Indicator: 4.5 Productivity/Efficiency: Total FTES (All Courses)	Type of Definition: College Index
Definition for Glossary: Total full-time equivalent student (FTES) enrollments in all courses.	
Definition for Listing of Comprehensive College Indicators: Total full-time equivalent student enrollments in all courses. 1 FTES = Student enrolled in 15 credit hours/units.	
Baseline Year: 2008	Source of Data: HYPERION
When Available: Early January	Rules for Calculation/Query: FTES can be reported by term (e.g. Fall only), academic year (Fall + Spring) or annual (Fall + Spring + Summer). Only enrollments in classes that are eligible for state apportionment payments are included. This methodology is not the same as the methodology used in calculating FTES for CCFS-320 Apportionment Attendance Report.
Notes: FTES: An acronym for a "full-time equivalent student." Each "FTES" equals fifteen credit hours of registration (typically 15 units), whether taken by one or several students. So total FTES equals all credit hours enrolled, divided by 15. FTES is used by the State as the measure for attendance accounting verification. Also, it is a student workload measure that represents 525 class (contact) hours in a full academic year.	

Indicator: 6.1 Enrollment (unduplicated headcount)	Type of Definition: College Index
Definition for Glossary: Count of number of students enrolled at First-Census. Unduplicated headcount.	
Definition for Listing of Comprehensive College Indicators: Count of number of students enrolled at First-Census. Unduplicated headcount	
Baseline Year: 2008	Source of Data: HYPERION
When Available: September	<p>Rules for Calculation/Query: Types of Enrollment "Counts": (1) <u>Enrollments (Duplicated)</u>: The number of "seats" filled at the institution. Each course enrollment is counted separately. (2) <u>First Census Headcount (Enrollments Unduplicated)</u>: A student enrollment count based on an individual Student G Number that uniquely identifies a student only once in the system. In short: the total number of students enrolled--regardless of the number of units in which that student is enrolled. A SMCCCD headcount may be "duplicated" when a student attends more than one College campus in the District. (3) <u>Enrollments (End-of-term)</u>: A count of all students receiving a grade</p>
<p>Notes: Census date: The point at which 20% of a course has elapsed. Census is the Monday closest to the point at which 20% of the class has been completed (Title 5 §58003.1.b). For the primary terms, this date is typically the Monday of the fourth week of a semester based on 20% of 17.5 weeks = 3.5 weeks rounded to four weeks); the number of students enrolled in a class on that date is the enrollment number used in the funding formula. For short-term classes, the census date is calculated individually for each short term pattern.</p>	