College of San Mateo
Fast Facts
Spring 2010

Enrollment (Fall 2009)
• Total (Fall 2009 term): 11,508
• Average # of Courses Enrolled Per Student: 2.5
• Enrolled Full-Time: 30%
• Enrolled Part-Time: 70%
• Day students: 45%
• Evening students: 35%
• Day & Evening students: 21%

Trends: Fall 2009 enrollment increased 8% since Fall 2006. The proportions of students enrolled full-time, part-time, day vs. evening, and day plus evening have remained relatively stable over the last 10 years.

Demographics (Fall 2009)
• Mean age: 29
• 20 or younger: 29%
• 21-39: 51%
• 40 or older: 20%
• Women: 53%
• Men: 47%
• Hispanic: 19%
• African American: 3%
• Filipino: 7%
• Pacific Islander: 3%
• White: 37%
• Unknown: 12%
• Multi-Racial: 3%
• Minorities: 51%
• US Citizen: 84%

Trends: Gender and age proportions have remained relatively stable over the past 10 years. In 1982, minority students comprised 24% of the student population; in Fall 2009, the proportion was 51%.

Transfers (Annual for 2008-09)
• UC Transfer: 132
• CSU Transfer: 387
• Private & Out-of-State Institutions: 250 (high estimate)
• Total Transfers: 769
• % of Fall Term Total Enrolled: 7%

Trends: The number of transfers has fluctuated over the past decade, with a modest increase in the past 6 years (+5%). The statewide average for transfer to all institutions combined is 5.7%.

Degrees & Certificates (Annual for 2008-09)
• AA Degree: 238
• AS Degree: 132
• Certificates 18 units or more: 300
• Certificates fewer than 18 units: 114

Student Academic Outcomes (Annual for 2008-09)
• Successful Course Completion: 70%
• Retention: 84% (i.e., 16% of students "W")

Trends: Successful course completion data and retention data have remained stable for the last 10 years. CSM is higher than the statewide average for course completion at 66% and retention at 83%.

Curriculum Mix (Fall 2008)
• % of Sections Transferable: 61%
• % of Sections Degree Applicable Only: 7%
• % of Sections Basic Skills: 5%
• % of Sections Voc Ed (CTE): 27%

Trends: The proportions for the curriculum mix have remained relatively stable for the past 5 years.

Student Placement Test Results (Fall 2008)
• Math Placement Test: 17% Basic Skills; 53% AA/AS Degree applicable; 30% Transferable
• English Placement Test: 12% Basic Skills; 61% AA/AS Degree Applicable; 27% Transferable
• Reading Placement Test: 11% Basic Skills; 32% AA/AS Degree Applicable; 58% Transferable

Trends: Approximately 70% of CSM’s students consistently place below the transfer level. These proportions have remained relatively stable for the past 8 years.

Accountability Reporting for the Community Colleges (ARCC) (2010 Report)
• Compared to the statewide average, CSM ranks higher on 6 of 7 student performance indicators. See CSM’s ARCC summary report [http://collegeofsanmateo.edu/prie] or the complete ARCC report:

Contact: John Seward, sewart@smccd.edu, (650) 574-6196
Planning, Research, and Institutional Effectiveness (PRIE)