

Division: 4340 - Guidance/Work Study/Developmental Learning Skills Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	155	171	181	195	208	221			
WSCH	150.23	144.79	129.49	120.76	110.39	100.01			
FTEs	5	4.8	4.3	4	3.7	3.3			
LOAD (WSCH/FTEF)*	278	265	278	273	272	272			
Retention %	98%	82%	86%	77%	71%	65%			
Success %	75%	73%	76%	76%	76%	77%			
Classroom Teaching FTEF									
Full-time FTEF	0.54	0.55	0.4	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. Notes: Academic Year = Fall + Spring only. No Summer offerings.					
Adjunct FTEF	0	0	0						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0.07						
Total FTEF	0.54	0.55	0.47						
Percent Full-time	100%	100%	86%						
Reassigned FTEF	0	0	0.47						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	100%	100%	100%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	1	1	1	0	0	100	0	0
Black	15	13	9	6	3	60	40	20
Filipino	7	6	7	0	0	100	0	0
Hispanic	19	17	15	4	3	79	21	16
Native Am	3	3	3	0	0	100	0	0
Pac Islander	1	1	0	1	0	0	100	0
White	49	43	37	12	9	76	24	18
Other	19	17	15	4	1	79	21	5
Unrecorded	0	0	0	0	0	0	0	0
Total	114	100	87	27	16	76	24	14
Gender								
Female	59	52	45	14	7	76	24	12
Male	48	42	37	11	9	77	23	19
Unrecorded	7	6	5	2	0	71	29	0
Total	114	100	87	27	16	76	24	14
Age								
19 or less	34	30	25	9	4	74	26	12
20-24	21	18	14	7	5	67	33	24
25-29	8	7	8	0	0	100	0	0
30-34	6	5	5	1	0	83	17	0
35-39	12	11	9	3	2	75	25	17
40-49	12	11	9	3	2	75	25	17
50+	19	17	15	4	3	79	21	16
Unrecorded	2	2	2	0	0	100	0	0
Total	114	100	87	27	16	76	24	14

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4340 - Guidance/Work Study/Developmental Learning Skills Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	87	76	107	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	81.83	58.16	68.8	
FTES	2.7	1.9	2.3	
LOAD (WSCH/FTEF)*	307	213	258	
Retention %	100%	81%	86%	
Success %	80%	72%	75%	
Classroom Teaching FTEF				
Full-time FTEF	0.27	0.27	0.2	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0.07	
Total FTEF	0.27	0.27	0.27	
Percent Full-time	100%	100%	75%	
Reassigned FTEF	0	0	0.27	
Number of Sections	3	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	68	95	74	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	68.4	86.63	60.69	
FTES	2.3	2.9	2	
LOAD (WSCH/FTEF)*	250	317	303	
Retention %	94%	83%	86%	
Success %	68%	68%	78%	
Classroom Teaching FTEF				
Full-time FTEF	0.27	0.27	0.2	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.27	0.27	0.2	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	3	3	1	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.