

**Division: 4411 - Business/Technology/Administration of Justice Department**

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	671	584	618	571	545	518			
WSCH	2949.93	2967.1	3410.9	3570.28	3800.77	4031.25			
FTES	98.3	98.9	113.7	119	126.7	134.4			
LOAD (WSCH/FTEF)*	762	873	980	1090	1199	1309			
Retention %	91%	91%	93%	94%	95%	96%			
Success %	78%	81%	84%	87%	90%	92%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	0	0	0	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	3.87	3.4	3.48						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	3.87	3.4	3.48						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0	0						
<b>Number of Sections</b>									
% Vocational Education	100%	100%	100%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

**Successful Course Completion Rates: 2008-09**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	42	7	38	4	2	90	10	5
Black	21	3	17	4	2	81	19	10
Filipino	42	7	39	3	2	93	7	5
Hispanic	225	37	181	44	14	80	20	6
Native Am	5	1	2	3	3	40	60	60
Pac Islander	29	5	20	9	3	69	31	10
White	171	28	146	25	13	85	15	8
Other	75	12	67	8	4	89	11	5
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>610</b>	<b>100</b>	<b>510</b>	<b>100</b>	<b>43</b>	<b>84</b>	<b>16</b>	<b>7</b>
<b>Gender</b>								
Female	239	39	184	55	22	77	23	9
Male	348	57	303	45	21	87	13	6
Unrecorded	23	4	23	0	0	100	0	0
<b>Total</b>	<b>610</b>	<b>100</b>	<b>510</b>	<b>100</b>	<b>43</b>	<b>84</b>	<b>16</b>	<b>7</b>
<b>Age</b>								
19 or less	146	24	104	42	18	71	29	12
20-24	289	47	254	35	12	88	12	4
25-29	56	9	46	10	5	82	18	9
30-34	45	7	39	6	4	87	13	9
35-39	28	5	25	3	1	89	11	4
40-49	31	5	27	4	3	87	13	10
50+	4	1	4	0	0	100	0	0
Unrecorded	11	2	11	0	0	100	0	0
<b>Total</b>	<b>610</b>	<b>100</b>	<b>510</b>	<b>100</b>	<b>43</b>	<b>84</b>	<b>16</b>	<b>7</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4411 - Business/Technology/Administration of Justice Department**

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	367	254	325	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	1193.13	1020.5	1361.9	
FTES	39.8	34	45.4	
LOAD (WSCH/FTEF)*	575	638	655	
Retention %	91%	91%	94%	
Success %	79%	82%	84%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	2.07	1.6	2.08	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	2.07	1.6	2.08	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	10	8	10	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	304	330	293	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	1756.8	1946.6	2049	
FTEs	58.6	64.9	68.3	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	976	1081	1464	
Retention %	90%	91%	92%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	77%	83%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.8	1.8	1.4	
Overload FTEF (F-T Faculty)	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.8	1.8	1.4	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	9	9	7	
% Vocational Education	100%	100%	100%	<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.