

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department**

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	1083	304	604	185	-55	-294
WSCH	1338.8	315.31	1759.2	1558.17	1768.37	1978.57
FTEs	44.6	10.5	58.6	51.9	58.9	66
LOAD (WSCH/FTEF)*	0	0	11227	0	0	0
Retention %	100%	100%	100%	100%	100%	100%
Success %	100%	100%	100%	100%	100%	100%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0	0	0	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.  Notes: Academic Year = Fall + Spring only. Note: Courses offered through South Bay Regional Training Center, hence no faculty load credit.		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0	0	0			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	0	0	0			
% Vocational Education	0%	0%	0%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

**Successful Course Completion Rates: 2008-09**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	23	4	23	0	0	100	0	0
Black	23	4	23	0	0	100	0	0
Filipino	7	1	7	0	0	100	0	0
Hispanic	72	12	72	0	0	100	0	0
Native Am	3	0	3	0	0	100	0	0
Pac Islander	2	0	2	0	0	100	0	0
White	206	34	206	0	0	100	0	0
Other	268	44	268	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>604</b>	<b>100</b>	<b>604</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>	<b>0</b>
<b>Gender</b>								
Female	94	16	94	0	0	100	0	0
Male	384	64	384	0	0	100	0	0
Unrecorded	126	21	126	0	0	100	0	0
<b>Total</b>	<b>604</b>	<b>100</b>	<b>604</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>	<b>0</b>
<b>Age</b>								
19 or less	0	0	0	0	0	0	0	0
20-24	17	3	17	0	0	100	0	0
25-29	55	9	55	0	0	100	0	0
30-34	59	10	59	0	0	100	0	0
35-39	81	13	81	0	0	100	0	0
40-49	152	25	152	0	0	100	0	0
50+	117	19	117	0	0	100	0	0
Unrecorded	123	20	123	0	0	100	0	0
<b>Total</b>	<b>604</b>	<b>100</b>	<b>604</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>	<b>0</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	383	0	0	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	884.4	0	0	
FTES	29.5	0	0	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	100%	0%	0%	
Success %	100%	0%	0%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	700	304	604	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	454.4	315.31	1759.2	
FTES	15.1	10.5	58.6	
LOAD (WSCH/FTEF)*	0	0	11227	
Retention %	100%	100%	100%	
Success %	100%	100%	100%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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**Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department**

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	357	25	14	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	1431.49	72.69	48	
FTES	47.7	2.4	1.6	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	100%	100%	100%	
Success %	100%	100%	100%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.