

Division: 4411 - Business/Technology/Business Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1278	1362	1112	1085	1002	919			
WSCH	4326.18	4521.73	3926.5	3858.46	3658.62	3458.78			
FTEs	144.2	150.7	130.9	128.6	122	115.3			
LOAD (WSCH/FTEF)*	444	465	531	567	610	654			
Retention %	83%	80%	85%	84%	85%	86%			
Success %	64%	59%	66%	65%	66%	66%			
Classroom Teaching FTEF									
Full-time FTEF	6.29	6.09	3.16	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	2.77	2.53	3.74						
Overload FTEF (F-T Faculty)	0.7	1.09	0.1						
Retired FTEF	0	0	0.4						
Total FTEF	9.75	9.72	7.4						
Percent Full-time	64%	63%	43%						
Reassigned FTEF	0.5	0.8	0.27						
Number of Sections									
% Vocational Education	98%	98%	98%						
% Transferable	2%	2%	3%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	181	17	138	43	24	76	24	13
Black	51	5	24	27	8	47	53	16
Filipino	74	7	51	23	8	69	31	11
Hispanic	211	20	118	93	44	56	44	21
Native Am	4	0	1	3	2	25	75	50
Pac Islander	29	3	14	15	6	48	52	21
White	361	33	247	114	52	68	32	14
Other	171	16	117	54	21	68	32	12
Unrecorded	0	0	0	0	0	0	0	0
Total	1082	100	710	372	165	66	34	15
Gender								
Female	495	46	341	154	72	69	31	15
Male	547	51	342	205	89	63	37	16
Unrecorded	40	4	27	13	4	68	33	10
Total	1082	100	710	372	165	66	34	15
Age								
19 or less	316	29	207	109	43	66	34	14
20-24	381	35	240	141	59	63	37	15
25-29	117	11	71	46	24	61	39	21
30-34	63	6	48	15	6	76	24	10
35-39	64	6	48	16	11	75	25	17
40-49	65	6	42	23	10	65	35	15
50+	45	4	32	13	10	71	29	22
Unrecorded	31	3	22	9	2	71	29	6
Total	1082	100	710	372	165	66	34	15

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	638	642	590	
WSCH	2229.67	2180.53	2071.29	
FTES	74.3	72.7	69	
LOAD (WSCH/FTEF)*	462	478	468	
Retention %	84%	80%	84%	
Success %	62%	61%	65%	
Classroom Teaching FTEF				
Full-time FTEF	3.19	3.09	2.09	
Adjunct FTEF	1.33	1.27	2.23	
Overload FTEF (F-T Faculty)	0.3	0.2	0.1	
Retired FTEF	0	0	0	
Total FTEF	4.83	4.56	4.43	
Percent Full-time	66%	68%	47%	
Reassigned FTEF	0.2	0.2	0.27	
Number of Sections	27	25	25	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	640	720	522	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2096.5	2341.2	1855.21	
FTES	69.9	78	61.8	
LOAD (WSCH/FTEF)*	426	454	624	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	82%	80%	86%	
Success %	65%	65%	66%	
Classroom Teaching FTEF				Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Full-time FTEF	3.09	3	1.07	
Adjunct FTEF	1.43	1.27	1.51	
Overload FTEF (F-T Faculty)	0.4	0.89	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retired FTEF	0	0	0.4	
Total FTEF	4.93	5.16	2.97	
Percent Full-time	63%	58%	36%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Reassigned FTEF	0	0.3	0.6	
Number of Sections	28	28	15	
% Vocational Education	96%	96%	93%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Transferable	4%	4%	7%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTEF: Full-Time Equivalent Students. Definition to be supplied.

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	163	159	156	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	529.35	499.92	456.69	
FTES	17.6	16.7	15.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	481	454	761	
Retention %	91%	88%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	72%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.6	0.7	0.5	
Overload FTEF (F-T Faculty)	0.5	0.4	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0.1	
Total FTEF	1.1	1.1	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	7	4	
% Vocational Education	100%	100%	100%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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