

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	1159	1201	985	941	854	767
WSCH	3580.47	3659.9	3173.6	3064.45	2861.02	2657.58
FTEs	119.3	122	105.8	102.1	95.4	88.6
LOAD (WSCH/FTEF)*	400	430	488	528	572	616
Retention %	81%	78%	83%	82%	83%	83%
Success %	62%	58%	66%	66%	68%	70%
Classroom Teaching FTEF						
Full-time FTEF	5.49	4.89	2.16	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.97	2.53	3.94			
Overload FTEF (F-T Faculty)	0.5	1.09	0.2			
Retired FTEF	0	0	0.2			
Total FTEF	8.95	8.52	6.5			
Percent Full-time	61%	57%	33%			
Reassigned FTEF	0.5	0.6	0.27			
Number of Sections	52	48	36			
% Vocational Education	98%	98%	97%			
% Transferable	2%	2%	3%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	169	18	123	46	27	73	27	16
Black	35	4	15	20	6	43	57	17
Filipino	71	7	50	21	10	70	30	14
Hispanic	156	16	93	63	32	60	40	21
Native Am	6	1	3	3	2	50	50	33
Pac Islander	18	2	7	11	4	39	61	22
White	347	36	228	119	64	66	34	18
Other	161	17	115	46	23	71	29	14
Unrecorded	0	0	0	0	0	0	0	0
Total	963	100	634	329	168	66	34	17
Gender								
Female	410	43	279	131	73	68	32	18
Male	521	54	330	191	92	63	37	18
Unrecorded	32	3	25	7	3	78	22	9
Total	963	100	634	329	168	66	34	17
Age								
19 or less	246	26	166	80	33	67	33	13
20-24	336	35	209	127	59	62	38	18
25-29	137	14	83	54	34	61	39	25
30-34	60	6	46	14	7	77	23	12
35-39	51	5	34	17	12	67	33	24
40-49	66	7	48	18	8	73	27	12
50+	47	5	31	16	14	66	34	30
Unrecorded	20	2	17	3	1	85	15	5
Total	963	100	634	329	168	66	34	17

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	586	562	525	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1868.44	1742.7	1682.9	
FTES	62.3	58.1	56.1	
LOAD (WSCH/FTEF)*	413	429	464	
Retention %	82%	76%	79%	
Success %	61%	57%	63%	
Classroom Teaching FTEF				
Full-time FTEF	2.79	2.49	1.69	
Adjunct FTEF	1.53	1.27	1.73	
Overload FTEF (F-T Faculty)	0.2	0.3	0.2	
Retired FTEF	0	0	0	
Total FTEF	4.53	4.06	3.63	
Percent Full-time	62%	61%	47%	
Reassigned FTEF	0.2	0.2	0.27	
Number of Sections	26	23	21	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	573	639	460	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1712.03	1917.2	1490.7	
FTES	57.1	63.9	49.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	387	430	519	
Retention %	80%	79%	86%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	63%	63%	69%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	2.69	2.4	0.47	
Adjunct FTEF	1.43	1.27	2.21	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.3	0.79	0	
Retired FTEF	0	0	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.43	4.46	2.87	
Percent Full-time	61%	54%	16%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.3	0.4	
Number of Sections	26	25	15	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	96%	96%	93%	
% Transferable	4%	4%	7%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Business and Management Program

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	144	139	156	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	438.7	420.93	456.69	
FTES	14.6	14	15.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	487	468	761	
Retention %	90%	88%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	71%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.5	0.5	
Overload FTEF (F-T Faculty)	0.5	0.4	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0.1	
Total FTEF	0.9	0.9	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	6	4	
% Vocational Education	100%	100%	100%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.