

Division: 4411 - Business/Technology/Business Windows Applications Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	680	689	751	778	813	849			
WSCH	1643.6	1498.36	1708.8	1682.13	1714.73	1747.33			
FTEs	54.8	49.9	57	56.1	57.2	58.2			
LOAD (WSCH/FTEF)*	421	348	462	451	471	491			
Retention %	90%	86%	89%	87%	87%	86%			
Success %	70%	67%	68%	67%	66%	65%			
Classroom Teaching FTEF									
Full-time FTEF	2.3	2.9	1.9	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	1.4	1.4	1.6						
Overload FTEF (F-T Faculty)	0.2	0	0						
Retired FTEF	0	0	0.2						
Total FTEF	3.9	4.3	3.7						
Percent Full-time	59%	67%	51%						
Reassigned FTEF	0.5	0.3	0.2						
Number of Sections									
% Vocational Education	100%	100%	100%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	119	18	97	22	7	82	18	6
Black	19	3	7	12	4	37	63	21
Filipino	21	3	15	6	3	71	29	14
Hispanic	137	21	89	48	23	65	35	17
Native Am	2	0	1	1	0	50	50	0
Pac Islander	16	2	12	4	0	75	25	0
White	224	34	157	67	26	70	30	12
Other	121	18	73	48	11	60	40	9
Unrecorded	0	0	0	0	0	0	0	0
Total	659	100	451	208	74	68	32	11
Gender								
Female	404	61	278	126	48	69	31	12
Male	218	33	148	70	21	68	32	10
Unrecorded	37	6	25	12	5	68	32	14
Total	659	100	451	208	74	68	32	11
Age								
19 or less	32	5	14	18	7	44	56	22
20-24	124	19	74	50	18	60	40	15
25-29	73	11	49	24	8	67	33	11
30-34	66	10	44	22	5	67	33	8
35-39	54	8	32	22	6	59	41	11
40-49	125	19	94	31	13	75	25	10
50+	165	25	128	37	15	78	22	9
Unrecorded	20	3	16	4	2	80	20	10
Total	659	100	451	208	74	68	32	11

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Business Windows Applications Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	336	359	279	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	802.34	755.04	596.79	
FTES	26.7	25.2	19.9	
LOAD (WSCH/FTEF)*	446	343	398	
Retention %	91%	87%	90%	
Success %	68%	69%	75%	
Classroom Teaching FTEF				
Full-time FTEF	1.1	1.4	0.7	
Adjunct FTEF	0.7	0.8	0.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.8	2.2	1.5	
Percent Full-time	61%	64%	47%	
Reassigned FTEF	0.2	0.1	0.2	
Number of Sections	18	22	15	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	344	330	472	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	841.25	743.32	1112.02	
FTES	28	24.8	37.1	
LOAD (WSCH/FTEF)*	401	354	505	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	89%	85%	88%	
Success %	72%	72%	64%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	1.2	1.5	1.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.7	0.6	0.8	
Overload FTEF (F-T Faculty)	0.2	0	0	
Retired FTEF	0	0	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.1	2.1	2.2	
Percent Full-time	57%	71%	55%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.3	0.2	
Number of Sections	21	20	22	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	196	136	104	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	350.31	261.45	153	
FTES	11.7	8.7	5.1	
LOAD (WSCH/FTEF)*	500	436	510	
Retention %	91%	91%	80%	
Success %	74%	71%	68%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.3	0	0	
Overload FTEF (F-T Faculty)	0.4	0.6	0.3	
Retired FTEF	0	0	0	
Total FTEF	0.7	0.6	0.3	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.5	0.1	
Number of Sections	7	6	3	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.