

Division: 4411 - Business/Technology/Fire Science Technology Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	571	695	693	775	836	897			
WSCH	4181.6	4985.21	4907.6	5417.47	5780.47	6143.47			
FTEs	139.4	166.2	163.6	180.6	192.7	204.8			
LOAD (WSCH/FTEF)*	891	944	997	1051	1104	1157			
Retention %	92%	90%	89%	87%	85%	84%			
Success %	84%	85%	84%	85%	85%	86%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	4.69	5.28	4.92						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	4.69	5.28	4.92						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	100%	100%	100%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	39	6	34	5	5	87	13	13
Black	16	2	11	5	3	69	31	19
Filipino	24	3	17	7	6	71	29	25
Hispanic	119	17	93	26	14	78	22	12
Native Am	0	0	0	0	0	0	0	0
Pac Islander	6	1	5	1	1	83	17	17
White	389	57	342	47	37	88	12	10
Other	93	14	77	16	11	83	17	12
Unrecorded	0	0	0	0	0	0	0	0
Total	686	100	579	107	77	84	16	11
Gender								
Female	43	6	42	1	1	98	2	2
Male	634	92	530	104	74	84	16	12
Unrecorded	9	1	7	2	2	78	22	22
Total	686	100	579	107	77	84	16	11
Age								
19 or less	151	22	108	43	31	72	28	21
20-24	289	42	246	43	29	85	15	10
25-29	150	22	141	9	8	94	6	5
30-34	50	7	44	6	4	88	12	8
35-39	33	5	27	6	5	82	18	15
40-49	7	1	7	0	0	100	0	0
50+	4	1	4	0	0	100	0	0
Unrecorded	2	0	2	0	0	100	0	0
Total	686	100	579	107	77	84	16	11

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Fire Science Technology Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	294	348	341	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2517.6	2864.21	2784.7	
FTES	83.9	95.5	92.8	
LOAD (WSCH/FTEF)*	1191	1050	1180	
Retention %	94%	92%	89%	
Success %	84%	86%	86%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	2.11	2.73	2.36	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	2.11	2.73	2.36	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	8	10	10	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	277	347	352	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1664	2121	2122.9	
FTES	55.5	70.7	70.8	
LOAD (WSCH/FTEF)*	645	831	829	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	90%	88%	88%	
Success %	83%	83%	83%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.58	2.55	2.56	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.58	2.55	2.56	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEF: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	8	10	11	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	0	51	64	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	787.71	25.71	
FTES	0	26.26	0.86	
LOAD (WSCH/FTEF)*	0	1358	44.35	
Retention %	0%	-%	-%	
Success %	0%	-%	-%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0.58	0.58	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0.58	0.58	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	3	0	
% Vocational Education	0%	-%	-%	
% Transferable	0%	-%	-%	
% Degree Applicable	0%	-%	-%	
% Basic Skills	0%	-%	-%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.