

Division: 4411 - Business/Technology/Management Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	148	146	168	174	184	194			
WSCH	466.2	459.9	545.1	569.3	608.75	648.2			
FTEs	15.5	15.3	18.2	19	20.3	21.6			
LOAD (WSCH/FTEF)*	291	329	454	521	602	684			
Retention %	78%	74%	76%	74%	73%	72%			
Success %	54%	51%	65%	68%	73%	79%			
Classroom Teaching FTEF									
Full-time FTEF	0.8	0.8	0.2	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. Notes: Academic Year = Fall + Spring only. No Summer courses offered					
Adjunct FTEF	0.6	0.4	0.9						
Overload FTEF (F-T Faculty)	0.2	0.2	0.1						
Retired FTEF	0	0	0						
Total FTEF	1.6	1.4	1.2						
Percent Full-time	50%	57%	17%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	100%	100%	100%						
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	21	13	15	6	4	71	29	19
Black	1	1	0	1	0	0	100	0
Filipino	9	6	7	2	2	78	22	22
Hispanic	31	19	24	7	3	77	23	10
Native Am	2	1	2	0	0	100	0	0
Pac Islander	1	1	1	0	0	100	0	0
White	72	44	41	31	22	57	43	31
Other	26	16	16	10	8	62	38	31
Unrecorded	0	0	0	0	0	0	0	0
Total	163	100	106	57	39	65	35	24
Gender								
Female	90	55	65	25	18	72	28	20
Male	70	43	38	32	21	54	46	30
Unrecorded	3	2	3	0	0	100	0	0
Total	163	100	106	57	39	65	35	24
Age								
19 or less	5	3	3	2	2	60	40	40
20-24	45	28	28	17	7	62	38	16
25-29	39	24	23	16	14	59	41	36
30-34	12	7	8	4	3	67	33	25
35-39	10	6	4	6	6	40	60	60
40-49	28	17	22	6	2	79	21	7
50+	24	15	18	6	5	75	25	21
Unrecorded	0	0	0	0	0	0	0	0
Total	163	100	106	57	39	65	35	24

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	86	57	81	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	273.9	183.3	263.4	
FTES	9.1	6.1	8.8	
LOAD (WSCH/FTEF)*	304	262	527	
Retention %	81%	63%	66%	
Success %	59%	41%	57%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0.2	
Adjunct FTEF	0.4	0.2	0.2	
Overload FTEF (F-T Faculty)	0.1	0.1	0.1	
Retired FTEF	0	0	0	
Total FTEF	0.9	0.7	0.5	
Percent Full-time	44%	57%	40%	
Reassigned FTEF	0	0	0	
Number of Sections	5	4	3	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	62	89	87	
WSCH	192.3	276.6	281.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	6.4	9.2	9.4	
LOAD (WSCH/FTEF)*	275	395	402	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	73%	81%	86%	
Success %	47%	47%	73%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.2	0.2	0.7	
Overload FTEF (F-T Faculty)	0.1	0.1	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.7	0.7	0.7	
Percent Full-time	57%	57%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	4	4	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.