

Division: 4411 - Business/Technology/Plumbing Apprenticeship Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	332	389	0	446	503	560			
WSCH	1905.94	2233.89	0	2561.83	2889.77	3217.71			
FTEs	63.5	74.5	0	85.4	96.3	107.3			
LOAD (WSCH/FTEF)*	280	304	0	327	351	375			
Retention %	100%	100%	0%	100%	100%	100%			
Success %	97%	99%	0%	100%	102%	103%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	6.81	7.36	0						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	6.81	7.36	0						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	100%	100%	0%				Notes: Academic Year = Fall + Spring only. Courses not offered 2008-09		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
Native Am	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	0	100	0	0	0	0	0	0
Gender								
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	0	100	0	0	0	0	0	0
Age								
19 or less	0	0	0	0	0	0	0	0
20-24	0	0	0	0	0	0	0	0
25-29	0	0	0	0	0	0	0	0
30-34	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0
40-49	0	0	0	0	0	0	0	0
50+	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	0	100	0	0	0	0	0	0

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	170	195	0	
WSCH	961.71	1103.14	0	
FTES	32.1	36.8	0	
LOAD (WSCH/FTES)*	282	304	0	
Retention %	100%	100%	0%	
Success %	97%	98%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	3.41	3.63	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.41	3.63	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	10	11	0	
% Vocational Education	100%	100%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	162	194	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	944.23	1130.74	0	
FTES	31.5	37.7	0	
LOAD (WSCH/FTEF)*	278	303	0	
Retention %	100%	100%	0%	
Success %	98%	98%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	3.4	3.73	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.4	3.73	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	10	11	0	
% Vocational Education	100%	100%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.