

Division: 4411 - Business/Technology/Welding Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	250	219	66	-6	-98	-190			
WSCH	1829	1826	518.2	80.27	-575.13	-1230.53			
FTEs	61	60.9	17.3	2.7	-19.2	-41			
LOAD (WSCH/FTEF)*	347	392	236	214	158	102			
Retention %	94%	92%	89%	87%	84%	82%			
Success %	67%	72%	65%	66%	65%	64%			
Classroom Teaching FTEF									
Full-time FTEF	3	2.73	1.67	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only. Courses not offered Summer</p>					
Adjunct FTEF	2.01	1.65	0.53						
Overload FTEF (F-T Faculty)	0.27	0.27	0						
Retired FTEF	0	0	0						
Total FTEF	5.27	4.65	2.2						
Percent Full-time	57%	59%	76%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	100%	100%	100%						
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	1	2	0	1	0	0	100	0
Black	1	2	1	0	0	100	0	0
Filipino	5	8	0	5	0	0	100	0
Hispanic	11	17	8	3	2	73	27	18
Native Am	1	2	0	1	1	0	100	100
Pac Islander	1	2	0	1	1	0	100	100
White	42	65	31	11	2	74	26	5
Other	3	5	2	1	1	67	33	33
Unrecorded	0	0	0	0	0	0	0	0
Total	65	100	42	23	7	65	35	11
Gender								
Female	1	2	0	1	0	0	100	0
Male	62	95	40	22	7	65	35	11
Unrecorded	2	3	2	0	0	100	0	0
Total	65	100	42	23	7	65	35	11
Age								
19 or less	7	11	2	5	3	29	71	43
20-24	30	46	19	11	3	63	37	10
25-29	19	29	16	3	1	84	16	5
30-34	2	3	0	2	0	0	100	0
35-39	3	5	2	1	0	67	33	0
40-49	1	2	1	0	0	100	0	0
50+	3	5	2	1	0	67	33	0
Unrecorded	0	0	0	0	0	0	0	0
Total	65	100	42	23	7	65	35	11

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	115	96	21	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	898.6	768.2	204	
FTES	30	25.6	6.8	
LOAD (WSCH/FTEF)*	364	374	211	
Retention %	95%	98%	90%	
Success %	67%	80%	62%	
Classroom Teaching FTEF				
Full-time FTEF	1.63	1.37	0.7	
Adjunct FTEF	0.83	0.69	0.27	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	2.47	2.05	0.97	
Percent Full-time	66%	67%	72%	
Reassigned FTEF	0	0	0	
Number of Sections				
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	135	123	45	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	930.4	1057.8	314.2	
FTES	31	35.3	10.5	
LOAD (WSCH/FTEF)*	331	407	255	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	93%	87%	89%	
Success %	66%	66%	66%	
Classroom Teaching FTEF				Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Full-time FTEF	1.37	1.37	0.97	
Adjunct FTEF	1.17	0.97	0.27	
Overload FTEF (F-T Faculty)	0.27	0.27	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retired FTEF	0	0	0	
Total FTEF	2.81	2.6	1.23	
Percent Full-time	49%	53%	78%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Reassigned FTEF	0	0	0	
Number of Sections	8	7	3	
% Vocational Education	100%	100%	100%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTEF: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.