

Division: 4413 - Language Arts/English Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	3770	4040	4266	4521	4769	5017			
WSCH	16176.21	17112.19	18362.21	19402.87	20495.87	21588.87			
FTES	539.2	570.4	612.1	646.8	683.2	719.6			
LOAD (WSCH/FTEF)*	368	363	417	431	456	480			
Retention %	77%	77%	78%	78%	79%	79%			
Success %	61%	62%	61%	62%	62%	62%			
Classroom Teaching FTEF									
Full-time FTEF	17.03	23.27	21.33	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	24.6	20.7	20.47						
Overload FTEF (F-T Faculty)	2.33	3.2	2.27						
Retired FTEF	0	0	0						
Total FTEF	43.97	47.17	44.07						
Percent Full-time	39%	49%	48%						
Reassigned FTEF	10.37	12.03	8.13						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	69%	67%	66%						
% Degree Applicable	25%	26%	27%						
% Basic Skills	6%	7%	7%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	634	15	446	188	109	70	30	17
Black	174	4	90	84	32	52	48	18
Filipino	328	8	202	126	77	62	38	23
Hispanic	1009	24	530	479	296	53	47	29
Native Am	28	1	17	11	6	61	39	21
Pac Islander	174	4	98	76	39	56	44	22
White	1264	30	831	433	252	66	34	20
Other	565	14	348	217	116	62	38	21
Unrecorded	0	0	0	0	0	0	0	0
Total	4176	100	2562	1614	927	61	39	22
Gender								
Female	1947	47	1268	679	400	65	35	21
Male	2047	49	1184	863	487	58	42	24
Unrecorded	182	4	110	72	40	60	40	22
Total	4176	100	2562	1614	927	61	39	22
Age								
19 or less	1994	48	1225	769	403	61	39	20
20-24	1354	32	811	543	339	60	40	25
25-29	290	7	183	107	63	63	37	22
30-34	154	4	97	57	42	63	37	27
35-39	77	2	48	29	24	62	38	31
40-49	111	3	69	42	23	62	38	21
50+	99	2	66	33	15	67	33	15
Unrecorded	97	2	63	34	18	65	35	19
Total	4176	100	2562	1614	927	61	39	22

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	1916	2029	2166	
WSCH	8235.86	8684.68	9177.29	
FTES	274.5	289.5	305.9	
LOAD (WSCH/FTEF)*	370	373	400	
Retention %	80%	80%	80%	
Success %	61%	63%	63%	
Classroom Teaching FTEF				
Full-time FTEF	10.13	11.47	10.4	
Adjunct FTEF	10.73	10.67	11.3	
Overload FTEF (F-T Faculty)	1.4	1.13	1.27	
Retired FTEF	0	0	0	
Total FTEF	22.27	23.27	22.97	
Percent Full-time	46%	49%	45%	
Reassigned FTEF	5.47	5.93	4.83	
Number of Sections	77	79	83	
% Vocational Education	0%	0%	0%	
% Transferable	68%	66%	65%	
% Degree Applicable	25%	25%	27%	
% Basic Skills	8%	9%	8%	

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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	1854	2011	2100	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	7940.35	8427.51	9184.91	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	264.7	280.9	306.2	
LOAD (WSCH/FTEF)*	366	353	435	
Retention %	74%	75%	76%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	60%	60%	60%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	6.9	11.8	10.93	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	13.87	10.03	9.17	
Overload FTEF (F-T Faculty)	0.93	2.07	1	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	21.7	23.9	21.1	
Percent Full-time	32%	49%	52%	
Reassigned FTEF	0	4.9	6.1	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	76	82	80	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	70%	68%	68%	
% Degree Applicable	26%	27%	28%	
% Basic Skills	4%	5%	5%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	397	440	506	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1632.89	1878.87	2046.27	
FTES	54.4	62.6	68.2	
LOAD (WSCH/FTEF)*	338	368	386	
Retention %	90%	89%	88%	
Success %	82%	80%	73%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	3.9	3.63	3.7	
Overload FTEF (F-T Faculty)	0.93	1.47	1.6	
Retired FTEF	0	0	0	
Total FTEF	4.83	5.1	5.3	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.97	0.9	
Number of Sections	18	19	21	
% Vocational Education	0%	0%	0%	
% Transferable	67%	68%	71%	
% Degree Applicable	22%	21%	19%	
% Basic Skills	11%	11%	10%	

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