

Division: 4414 - Mathematics/Science/Meteorology Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	41	39	0	37	35	33
WSCH	164	156	0	148	140	132
FTEs	5.5	5.2	0	4.9	4.7	4.4
LOAD (WSCH/FTEF)*	410	390	0	370	350	330
Retention %	76%	69%	0%	63%	56%	50%
Success %	51%	49%	0%	46%	44%	41%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.4	0.4	0	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.                      Not offered Fall 2008/Spring 2009.</p>		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0.4	0.4	0			
Percent Full-time	100%	100%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	2	2	0			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
Native Am	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	0	100	0	0	0	0	0	0
<b>Gender</b>								
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	0	100	0	0	0	0	0	0
<b>Age</b>								
19 or less	0	0	0	0	0	0	0	0
20-24	0	0	0	0	0	0	0	0
25-29	0	0	0	0	0	0	0	0
30-34	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0
40-49	0	0	0	0	0	0	0	0
50+	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	0	100	0	0	0	0	0	0

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

Division: 4414 - Mathematics/Science/Meteorology Department

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS:
Enrollments/Dup.Headcount	23	12	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	92	48	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	3.1	1.6	0	
LOAD (WSCH/FTEF)*	460	240	0	
Retention %	70%	67%	0%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	35%	58%	0%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.2	0.2	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.2	0.2	0	
Percent Full-time	100%	100%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	1	1	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	18	27	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	72	108	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	2.4	3.6	0	
LOAD (WSCH/FTEF)*	360	540	0	
Retention %	83%	72%	0%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	72%	70%	0%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.2	0.2	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.2	0.2	0	
Percent Full-time	100%	100%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	1	1	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.