

Division: 4413 - Language Arts/Division Total

| INDICATOR | Academic Year | | | Projections | | | | | |
|--------------------------------|---------------|----------|----------|---|---------|----------|--|--|--|
| | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | | | |
| Enrollments/Dup. Headcount | 10488 | 10660 | 11105 | 11368 | 11677 | 11985 | | | |
| WSCH | 42972.16 | 43580.28 | 45053.64 | 45950.16 | 46990.9 | 48031.64 | | | |
| FTEs | 1432.4 | 1452.7 | 1501.8 | 1531.7 | 1566.4 | 1601.1 | | | |
| LOAD (WSCH/FTEF)* | 388 | 397 | 453 | 478 | 511 | 544 | | | |
| Retention % | 79% | 79% | 79% | 80% | 80% | 80% | | | |
| Success % | 62% | 63% | 63% | 63% | 64% | 64% | | | |
| Classroom Teaching FTEF | | | | | | | | | |
| Full-time FTEF | 50.1 | 59.58 | 51.67 | Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. | | | | | |
| Adjunct FTEF | 54.58 | 44.26 | 43.43 | | | | | | |
| Overload FTEF (F-T Faculty) | 6.2 | 6.07 | 4.33 | | | | | | |
| Retired FTEF | 0 | 0 | 0 | | | | | | |
| Total FTEF | 110.88 | 109.91 | 99.43 | | | | | | |
| Percent Full-time | 45% | 54% | 52% | | | | | | |
| Reassigned FTEF | 20.4 | 21.15 | 15.3 | | | | | | |
| Number of Sections | | | | | | | | | |
| % Vocational Education | 0% | 0% | 0% | | | | Notes: Academic Year = Fall + Spring only. | | |
| % Transferable | 66% | 65% | 64% | | | | | | |
| % Degree Applicable | 13% | 13% | 15% | | | | | | |
| % Basic Skills | 21% | 21% | 20% | | | | | | |

Successful Course Completion Rates: 2008-09

| Demographic Variable | Count | Col% | Non- | | | % Success | % Non-Success | % Withdraw |
|----------------------|--------------|------------|-------------|-------------|-------------|-----------|---------------|------------|
| | | | Success | Success | Withdraw | | | |
| Ethnicity | | | | | | | | |
| Asian | 2059 | 19 | 1390 | 669 | 376 | 68 | 32 | 18 |
| Black | 351 | 3 | 183 | 168 | 76 | 52 | 48 | 22 |
| Filipino | 604 | 6 | 387 | 217 | 125 | 64 | 36 | 21 |
| Hispanic | 2783 | 26 | 1585 | 1198 | 714 | 57 | 43 | 26 |
| Native Am | 61 | 1 | 34 | 27 | 16 | 56 | 44 | 26 |
| Pac Islander | 291 | 3 | 164 | 127 | 63 | 56 | 44 | 22 |
| White | 3240 | 30 | 2153 | 1087 | 595 | 66 | 34 | 18 |
| Other | 1475 | 14 | 951 | 524 | 278 | 64 | 36 | 19 |
| Unrecorded | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 10864 | 100 | 6847 | 4017 | 2243 | 63 | 37 | 21 |
| Gender | | | | | | | | |
| Female | 5691 | 52 | 3753 | 1938 | 1106 | 66 | 34 | 19 |
| Male | 4628 | 43 | 2725 | 1903 | 1041 | 59 | 41 | 22 |
| Unrecorded | 545 | 5 | 369 | 176 | 96 | 68 | 32 | 18 |
| Total | 10864 | 100 | 6847 | 4017 | 2243 | 63 | 37 | 21 |
| Age | | | | | | | | |
| 19 or less | 3577 | 33 | 2247 | 1330 | 693 | 63 | 37 | 19 |
| 20-24 | 3244 | 30 | 1999 | 1245 | 742 | 62 | 38 | 23 |
| 25-29 | 1048 | 10 | 680 | 368 | 211 | 65 | 35 | 20 |
| 30-34 | 732 | 7 | 473 | 259 | 165 | 65 | 35 | 23 |
| 35-39 | 549 | 5 | 343 | 206 | 121 | 62 | 38 | 22 |
| 40-49 | 754 | 7 | 474 | 280 | 143 | 63 | 37 | 19 |
| 50+ | 639 | 6 | 406 | 233 | 116 | 64 | 36 | 18 |
| Unrecorded | 321 | 3 | 225 | 96 | 52 | 70 | 30 | 16 |
| Total | 10864 | 100 | 6847 | 4017 | 2243 | 63 | 37 | 21 |

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4413 - Language Arts/Division Total

| INDICATOR | 2006 | Fall Term 2007 | 2008 | DEFINITIONS: |
|--------------------------------|-------------|---------------------------|-------------|--|
| Enrollments/Dup.Headcount | 5259 | 5255 | 5513 | Enrollments/Dup.Headcount: Sum of end-of-term enrollments. |
| WSCH | 21644.64 | 21606.67 | 22361.89 | WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. |
| FTES | 721.5 | 720.2 | 745.4 | |
| LOAD (WSCH/FTEF)* | 399 | 400 | 432 | |
| Retention % | 80% | 79% | 80% | Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) |
| Success % | 62% | 62% | 64% | Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 28.2 | 29.88 | 25.77 | FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| Adjunct FTEF | 23.47 | 21.63 | 23.65 | |
| Overload FTEF (F-T Faculty) | 2.63 | 2.57 | 2.3 | |
| Retired FTEF | 0 | 0 | 0 | LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| Total FTEF | 54.3 | 54.08 | 51.71 | |
| Percent Full-time | 52% | 55% | 50% | |
| Reassigned FTEF | 10.27 | 10.78 | 8.23 | Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. |
| Number of Sections | 210 | 205 | 202 | FTES: Full-Time Equivalent Students. Definition to be supplied. |
| % Vocational Education | 0% | 0% | 0% | |
| % Transferable | 66% | 65% | 63% | |
| % Degree Applicable | 13% | 13% | 15% | |
| % Basic Skills | 20% | 21% | 21% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Division Total

| INDICATOR | 2007 | Spring Term 2008 | 2009 | DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied. |
|--------------------------------|-------------|-----------------------------|-------------|--|
| INDICATOR | 2007 | 2008 | 2009 | |
| Enrollments/Dup. Headcount | 5229 | 5405 | 5592 | |
| WSCH | 21327.53 | 21973.6 | 22691.75 | |
| FTES | 710.9 | 732.5 | 756.4 | |
| LOAD (WSCH/FTEF)* | 377 | 394 | 476 | |
| Retention % | 77% | 79% | 78% | |
| Success % | 63% | 63% | 62% | |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 21.9 | 29.7 | 25.9 | |
| Adjunct FTEF | 31.12 | 22.63 | 19.78 | |
| Overload FTEF (F-T Faculty) | 3.57 | 3.5 | 2.03 | |
| Retired FTEF | 0 | 0 | 0 | |
| Total FTEF | 56.58 | 55.83 | 47.71 | |
| Percent Full-time | 39% | 53% | 54% | |
| Reassigned FTEF | 0 | 10.13 | 10.37 | |
| Number of Sections | 219 | 214 | 190 | |
| % Vocational Education | 0% | 0% | 1% | |
| % Transferable | 65% | 66% | 65% | |
| % Degree Applicable | 13% | 14% | 15% | |
| % Basic Skills | 21% | 20% | 19% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Division Total

| INDICATOR | Summer Term | | | DEFINITIONS: |
|--------------------------------|-------------|---------|---------|---|
| | 2007 | 2008 | 2009 | |
| Enrollments/Dup.Headcount | 1132 | 1222 | 1429 | Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied. |
| WSCH | 4267.06 | 4578.17 | 5235.26 | |
| FTES | 142.2 | 152.6 | 174.5 | |
| LOAD (WSCH/FTEF)* | 362 | 419 | 467 | |
| Retention % | 90% | 89% | 87% | |
| Success % | 80% | 79% | 73% | |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 0 | 0 | 0 | |
| Adjunct FTEF | 8.48 | 7.42 | 7.18 | |
| Overload FTEF (F-T Faculty) | 3.3 | 3.5 | 4.03 | |
| Retired FTEF | 0 | 0 | 0 | |
| Total FTEF | 11.78 | 10.92 | 11.22 | |
| Percent Full-time | 0% | 0% | 0% | |
| Reassigned FTEF | 0 | 2.17 | 1.83 | |
| Number of Sections | 49 | 46 | 49 | |
| % Vocational Education | 0% | 0% | 0% | |
| % Transferable | 71% | 74% | 69% | |
| % Degree Applicable | 10% | 11% | 14% | |
| % Basic Skills | 18% | 15% | 16% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.