Academic Senate President and the Dean of Planning, Research, and Institutional Effectiveness
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Upon its completion, please email this Program Review and Planning Report to the Vice President of Instruction, Susan E. Kostyack.

Next Steps:

You may delete this section when you submit your final Program Review.

For information about Program Review cycle, see Institutional and Student Services Program Review (for Information about Program Review cycle, see Institutional and Student Services Program Review).

Program Review and Planning report is due.

This Annual Update for Program Review and Planning is due each year that your Comprehensive Planning is due.

INSTRUCTIONS

Academic Senate for California Community Colleges

Planning, Program Review, Annual Update

College of San Mateo

Revised: 2/21/2010
Governed Council
Form Approved: 9/2/2008
copies of all course outlines scheduled to be updated by the deadline of December 2010. 

substantially improved. He completed submitting to the Curriculum Committee updated 
requirements. His goal is to update course outlines such that application of courses is 
accurate. He has attended an articulation workshop and met primarily with counselors and 
faculty. He has met with colleagues of similar 

Budgetary Limitations. 

There has been no progress on the long-term goal of obtaining another title due to 
cuts. 

Due to arrangements in all sections of all classes, lack of progress is the result of budget 
requests from division dean and/or faculty coordinator. 

requests which has been equitably to get full-time faculty to participate in SLQ assessment. We 
require no reasons to be included in full-time and co-op coordinator. If reasons submitted to 
the program, all goals in terms of full-time faculty participation in SLQ assessment. The 

3. Are you on track for meeting the goals/ targets that your program identified in its most 

the quality of your program. 

We need to adapt to these limitations of the current financial crisis, which maintaining 

loss of two part-time instructors. We currently have three part-time faculty. 

Budget cuts result in reductions have led to the elimination of one online class and the 

Teaching departmental responsibilities. 

reduced load faculty. They are cooperating to gradually complete the substantive non-

Challenges: Require faculty consists of FT faculty and one phase-in reduction. 

2. Under Division 

# Please identify any key successes and challenges. 

By title for each program and the goals stated in your most recent Program Review, 
based on the elements in your core program and student success indicators (provided 
sections.

The department offers a variety of courses, which are primarily taken by students who are 

BRIEF DESCRIPTION OF PROGRAM: 

DIVISION: Social Sciences 

DEPARTMENT OR PROGRAM: Political Science
SUMMARY OF RESOURCES NEEDED TO REACH PROGRAM ACTION STEPS

1. Resource Services Grade: TBD

2. Question

Who are able to answer part of the question, and who are unable to answer the question?

College data on percentage of students who are able to answer the entire question.

3. Method of reflection and documentation:

- Reflect on the data and findings
- Identify areas for improvement
- Develop action steps

4. Homework or exam question to address:

Demonstrate an understanding of the separation of powers, balance of power, and checks and balances inherent in and among the three branches of government.

5. PLC: 210, STO #2

6. Student Learning Outcomes (SLOs) and Assessment Focus for this year:

- Describe how the powers of responsibility are divided among two or more of the three branches of government.
- Identify at least one course SLQ on which to focus. Describe the focus and associated strategies you will use and your method of reflection and documentation for the course.

7. Where the current climate statement is regarding the program and its implementation:

- Are there any official issues you expect to face in the coming years? How will you address these challenges?
### Status: New, Upgrade, Replacement, Maintenance or Repair

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**Total Cost:** Input text here.  
**Vendor:** Input text here.  
**Number:** Input text here.  
**Item:** Input text here.

### Expected Outcomes

- **Graded**
- **Not Graded**

### Resources Requested

- [ ] Financial resources
- [ ] Equipment
- [ ] Supplies
- [ ] Other resources (please specify)

**Note:** Whenever possible, requests should stem from assessment of SLOs and the resulting program changes or plans. Identify SLOs affected by the assessment and the resources requested directly to those plans.

Annual Update for Program Review and Planning

College of San Mateo
Resources for Supporting Documentation

Annual Update for Program Review and Planning

College of San Mateo