### Division: 4413 - Language Arts/French Department

#### Academic Years 2005/06 to 2007/08

<table>
<thead>
<tr>
<th>INDICATOR</th>
<th>Academic Year 2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollments/Dup. Headcount</td>
<td>278</td>
<td>230</td>
<td>213</td>
</tr>
<tr>
<td>WSCH</td>
<td>1272</td>
<td>955.26</td>
<td>878.65</td>
</tr>
<tr>
<td>FTES</td>
<td>42.4</td>
<td>31.8</td>
<td>29.3</td>
</tr>
<tr>
<td>LOAD (WSCH/FTEF)*</td>
<td>397</td>
<td>273</td>
<td>296</td>
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<tr>
<td>Retention %</td>
<td>78%</td>
<td>66%</td>
<td>73%</td>
</tr>
<tr>
<td>Success %</td>
<td>67%</td>
<td>57%</td>
<td>60%</td>
</tr>
</tbody>
</table>

#### Classroom Teaching FTEF

<table>
<thead>
<tr>
<th>FTEF Type</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
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</thead>
<tbody>
<tr>
<td>Full-time FTEF</td>
<td>0.8</td>
<td>0.8</td>
<td>1</td>
</tr>
<tr>
<td>Adjunct FTEF</td>
<td>2.4</td>
<td>2.7</td>
<td>1.97</td>
</tr>
<tr>
<td>Overload FTEF (F-T Faculty)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Retired FTEF</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total FTEF</td>
<td>3.2</td>
<td>3.5</td>
<td>2.97</td>
</tr>
<tr>
<td>Percent Full-time</td>
<td>25%</td>
<td>23%</td>
<td>34%</td>
</tr>
<tr>
<td>Reassigned FTEF</td>
<td>0.33</td>
<td>0.63</td>
<td>0.5</td>
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#### Number of Sections

<table>
<thead>
<tr>
<th>Category</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
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<tbody>
<tr>
<td>% Vocational Education</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>% Transferable</td>
<td>93%</td>
<td>86%</td>
<td>100%</td>
</tr>
<tr>
<td>% Degree Applicable</td>
<td>7%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>% Basic Skills</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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### Projections 2008-11

<table>
<thead>
<tr>
<th>Year</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
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<tbody>
<tr>
<td>Total FTEF</td>
<td>175</td>
<td>143</td>
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<td>641.95</td>
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<tr>
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<tr>
<td>Overload FTEF</td>
<td>221</td>
<td>170</td>
<td>120</td>
</tr>
<tr>
<td>Reassigned FTEF</td>
<td>67%</td>
<td>64%</td>
<td>61%</td>
</tr>
<tr>
<td>Adjunct FTEF</td>
<td>54%</td>
<td>51%</td>
<td>46%</td>
</tr>
</tbody>
</table>

### Projection Methodology

Linear projections based upon 3 years’ prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

### Notes:

- Academic Year = Fall + Spring only.

### Successful Course Completion Rates: 2007-08

#### Demographic Variable

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Col%</th>
<th>Success</th>
<th>Non-Success</th>
<th>Withdraw</th>
<th>% Success</th>
<th>% Non-Success</th>
<th>% Withdraw</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
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<td>11</td>
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<td>8</td>
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<td>35</td>
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<td>40</td>
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<tr>
<td>Other</td>
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<td>3</td>
<td>72</td>
<td>28</td>
<td>17</td>
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<tr>
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<td>61</td>
<td>43</td>
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<tr>
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<td>120</td>
<td>80</td>
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</table>

#### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Col%</th>
<th>Success</th>
<th>Non-Success</th>
<th>Withdraw</th>
<th>% Success</th>
<th>% Non-Success</th>
<th>% Withdraw</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
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<td>68</td>
<td>77</td>
<td>58</td>
<td>40</td>
<td>57</td>
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<td>Male</td>
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<td>22</td>
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<td>39</td>
<td>27</td>
</tr>
<tr>
<td>Unrecorded</td>
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<td>9</td>
<td>0</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>200</td>
<td>100</td>
<td>120</td>
<td>80</td>
<td>55</td>
<td>60</td>
<td>40</td>
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</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Count</th>
<th>Col%</th>
<th>Success</th>
<th>Non-Success</th>
<th>Withdraw</th>
<th>% Success</th>
<th>% Non-Success</th>
<th>% Withdraw</th>
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<td>20-24</td>
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<td>51</td>
<td>49</td>
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<td>25-29</td>
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<td>58</td>
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<td>30-34</td>
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<td>4</td>
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<td>69</td>
<td>31</td>
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<td>35-39</td>
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<td>27</td>
</tr>
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<td>40-49</td>
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<td>64</td>
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<td>18</td>
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<tr>
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<td>17</td>
<td>15</td>
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<tr>
<td>Unrecorded</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>200</td>
<td>100</td>
<td>120</td>
<td>80</td>
<td>55</td>
<td>60</td>
<td>40</td>
<td>28</td>
</tr>
</tbody>
</table>

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.*
<table>
<thead>
<tr>
<th>INDICATOR</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
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<tbody>
<tr>
<td>Enrollments/Dup.Headcount</td>
<td>114</td>
<td>123</td>
<td>117</td>
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<tr>
<td>WSCH</td>
<td>538.57</td>
<td>525.04</td>
<td>523.84</td>
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<tr>
<td>FTES</td>
<td>18</td>
<td>17.5</td>
<td>17.5</td>
</tr>
<tr>
<td>LOAD (WSCH/FTEF)*</td>
<td>437</td>
<td>303</td>
<td>365</td>
</tr>
<tr>
<td>Retention %</td>
<td>66%</td>
<td>61%</td>
<td>74%</td>
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<tr>
<td>Success %</td>
<td>58%</td>
<td>50%</td>
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**Classroom Teaching FTEF**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
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</thead>
<tbody>
<tr>
<td>Full-time FTEF</td>
<td>0.33</td>
<td>0.47</td>
<td>0.47</td>
</tr>
<tr>
<td>Adjunct FTEF</td>
<td>0.9</td>
<td>1.27</td>
<td>0.97</td>
</tr>
<tr>
<td>Overload FTEF (F-T Faculty)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Retired FTEF</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total FTEF</td>
<td>1.23</td>
<td>1.73</td>
<td>1.43</td>
</tr>
<tr>
<td>Percent Full-time</td>
<td>27%</td>
<td>27%</td>
<td>33%</td>
</tr>
<tr>
<td>Reassigned FTEF</td>
<td>0</td>
<td>0.3</td>
<td>0.2</td>
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</tbody>
</table>

**Number of Sections**

- 6
- 7
- 6

**Percentage**

- 0% Vocational Education
- 100% Transferable
- 0% Degree Applicable
- 0% Basic Skills

**Definitions**

- **Enrollments/Dup.Headcount:** Sum of end-of-term enrollments.
- **WSCH:** "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report appropriation attendance and FTES.
- **Retention%:** The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W’s.)
- **Success%:** The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
- **FTEF:** "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
- **LOAD (Productivity) WSCH/FTEF:** Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
- **Reassigned FTEF:** Faculty assigned to projects to which there is no course/CRN.
- **FTES:** Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.*
### Division: 4413 - Language Arts/French Department

#### Core Program and Student Success Indicators

**Spring Semesters Only: 2006-2008**

<table>
<thead>
<tr>
<th>INDICATOR</th>
<th>2006</th>
<th>Spring Term 2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollments/Dup. Headcount</td>
<td>164</td>
<td>107</td>
<td>96</td>
</tr>
<tr>
<td>WSCH</td>
<td>733.43</td>
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</tr>
<tr>
<td>FTES</td>
<td>24.4</td>
<td>14.3</td>
<td>11.8</td>
</tr>
<tr>
<td>LOAD (WSCH/FTEF)*</td>
<td>373</td>
<td>244</td>
<td>231</td>
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<tr>
<td>Retention %</td>
<td>87%</td>
<td>71%</td>
<td>71%</td>
</tr>
<tr>
<td>Success %</td>
<td>73%</td>
<td>73%</td>
<td>55%</td>
</tr>
</tbody>
</table>

#### Classroom Teaching FTEF

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>Spring Term 2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time FTEF</td>
<td>0.47</td>
<td>0.33</td>
<td>0.53</td>
</tr>
<tr>
<td>Adjunct FTEF</td>
<td>1.5</td>
<td>1.43</td>
<td>1</td>
</tr>
<tr>
<td>Overload FTEF (F-T Faculty)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Retired FTEF</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total FTEF</td>
<td>1.97</td>
<td>1.77</td>
<td>1.53</td>
</tr>
<tr>
<td>Percent Full-time</td>
<td>24%</td>
<td>19%</td>
<td>35%</td>
</tr>
<tr>
<td>Reassigned FTEF</td>
<td>0</td>
<td>0.33</td>
<td>0.33</td>
</tr>
<tr>
<td>Number of Sections</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
</tbody>
</table>

#### Definitions:

- **Enrollments/Dup. Headcount:** Sum of end-of-term enrollments.
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- **LOAD (Productivity) WSCH/FTEF:** Ratio of the weekly contact hours of enrolled students and a faculty’s hours of instruction per week = faculty load. The State’s productivity measure is 525 WSCH/FTEF.
- **Reassigned FTEF:** Faculty assigned to projects to which there is no course/CRN.
- **FTES:** Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.*
## Definitions:
- **Enrollments/Dup. Headcount:** Sum of end-of-term enrollments.
- **WSCH:** "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
- **Retention%:** The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
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- **Reassigned FTEF:** Faculty assigned to projects to which there is no course/CRN.
- **FTES:** Full-Time Equivalent Students. Definition to be supplied.

<table>
<thead>
<tr>
<th>INDICATOR</th>
<th>2006</th>
<th>Summer Term</th>
<th>2007</th>
<th>2008</th>
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</thead>
<tbody>
<tr>
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<td>48</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>WSCH</td>
<td>141.8</td>
<td>179.66</td>
<td>115.2</td>
<td></td>
</tr>
<tr>
<td>FTES</td>
<td>4.7</td>
<td>6</td>
<td>3.8</td>
<td></td>
</tr>
<tr>
<td>LOAD (WSCH/FTEF)*</td>
<td>284</td>
<td>299</td>
<td>432</td>
<td></td>
</tr>
<tr>
<td>Retention %</td>
<td>71%</td>
<td>83%</td>
<td>78%</td>
<td></td>
</tr>
<tr>
<td>Success %</td>
<td>59%</td>
<td>70%</td>
<td>67%</td>
<td></td>
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</tbody>
</table>

### Classroom Teaching FTEF

| Full-time FTEF                   | 0    | 0            | 0    |      |
| Adjunct FTEF                    | 0.5  | 0.6          | 0.27 |      |
| Overload FTEF (F-T Faculty)      | 0    | 0            | 0    |      |
| Retired FTEF                    | 0    | 0            | 0    |      |
| Total FTEF                      | 0.5  | 0.6          | 0.27 |      |
| Percent Full-time               | 0%   | 0%           | 0%   |      |
| Reassigned FTEF                 | 0    | 0.1          | 0.2  |      |
| Number of Sections               | 2    | 2            | 1    |      |
| % Vocational Education          | 0%   | 0%           | 0%   |      |
| % Transferable                  | 50%  | 50%          | 100% |      |
| % Degree Applicable             | 50%  | 50%          | 0%   |      |
| % Basic Skills                  | 0%   | 0%           | 0%   |      |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.*