

**CSM ACADEMIC SENATE GOVERNING COUNCIL MINUTES**  
**October 11, 2011, 2:30 p.m.—4:25 p.m.**

**MEMBERS PRESENT**

President	James Carranza
Vice President	David Laderman
Treasurer	Rosemary Nurre
Secretary Pro Tem	Lee Miller
Past President	Diana Bennett
Business/Technology	Lilya Vorobey
Creative Arts/Social Science	Jim Robertson
Language Arts	Teeka James
Language Arts	Tim Maxwell
Math/Science	Tania Beliz
Math/Science	Darryl Stanford
Physical Education/Athletics	Joe Mangan
Student Services	Jacqueline Gamelin
Student Services	Kevin Sinarle
Student Learning Outcomes	David Locke

**MEMBERS ABSENT**

Business/Technology	Darryl Dorsett
Committee on Instruction	Teresa Morris

**OTHERS ATTENDING**

Dan Kaplan, AFT  
Barbara Christensen, District Director or Community and Government Relations

**Agenda**

Corrected “public” in I.4. Approved by unanimous consent.

**Minutes**

Approved by unanimous consent.

**Barbara Christensen**

- Since 2006, District has lost \$200 million in state funding for things that could be funded with bond money.
- Measure H proposes a \$564 million bond. Approval will require 55% margin for passage. Polling indicates sufficient support for passage.
- Passage would, for example, free up money in the operating budget now spent on equipment and maintenance and allow those funds to be used instead for instruction and support.
- Proposed bond would increase property tax an average \$78 per year per property in the county.

- There are lawsuits pending on a number of items: trees, garden, redevelopment agency funding for the District.

### **ASCSM Update:**

Paige Kupperberg was sick and there was no update.

### **President's Report**

Reported on proposed changes to Board Policies on Student Grievances

### **Plan Ahead, Pay Ahead**

- Students will be dropped from their classes unless they pay all of their fees in advance or apply for financial aid, or sign up for Sallie Mae payment plan.
- Fee payment deadline of January 5. Deadline of December 15 to apply for financial aid.
- If student has already paid for classes prior to the deadline and then adds another class without paying for it by deadline, the student will get dropped from all of his/her classes.
- This change was necessary because a lot of students aren't paying their fees and students can't be dropped for nonpayment of fees after the class starts.
- Teeka James said that the District indicated they'd go through with this regardless of opposition of faculty and students.

### **Transfer Model Curriculum**

There will a workshop coming up.

### **BSI**

- Funding available for faculty to design projects to serve basic skills or pre-transfer level students or to attend teaching and learning conferences.
- Most students are in basic skills for either math or English, not both. For example, English 828 students most often concurrently place into 110, 122, 120, in that order. Enrollment pattern data on students in transfer disciplines is available. Contact Carranza.

### **David Locke, SLO update**

More than 80% of programs and divisions have submitted degree SLO forms.

### **Honors Program, David Laderman and Tim Maxwell**

Tania Beliz suggested that all disciplines not in math or sciences should be in the Humanities cluster.

Suggestion to change the name of Humanities cluster to Humanities/Social Sciences and Sciences cluster to Math/Sciences.

Suggestion that assignment to a cluster should be based primarily on the ability to do interdisciplinary work with other disciplines in the cluster.

Teeka James suggested that the clusters should be defined by the nature of the student's project (primary vs. secondary research), as opposed to defined by discipline.

David Laderman said that logistically this could be challenging, because the student needs to be concurrently enrolled in the foundation course prior to deciding on a project in the fourth week of the semester.

Teeka suggests that the clusters be named A and B, as opposed to names like Humanities and Social Sciences, so creates less emphasis on individual clusters.

For each research seminar, there would need to be a course outline for the discipline of the instructor, so he or she can participate as an HPS (Honors Project Seminar) instructor. In other words, to the extent that faculty from different disciplines would teach the research seminar each semester, there would need to be a different course outline in that instructor's department. David Laderman is working with interested faculty to complete these outlines and see them through the COI process.

Lee Miller suggested placing the research seminar course within an interdisciplinary department, such as the existing Social Sciences Department, or a new Honors Department, so as to avoid the need for multiple course outlines for the same research seminar. Lee suggested that David and Tim refer to the CSM catalogue and read through the section on the Social Sciences major and the Social Sciences Department. He indicated that the Dean of Social Sciences had proposed the creation of a new course on methodology in the Social Sciences to be added to the Social Sciences Department curriculum.

Dan Kaplan suggested that the proposed honors program wasn't thought out sufficiently to bring to COI for approval since there are whole interdisciplinary departments at other colleges and it seems that this model is confusing.

Maxwell pointed out that the HPS is interdisciplinary in nature and that the model is designed to prepare students for the type of work and thinking they will be asked to do at university—perhaps even in an interdisciplinary program or other.

Daryl Stanford indicated that astronomy students already do research project as 690 courses. He wondered what value this proposal would add.

David Laderman and Tim Maxwell said that their proposal would permit interdisciplinary research that wouldn't be possible in a 690 course.

Teeka James suggested that 690s could count as foundation courses so that faculty teaching them could get paid for their work. Currently, they do not.

Teeka also suggested that foundation courses be team-taught so that they're truly interdisciplinary.