# CSM ACADEMIC SENATE GOVERNING COUNCIL MINUTES October 25, 2011, 2:36 p.m.—4:34 p.m.

## **MEMBERS PRESENT**

President James Carranza
Vice President David Laderman
Treasurer Rosemary Nurre

Secretary Pro Tem Lee Miller Past President Diana Bennett Business/Technology Lilya Vorobey Language Arts Teeka James Tim Maxwell Language Arts Math/Science Kathy Diamond Physical Education/Athletics Joe Mangan **Student Services Kevin Sinarle** Teresa Morris Committee on Instruction

## **MEMBERS ABSENT**

Business/Technology Darryl Dorsett
Creative Arts/Social Science Jim Robertson
Math/Science Tania Beliz

Student Services Jacqueline Gamelin

Student Learning Outcomes David Locke

#### **OTHERS ATTENDING**

Dan Kaplan, AFT

Charlene Frontiera, Math/Sci

## **Agenda**

Added to agenda:

- Screening committee to hire a 50%-time faculty position, Distance Education Instructional Designer
- Proposed process for selecting faculty to serve on Art on Campus Committee

**Minutes**: Approved by unanimous consent

**ASCSM report**: none

## **President's Report**

## Commit to Completion

Program focused on reducing dropout rate, hosted by Phi Theta Kappa, to take place on Wednesday 11/9. AGS is organizing a similar event, to be held Thursday 11/17.

## District International Education Committee

- Committee recommending that participating international students would have to be at least 18 years old or have high school diploma.
- Committee also recommending that minimum test scores (IBT & TOEFL) be raised.
- Committee sets district-wide policies, but individual colleges administer their own program and choose countries where recruitment will take place.
- Currently, CSM doesn't recruit international students and therefore doesn't
  provide much in the way of special services. But the plan is to recruit more
  international students from multiple countries to attend CSM (which is
  expected to raise millions of dollars of additional revenue) and provide
  services to students recruited.
- CSM is discussing establishing partnerships with local apartments to reserve housing for international students, as well as home-stays in the local community.

# <u>Screening committee to hire 50%-time faculty position, Distance Education</u> <u>Instructional Designer</u>

Lorrita Ford is chair of committee. Position is approved. Measure-G funded for  $2\,\frac{1}{2}$  years. After that, another funding source must be identified if the position is to be made permanent. The person hired will help faculty to learn how to do online teaching. Cañada and Skyline each have a faculty member (one full-time, one part-time) serving in an equivalent position. CSM currently has no one serving in this position.

Teresa Morris said she believes the plan is to hire a nonteaching faculty member, not in any division, instead reporting to Vice President for Instruction Susan Estes.

Teeka James said that any new faculty position should be proposed by ASGC, not by the Instructional Planning Committee.

Rosemary Nurre expressed displeasure that we're strictly limiting faculty hiring, but without consulting ASGC, it has been decided to devote limited faculty hiring resources to this position. She suggested AGSC should consider whether this position is the top priority, ahead of other hiring needs, rather than just accepting the IPC decision to hire someone for this position.

James Carranza thought it would be odd for ASGC to oppose the position at this late date.

Teeka James and Rosemary Nurre felt that the procedure to establish a new faculty position wasn't followed. They both felt that AGSC needs to take a stand in favor of following the established process or else we will set a bad precedent.

Diana Bennett suggested that ASGC decline to approve the establishment of the screening committee at this time and to ask for more information. James Carranza agreed.

James Carranza compiled list of questions suggested by ASGC members, to which he will attempt to find answers:

- Why is this a faculty position rather than a staff position?
- What was the procedure for hiring the faculty for this position at Cañada and Skyline? Was there a search process? Or were classified staff just converted into faculty?
- Was this position requested in a program review?

Diana Bennett suggested the faculty hired for this position at Cañada and Skyline serve on any hiring committee for the equivalent position at CSM.

## Faculty representatives needed for 2 committees

The Enrollment Management Committee and the Auxiliary Services Committee (vending machines, San Mateo Athletic Club, etc.) ASC meets once a semester. Rosemary Nurre volunteered to serve on ASC.

BSI: Request for Proposals for projects by faculty.

## Degree SLOs

47 programs have submitted their degree SLOs. 7 programs were requested to submit SLOs but haven't submitted them yet. Mostly, they are business technology programs, which are taught by part-time faculty (who can't be forced to prepare SLOs without being paid for the additional work).

# <u>Diana Bennett, selection of faculty representatives to Art on Campus</u> Committee

Diana Bennett and Lilya Vorobey drafted process for selection of faculty representatives. This committee would make decisions about the purchase and placement of art. Faculty members would rotate on and off this committee.

## **District Regulation 6.13**

Changes recommended to policy on Curriculum Program Development, Program Review and Program Viability and Discontinuance. Recommended changes will be sent to Board of Trustees for approval in November or December.

Dan Kaplan said this is a radical change in approach, because the current policy doesn't cover discontinuance, just improvements in program.

Diana Bennett said that having a policy of this sort would have been very helpful during the discussions last year concerning discontinuance of horticulture and changes to DIGME.

# David Laderman, State Academic Senate Area B meeting

He was concerned that the State Chancellor of California Community Colleges wants to streamline and standardize and focus on career path. Chancellor's recommendation document was created without much faculty input. Plenary session of statewide Academic Senate will take place in a couple of weeks in southern California. Chancellor will present his recommendations for approval.

Dan Kaplan said that he was appalled at the Chancellor's recommendations on a Student Success Task Force. He felt it was insulting to imply that faculty haven't been supportive of student success. It seems to be an effort to transfer to CSUs a lot of what community colleges do. It's a retreat from the 1960 California Master Plan, which indicated that the top priority was to provide everyone with access to higher education. The Chancellor and the statewide Academic Senate don't have the power to force community colleges to do what the Chancellor proposes. But if the legislature accepts these recommendations, then the legislature can impose this on the colleges.

# **Community-Building**

Goal is to bring students and faculty together.

Kathy Diamond said that parties don't build community. You interact with the people you know at parties. Working on a problem with people you don't know builds community.

Discussed Voices of a Stranger program. There are essay topics on a particular topic, panel discussion associated with it, and students in associated classes go to discussion—but it's open to entire community. Could be made more interactive as a form of community building.

Tim Maxwell recalled the contentious meetings about what uses Building 10 would be put to. He suggested channeling such passion into something more productive as a form of community building.

James Carranza suggested that the first 2-hour time block of flex days be devoted to faculty interacting with one another, rather than workshops. Kathy Diamond suggested it could even be people randomly teamed together for relay races.

Rosemary Nurre suggested that we replace the speaker on Opening Day with a community building activity.

James Carranza suggested organizing a reception for students transferring to other colleges. Kathy Diamond suggested that it could be structured to encourage the faculty who worked with a particular student to interact with one another.

Consensus was in favor of transfer reception idea as a community-building project.