

CSM ACADEMIC SENATE GOVERNING COUNCIL MINUTES
February 28, 2:30 p.m.—4:30 p.m.

MEMBERS PRESENT

President	James Carranza
Vice President	David Laderman
Treasurer	Rosemary Nurre
Secretary Pro Tem	Lee Miller
Creative Arts/Social Science	Jim Robertson
Language Arts	Teeka James
Language Arts	Tim Maxwell
Math/Science	Darryl Stanford
Student Services	Jacqueline Gamelin
Student Services	Kevin Sinarle

MEMBERS ABSENT

Business/Technology	Darryl Dorsett
Business/Technology	Lilya Vorobey
Math/Science	Tania Beliz
Physical Education/Athletics	Larry Owens

OTHERS ATTENDING

David Locke, Student Learning Outcomes Assessment Committee
Bailey Girard, ASCSM
Charlene Frontiera, Dean, Math/Science
Laura Demsetz, Engineering
Kate Deline, Chemistry
Steven King, student assistant

I. ORDER OF BUSINESS

Agenda:

Approved by unanimous consent.

Minutes:

Approved one with abstention.

II. INFORMATION ITEMS

1. ASCSM Update: Bailey Girard
Mentioned upcoming March in March.

2. President's Report: James Carranza

Institutional Planning Committee:

Committee will continue discussion about college priorities. Ad-hoc group for testing systems still planned to begin in fall semester.

Budget Planning Committee

Jackie Gamelin said that it is unclear whether District is currently in Basic Aid.

Laura Demsetz explained that the state deficit factor came in lower than expected, so the District may not be in Basic Aid. It depends on which formula the state applies.

Kathy Blackwood will be at Budget Planning Committee meeting on 3/19.

Faculty surveys regarding Plan Ahead, Pay Ahead indicated that half the faculty opposed the system.

Screening committees

The chemistry position screening committee:

Kate Deline
Jeff Flowers
Charlene Frontiera
Yin Mei Lawrence
David Locke

Kate Deline indicated that every committee must have orientation meeting with Mike Claire, Susan Estes, Jennifer Hughes and Debbie Carrington.

Still seeking faculty member for Counseling, Librarian and Administration of Justice screening committee.

3. Standing Committee Reports

Basic Skills Initiative: James Carranza

They are considering proposal to hire a coordinator with 3 units of release time. coordinator for BSI Professional Development and ask IPC for another 3-units PDC to work with BSI Professional Development coordinator, division of responsibilities TBD. One would focus on PD for basic skills faculty, and the other for non-basic skills faculty.

Previously there were 6 units from just BSI. What happened to the other 3 units? Money being used for ½ of learning coordinator position.

Teeka said that she feels the units would be better spent on instruction in Japanese or ASL, rather PD or honors or Puente.

Rosemary agreed with Teeka, indicating that ASGC should have a discussion on how to use extra money. James said to move to discussion item to next meeting.

Laura Demsetz asks for more comprehensive examination of release time for all different release times.

Jackie said that IPC determines what should be done, and Budget committee determines whether there's money. But same people are on both committees

Library Committee, Rosemary
Discussed mission statement

David Locke, Assessment Committee

Canada Academic Senate looked at draft resolutions last week. Among other things, SLOs would not be part of the assessment of faculty. David used as a model to put on agenda for Discussion item next meeting

Teeka, International Education Committee
Yao Ping Li sent a memo outlining the purpose and activities of the committee.

Plus/minus grading

Jim Robertson moves that CSM implement plus/minus grading within the guideline set forth by the state of California.

Very heated discussion about plus/minus grading.

In favor:

- This is what they do at most other institutions.
- More precise grades for students. Reduces psychological hurdle to working harder to achieve a higher grade.
- Transfer institutions get a more precise picture of student achievement.
- Faculty who want to use +/- can, if they don't want to, they don't have to.

Against

- Irrational, due to lack of C- and A+
- More work for faculty
- Study found that it doesn't make a difference anyway
- Current system works, so why change it

Bailey said that student senate discussed this, but did not reach a consensus.

David Locke asked whether students achieve higher grades with plus/minus

5 in favor, 2 opposed. Motion passes. Will be forwarded to District.

Flex day planning. 3/9.

James asked Steven King to post agendas in faculty workrooms. Rosemary asked for email as well.

James requested that Division representatives inform the faculty so that we get a lot of faculty participation.

Mike Claire will pay for lunch.

Textbook resources

Textbooks are very expensive. Some cost hundreds of dollars.

Bailey said that only 20% of students buy their textbooks at the bookstore.

Teeka said that students shop around, and bookstore doesn't stock enough books for each student enrolled.

Kate said that she makes her own lab manuals. She tells the bookstore to make 90 copies, and they only make 80 and she has to photocopy it for students.

Daryl said the bookstore always runs out of his books too. James echoed this.

Suggestions:

- faculty order a desk copy and put it on reserve in the library.
- Order cheaper books.
- Bypass bookstore by asking students to order online and give precise sites where they can get them.
- Put password protected copy of textbook on college website. But might violate copyright.
- Order electronic versions.
- Textbook rental.

Bailey said that for online classes, you need to get the new book because you need to use the access code. He said there is a Biology book for \$550. You can't return sealed book.

James will ask James Peacock to send all faculty email reminding them to use the textbook rental program.

Teeka suggests there should be program review of bookstore.

Student success Task Force Update

Board of Governors is changing the Ed Code to match Student Success Task Force recommendations. For example, the title counselor change to enrollment specialists. The focus is on completion, rather than furthering education. Counseling: education support services. Matriculation funding tied to whether meet by assessment. Part about special student populations replaced with monitoring equity.