CSM ACADEMIC SENATE GOVERNING COUNCIL MINUTES

December 11, 2012 2:30 p.m.—4:25 p.m.

MEMBERS PRESENT

President **James Carranza** Vice President David Laderman Treasurer Rosemary Nurre Lee Miller Secretary Business/Technology Darryl Dorsett Creative Arts/Social Science Michele Titus Creative Arts/Social Science **Jim Robertson** Amy Sobel Language Arts Language Arts Tim Maxwell

Library Stephanie Alexander

Math/Science (& SLOAC Chair)
Math/Science
Math/Science
Physical Education/Athletics
Student Services
Student Services
Darryl Stanford
Joe Mangan
Kathleen Sammut
Kevin Sinarle

MEMBERS ABSENT

Business/Technology Lilya Vorobey

NON-VOTING REPRESENTATIVES

ASCSM President Paige Kupperberg COI Chair Teresa Morris

OTHERS ATTENDING

Lorena Gonzalez, Counseling Katya Grishina, student Dan Kaplan, AFT Jon Kitamura, English William Kwong, student Jeramy Wallce, English Derek Plenons, student

I. ORDER OF BUSINESS

Agenda:

Add Presidents Report Item (c): Safety Committee Update Add Action Item: approval of VPI selection committee appointments

Agenda approved as amended without objection.

Minutes:

11/27/2012 minutes approved without objection.

Public Comment:

David Laderman reported that a Transfer Reception is being planned for the day before graduation.

II. Information Items

1. ASCSM Update: Paige Kupperberg.

ASCSM had its final meeting of the semester. Approved \$3000 for the transfer reception.

2. President's Report: James Carranza

(a) College Council Update

Will meet Thursday to ratify the list of job openings to be advertised.

(b) Institutional Planning Committee Update

Working on integrating program review into college planning.

(c) Safety Committee Update

Lin Bowie and John Galloway to come next ASGC meeting (1/22) to report on safety issues.

3. Standing Committee Reports

(a) <u>Basic Skills Initiative</u>: James Carranza, Co-Chair

Nothing to report.

(b) College Assessment: David Locke, Chair

Discussing assessment philosophy. Plan to report to ASGC Feb meeting.

(c) <u>Committee on Instruction</u>: Teresa Morris, Chair

Will have an additional meeting in January because the committee couldn't complete approval, at the December meeting, of all courses to be included in the fall catalogue. Revising GE Handbook (current version 2006).

III: Action Items

1. VPI Hiring Committee Appointments

James Carranza explained that the Executive Committee had met to recommend faculty nominees for appointments to the hiring committee for Vice President of Instruction. These were the criteria considered:

- 1. Recent faculty leadership experience (ASGC, Accreditation, SLOs, COI, committee chairs, etc.)
- 2. Familiar with VPI duties (experience working with the VPI on committees, etc.)
- 3. Strong faculty advocate (evaluation procedures, faculty purview and rights, academic freedom, etc.)
- 4. Aware of learning support centers/services (Learning Support Centers, Learning Center, Student Services, etc.)
- 5. Broad representation of faculty in the multiple divisions on campus (including counseling).
- 6. Diversity, considered in the context of other constituency nominations/appointments (CSEA, Administration, Students).

A number of ASGC members expressed dissatisfaction with the degree of input by faculty in the Executive Committee's process for selecting the hiring committee appointments. Diana Bennett asserted that faculty were not informed of the process. She indicated that faculty demand that Administrators inform them of their processes in advance, and that it would be appropriate for faculty leaders to do the same.

It was reported that counseling faculty and career and technical education (CTE) faculty expressed concern that faculty from their areas may not have been considered as nominees.

Amy Sobel said that a better process would have been for the Executive Committee to develop criteria and solicit input from entire campus <u>before</u> selecting the nominees.

Rosemary Nurre said that ASGC President James Carranza made a greater effort to solicit faculty input in the nomination process than previous ASGC presidents had done. Dan Kaplan said he'd been attending ASGC meetings since 1994, and this was the most transparent process he's seen.

Rosemary Nurre suggested that there's value in a small group like the Executive Committee making the selection, because there's greater confidentiality. Diana Bennett reported that CSM President Mike Claire told her that he can appoint anyone he wants; the ASGC only makes recommendations to him. Jim Robertson added that President Claire doesn't even need a search committee; he can just hire whomever he wants for VPI.

Amy Sobel suggested the establishment of a formal selection process, to be added to the ASGC Bylaws. She approved of the criteria that the Executive Committee had followed, except that they should mention that CTE faculty be

considered. Lee Miller observed that CTE faculty are members of divisions, and questioned whether mentioning one group of faculty within a division would necessitate mentioning a lot more (e.g. both creative arts and social sciences faculty from the CASS Division).

Lee Miller suggested that the ASGC president could in the future ask the ASGC members for nominations (of faculty members who would be willing to serve), and then the Executive Committee could whittle down that list of nominations in the context of the selection criteria.

Rosemary Nurre and Kevin Sinarle volunteered to draft by-laws amendments to establish procedure for selecting appointments and selection criteria.

With 1 abstention, ASGC voted to approve the following nominations to the VPI hiring committee: Laura Demsetz, Teeka James, and Joe Mangan.

IV. Discussion Items

1. Puente Project Update

Lorena Gonzalez (Counseling) and Jon Kitamura (English) provided an overview of their work in the Puente Project. The Puente Project is a UC and CCC co-sponsored program designed to increase success, promote leadership, and facilitate transfer to four-year universities. A major goal is to increase number of educationally underserved students who enroll at UC. CSM students are recruited for the program by CSM faculty. The program focuses on English, counseling and mentoring. Most students in the program are the 1st generation in their families to go to college. Students in Puente must take a year of linked counseling and English courses. The program focuses on Latino literature and issues, but students of non-Latino background are encouraged to participate. Students do a writing-intensive research project that includes statistical analysis related to social justice. Students go on field trips and to conferences. ASCSM has helped to provide funding for transportation to field trips. Persistence rates (continuing in college) and 7year transfer rates for Puente students exceeds those of all ethnic group cohorts in the CSM student body, including white and Asian. There are discussions statewide of establishing a similar program with an African American focus. Puente is funded from the state CCC chancellor's office, with additional funding from individual colleges.

2. Honors Program Update

David Laderman, Tim Maxwell and 3 students provided an overview of the Honors Project and an update on plans for Spring 2013 and beyond. The Honors Project focuses on building a community of CSM students engaged in

research. On December 20, there will be an honors conference (poster presentations) in Bldg. 10, 5:00-8:00 pm. Students indicated that they valued the sense of community in the program, and the interdisciplinary nature. There are 28 honors students this semester. This semester, there are 2 honors seminars. There will be 3 next semester (2 in sciences, 1 in humanities). Students take 3 honors seminars paired with regular classes. Tim Maxwell mentioned his proposal that honors students must earn 14 points: 6 points for the pairing of honors seminars with their classes (2/semester); additional points for participation in clubs, leadership positions, conferences, patents, etc.

3. Program Review Process and Planning Tabled till next meeting.

Meeting adjourned at 4:25 pm.