

CSM ACADEMIC SENATE GOVERNING COUNCIL MINUTES

February 12, 2013

2:30 p.m.—4:25 p.m.

MEMBERS PRESENT

President	James Carranza
Vice President	David Laderman
Treasurer	Rosemary Nurre
Secretary	Lee Miller
Language Arts	Amy Sobel
Language Arts	Tim Maxwell
Library	Stephanie Alexander
Math/Science (& SLOAC Chair)	David Locke
Math/Science	Darryl Stanford
Physical Education/Athletics	Larry Owens
Student Services	Kathleen Sammut
Student Services	Kevin Sinarle

MEMBERS ABSENT

Immediate Past President	Diana Bennett
Business/Technology	Darrel Dorsett
Business/Technology	Lilya Vorobey
Creative Arts/Social Science	Jim Robertson
Creative Arts/Social Science	Michele Titus

NON-VOTING REPRESENTATIVES

ASCSM Secretary	Can John Kilic
COI Chair	Teresa Morris

OTHERS ATTENDING

Ron Andrade, Learning Center
Theresa Martin, SoTL
Grace Noland, ASGC Student Assistant
Jeramy Wallace, SoTL

I. ORDER OF BUSINESS

Agenda:

Move to 1st item on agenda: Transfer Reception Update

Move to 2nd item on Agenda: Learning Center Update.

Agenda approved as amended without objection.

Minutes:

1/22/2013 minutes approved without objection with the following corrections:

- Stephanie Alexander was present.

- In the section on MOOCs, indicate that Laura Demsetz's presentation is "proposed."

Public Comment:

Kathleen Sammut urged faculty to ask their students to make an appointment with a counselor to determine which additional classes, if any, they need to take in order to earn an associates degree. She indicated that she'd recently spoke to a student who didn't realize she'd already taken enough classes to earn multiple degrees.

Stephanie Alexander indicated that the Library Advisory Committee will be sending a survey to faculty.

II. Information Items

1. Vice President's Report: David Laderman,

(a) Stepping Up: A Transfer Tribute

This event will take place on Thursday, May 23, 4:00-7:00 pm in the Bayview Dining Room in College Center. It will be a celebration of all students planning to transfer to another college or university. The event will feature refreshments, music, networking and information.

(b) Accreditation Timeline

CSM Vice President Susan Estes is requesting input from faculty on the sections of the Accreditation draft report related to one's own area.

(c) Late add forms

Starting next semester, a dean's signature will no longer be required.

(d) Radio and Film Transfer Model Curriculum

A Radio and Film TMC is in being drafted for approval. It will require students to take classes in both areas.

2. Learning Center Update: Ron Andrade, Learning Center Program Coordinator Ron described the programs offered by the Learning Center and solicited faculty support and participation. One program is Pathway (summer bridge) for students with low English and/or Math placement scores. This program achieved a 73% success rate for the most recent cohort of students who completed the program (compared with, a 61% success rate for a control group that didn't participate). Last year, the Learning Center sent out 400 invitations to program, 35 students expressed interest, 23 finished the program and 21 enrolled in the fall. 19 persisted through the spring semester. The program will take place earlier this summer (July 8-19) so that students can retake their placement tests after completing the program. And as the pilot proves successful, the program could be expanded.

Another program is Keys to Success: 4 hours per day of study, computer exercises and tutoring.

A third program is SMART, which provides peer mentoring for students from summer bridge through their first two semesters. It is designed to help provide support so that students can succeed. This new program will begin in fall.

Ron requested faculty recommendations for students to serve as peer mentors. They must be students who plan to be at CSM through spring 2014. Peer mentors will get paid for their work and will attend a leadership conference in fall. Mentors and mentees will work together on a service project. Each mentor will have 5 or 6 mentees.

The Learning Center is planning a pilot program with Hillsdale high school, to work with a group of 50 students.

James Carranza indicated that the development of summer bridge programs for ESL students and international students is under discussion.

3. ASCSM Update: John Kilic, ASCSM Secretary

Carnations, cookies and condoms are to be passed out for Valentine's Day. A film festival is scheduled for May 8.

4. President's Report: James Carranza

(a) College Council Update

They are revising the document, *Implementing Shared Governance*. College Council Writing Group members: James Carranza, Juanita Celaya, Jennifer Hughes, Haley Sharpe. They are also developing a handbook for new committee chairs.

(b) Institutional Planning Committee Update

Two task forces were formed, to focus on: (1) improving student success in math and (2) improving success of part-time and working students. Laura Burtness from Hillsdale High School was invited to participate in the math task force. She will be working with ASGC and college administrators this coming year to track Hillsdale students who are struggling with math at CSM.

Rosemary Nurre indicated that if student success is measured by the percentage of students who transfer, it's not necessarily the best measure because many students come to CSM with no intention to transfer.

James Carranza noted that the focus in some areas is on transfer but that it's one measure of "success." We have to be mindful of success in CTE and other areas and also consider success in the context of students' own goals.

Kevin Sinarle indicated that success in these initiatives will help to improve transfer rates, in addition to basic skills completion.

Kathleen Sammut expressed interest in serving on math task force.

(c) SoTL Center Update:

Theresa Martin and Jeramy Wallace discussed their professional enrichment planning and coordination activities. They are setting up a website that will include a list of programs and a calendar of events. They are coordinating with the Teaching and Learning program, which sends tenure-track faculty to 3 conferences in the four years of the tenure review process. They are also coordinating with the organizers of the speaker series on campus, the Professional Development Committee and the Reading Apprenticeship. They will be doing a spring Flex Day presentation on BSI and are exploring the possibility of another presentation for the Fall Flex days.

(d) Governance Orientation

Friday, March 1, 1:00 to 4:00, 10-468, College Heights Conference Room, focused on the role of college committees in the college planning system.

(e) Honors Project Update: Tim Maxwell, Honors Coordinator

Currently in 2nd semester, 33 students are active in seminars. A few students dropped out from last semester because of scheduling problems or because they found the process of undergraduate research too challenging. Seminar faculty recently conducted orientations for foundation faculty. It has been hard to get participation from foundation faculty. Tim encouraged all faculty to tell their students about the opportunity to participate in the Honors Project. CSM students will apply to participate in a conference for honors students at Stanford in spring. On May 7, 4:00-7:00 pm, there will be an honors colloquium at CSM. Students will do poster presentations.

(f) AA-T/AS-T Transfer Model Curriculum Update

See Committee on Instruction report, below.

3. Standing Committee Reports

(a) Basic Skills Initiative: James Carranza, Co-Chair

No report.

(b) College Assessment: David Locke, Chair

No report.

(c) Committee on Instruction: Teresa Morris, Chair

CSM now has one of the highest numbers of transfer degrees in the state. 11 out of a possible 22 AA-T and AS-T degrees are now offered at CSM. CSM has even developed transfer degrees for programs for which CSM does not offer regular (non-transfer) associates degrees.

III: Action Items

Committee Appointments

1. Basic Skills Math, IPC task force:
Laura Demsetz, Tracy Deville, Laura Burtness (Hillsdale High School)
2. Part-Time and Working Student, IPC task force: Rosemary Nurre
3. Screening committees:

Accounting

Rick Ambrose
Bruce Maule (Chair)
Rosemary Nurre
Susie Stevens

2D Art

Richard Lohmann
Janet Black
Rory Nakata

Dental Assisting

Jane McAteer
Matt Leddy
Jeanne Multhaup (former chair of CSM DA program and content expert)
Darryl Stanford

English

Juanita Alunan
James Carranza
Daniel Keller
Madeleine Murphy

Nursing

Lloyd Davis
Jane McAteer (chair)
Janis Wisherop

Approved without objection.

IV. Discussion Items

1. Massive Open Online Courses

GC student assistant Grace Noland has prepared an information packet of recent articles and “news” to help keep the academic senate informed. She indicated that views on this topic seem to be very polarized in favor or against. She expressed concern that it is hard to gauge student performance because it is so

easy to cheat on MOOC exams by copying answers right out of an open textbook. She will forward links to articles to read on the subject of MOOCs.

Lee Miller suggested that MOOCs in community colleges could be modeled on the Oxford University (England) tutorial system, to give students more freedom to pursue studies at their own pace. Rather than focusing on content-delivery, faculty at Oxford mentor students as they engage in independent study and research. This system works great for elite students, but it's unclear how this would work for ordinary students, let alone for basic skills students. Also, it remains unclear how this would save money.

David Locke and Tim Maxwell went to a District Academic Senate meeting at which MOOCs were discussed. David said that some colleges are using MOOCs for pre-placement studies.

James Carranza reported on an effort, for example, to put Writing Center tutorials online in a MOOCish format. It's unclear if Udacity is interested in this. They seem to want to focus on MOOC courses, not tutorials serving as an adjunct to student learning or as supplemental to courses or programs.

One challenge for MOOC courses: for accreditation, per Title 5, online education, unlike correspondence courses, requires regular effective communication with faculty. MOOCs alone don't seem to meet this standard.

The Learning Center is paying for MOOC-like tutorials from textbook publishers to help students study. But this is, again, adjunct to student learning, not to replace classroom learning.

2. Academic Senate Goals for 2013-2014

ASGC discussed goals and priorities for 2013-2014. The following suggestions were made:

- Implementing AA/AS-T degrees
- SLOs assessment
- Addressing student success task force recommendations.
- Making more cheaply clickers available for students.
- Keeping faculty educated about MOOCs.
- Professional Development/Enrichment.
- Increasing faculty engagement in ASGC and other areas of the college.
- Term limits for committee membership.
- Service on statewide academic senate committees.
- "Breaking down the siloes" (cross-campus communication between faculty in different disciplines).
- Convincing the District to fund more full-time faculty positions at CSM.
- More faculty-student campus-wide initiatives.

Generally,

- Professional Development
- Professional Engagement
- Cross-Campus Communication: Breaking down the silos
- Addressing Student Success Task Force Recommendations

3. March 8, Flex Day Planning

Please forward to James Carranza any ideas for the 3/8 Flex Day.

Items on the schedule so far include:

11:00 to 1:30: Online Workshop and Lunch

10:00 to 12:00: BSI Spring Celebration/Information Session and Luncheon

12:00 to 2:00: DIAG Documentary and Discussion

4. Program Review

Three study sessions are planned to assist faculty working on program reviews.

Pizza will be served. RSVP csmacademicsenate@smccd.edu.

(See <http://collegeofsanmateo.edu/academicsenate/programreview.asp> for details.)

Meeting adjourned at 4:25 pm.