# CSM ACADEMIC SENATE GOVERNING COUNCIL MINUTES April 9, 2013 2:30 p.m.—4:40 p.m.

#### **MEMBERS PRESENT**

President James Carranza
Vice President David Laderman
Treasurer Rosemary Nurre
Secretary Lee Miller

Creative Arts/Social Science Michele Titus
Language Arts Amy Sobel
Language Arts Tim Maxwell

Library Stephanie Alexander
Math/Science Darryl Stanford
Math/Science (& SLOAC Chair) David Locke
Physical Education/Athletics Larry Owens
Student Services Kathleen Sammut
Student Services Kevin Sinarle

# **MEMBERS ABSENT**

Immediate Past PresidentDiana BennettBusiness/TechnologyDarrel DorsettBusiness/TechnologyLilya VorobeyCreative Arts/Social ScienceJim Robertson

#### **NON-VOTING REPRESENTATIVES**

ASCSM Secretary Can John Kilic COI Chair Teresa Morris

#### **OTHERS ATTENDING**

Tania Beliz, Biology Theresa Martin, Biology Jeremy Wallace, English

#### I. ORDER OF BUSINESS

#### Agenda:

Approved without objection.

#### **Minutes**:

The following corrections were made to p. 3 of the 3/26/2012 minutes:

Amy Sobel cautioned against waiting for the District Academic Senate to take the lead, that it might be a *fait accompli* at that point.

Theresa Martin suggested that MOOCs would be contrary to provisions in the faculty contract.

The 3/26/2012 minutes approved without objection, as corrected above.

#### **Public Comment:**

Amy Sobel and Can John Kilic reported that students and faculty will be playing frisbee in the quad this Thursday afternoon.

Jeremy Wallace reported that Human Rights Day will take place on Thursday 4/18, 11-2, in Bldg. 10 Bayview Dining Room.

Theresa Martin and Stephanie Alexander, National Library Week next week. Lots of activities planned. See Library website. Friday afternoon annual faculty weeding in the library, 12:00-3:30. Snacks and a 3D printer demo.

#### **II. Information Items**

1. ASCSM Update: Can John Kilic

4/16-4/16 Spring Fling. Will include a car show.

2. President's Report: James Carranza

# (a) College Council Update

No report.

# (b) Institutional Planning Committee Update

IPC will be reading all program reviews. There will be teams of three IPC members, each of which will get a sample of program reviews from a variety of departments and centers, etc. They will be providing feedback to faculty and staff who wrote the reports.

The same people who are on Budget Planning Committee are also on IPC. BPC has recommended that it be dissolved and absorbed into IPC. Rosemary Nurre suggested that they should remain separate because she felt that their functions are distinct. James Carranza said that it was too late, that the decision was final.

#### (c) Retiree's Reception

The reception is scheduled for Tuesday, May 14, 2:30 to 4:30, on the Building 10 patio overlooking the Bay. Only one retiree had confirmed that she will be attending, and therefore the reception may be cancelled. James will notify the Academic Senate by email. There will be a separate reception for retiring Vice President of Instruction Susan Estes on Wed. 5/15.

# (d) Election of Division Representatives

ASGC Bylaws require the Divisions to elect their new representatives by April 26.

### (e) MOOCs, Request for Faculty

At the District Academic Senate meeting on 4/8, it was announced that there will be a panel discussion regarding MOOCs, put on by the District Academic Senate Distance Education Committee, 4/24, 2-4 pm, location TBA.

### (f) ASCCC, Area B Meeting

James reported on the CCC Student Success Initiative, Professional Development Committee's recommendation. The statewide professional development committee under Chancellor's Office is considering how to revamp professional development. The initiative at CSM involving SoTL and professional development is in support of this statewide focus. Lee Miller observed that the state committee's report recommends a larger role for the state chancellor's office in professional development; he asked whether this would require the diversion of resources from colleges to the state chancellor's office. James said that this question will need to be discussed next year, but that State's proposal suggests allocating more PD funding to colleges.

# 3. Standing Committee Reports

- **(a)** <u>Basic Skills Initiative</u>: James Carranza, Co-Chair No report.
- **(b)** <u>College Assessment</u>: David Locke, Chair No report.
- **(c)** <u>Committee on Instruction</u>: Teresa Morris, Chair Discussing revisions to the GE Handbook. This process will continue through next semester.
- **(d)** <u>Library Advisory Committee</u>: Stephanie Alexander No report.

III: Action Items: None

#### IV. Discussion Items

# 1. Diversity in Action Group Report, "Assessment of the CSM Student Achievement/Equity Gap"

ASGC considered the Diversity in Action Group's report focusing on the summary and recommendations. Henry Villareal shared information about student success efforts specifically designed to address low success and transfer rates among African-American students.

Henry indicated that there is an achievement gap in the District. Students of color have lower student success rates than white students in all student success indicators. African Americans have lowest rates on all student success indicators. African Americans constitute 4-5% of student body. That has remained constant for

the past couple of decades. The percentage of white students has declined, but the non-white student population percentage has grown. There has been a big increase in number of Latino students since 2001-02, and the number of transfers has stayed the same, resulting in a drop in the transfer rate. Only 3 out of 300 or 400 African American students transferred to CSUs or UCs. Others transferred to private schools or out of state, but there are no statistics on those students. Larry Owens said that most football players who transfer go out of state. On this basis, the data presented by Henry Villareal were noted as not including football student-athletes.

The Diversity in Action Group recommended that steps be taken to improve the performance of African Americans on the student success indicators.

Jennifer Mendoza discussed the Umoja program. The program centers on faculty effort to implement strategies demonstrated to help increase the success of African American students. It is based on the model of the Puente Project. There are 32 Umoja programs in the state of California. Skyline College has had a program for 32 years. Jennifer suggested that a Umoja program could be implanted as a learning community model or a core model centered around an ethnic studies class.

Jennifer had run an Umoja program, and is an active member of the governing board of the Umoja Community, which coordinates programs at different colleges. Henry Villareal had asked her to help develop a program at CSM. Frederick Gaines is working with her. The next step is to gain approval from IPC, the following week. The goal is to develop a model for the program by December 2013 and to begin the program in spring 2014. In addition to institutional funding, the program would seek grants to help provide resources for the program.

Rosemary Nurre asked for a representative from the Umoja program at Skyline College to come to ASGC to describe their program.

#### 2. Nominating Committee

Nominating Committee Chair, Tania Beliz, reported nominations:

David Laderman for President Theresa Martin for Vice President Rosemary Nurre for Treasurer Lee Miller for Secretary

No additional nominations were made from the floor at this meeting.

The election period is Tuesday, April 23 through Friday, April 26. James Carranza will email faculty instructions on voting.

# 3. Center for the Scholarship of Teaching and Learning (SoTL Center)

Theresa Martin and Jeramy Wallace presented the SoTL Center website, which will serve as a starting point for faculty (and campus) professional development activities and information. ASGC discussed the SoTL Center goals in relation to ASGC

Goals, in particular Goal 1, Professional Development, providing suggestions and feedback.

After SoTL begins implementing the plans articulated in the goals of the website, ASGC will need to seek regular funding through IPC.

#### 4. GE SLOs and Assessment Philosophy

David Locke, CAC Chair, discussed proposed revisions to the assessment philosophy. One suggestion was to add "Academic Senate" to the end of the last sentence in the second paragraph.

David also discussed proposed revisions to GE SLOs. David observed that there was no GE SLO related to the ACCJC Accreditation Standard for computer literacy.

Tim Maxwell indicated that computer literacy is a poor choice of terms. We need computer proficiency; you don't read your computer.

James Carranza suggested an Action Item for next meeting to ask COI to define computer literacy.

Lee Miller suggested deleting the first bullet point in the Ethical Responsibilities section and changing the term "ethical issues" in the second bullet point to "ethical dilemmas." Bullet point #1, "identify ethical issues and approaches and explain the conflicts inherent in them" was redundant, given bullet point #2, "Identify possible courses of action in response to ethical dilemmas and evaluate their consequences." The consensus was that "ethical issues and the conflicts inherent in them" was more succinctly expressed in the phrase "ethical dilemmas."

David asked for additional suggestions to be emailed to him.

#### 5. Amendment to Bylaws: Committees

James Carranza proposed amending the By-Laws to create the Learning Support Centers Coordination Committee as a standing committee, but to place the description of the committee in a policies and procedures manual.

This was designate an emergency item without objection, so that it could be voted upon at the current meeting.

With 1 abstention, the following By-Laws revision was approved for the April 2013 ballot:

Article IX, Committees:

**Learning Support Centers Coordination Committee (LSCCC)** 

Learning Support Centers Coordination Committee shall report and recommend to Council and advise the Vice President of Instruction and Deans on matters related to the campus Learning Support Centers.

A proposed Bylaws amendment concerning the Basic Skills Initiative Committee was not discussed.

# 6. Spring Plenary Session

This was not discussed.

Meeting adjourned at 4:40 pm.