



ACADEMIC SENATE

Meeting Minutes

April 24, 2018
 Rm. 18-206
 1700 W. Hillsdale Blvd.
 San Mateo, CA
 2:30 – 4:30 pm
[Website](#)

Executive Committee 2017-2018

Jeremy Wallace
President

Peter von Bleichert
Vice-President

Rosemary Nurre
Treasurer

Daniel Keller
Secretary

Executives Present

Name of Officer	Executive Committee Role
Peter von Bleichert Daniel Keller Rosemary Nurre	Vice-President Secretary Treasurer

Senators Present

Name of Senator	Division
Tabitha Conway Tatiana Irwin Margaret Kaluzny Vincent Li Kathleen Sammut	ASLT CASS CASS Business/Technology Counseling

Others Present

Name	Representing
Hilary Ego Allie Fasth David Laderman Sarah Mangin Madeleine Murphy Colby Riley	SMCCD Sustainability Year One Promise Past president Library Advisory Committee CAC ASCSM

Item	Presenter	Time	Details	Action/ Information/ Procedure
Call to order	President	2:35		Procedure
Adoption of today's agenda	President	2:35	Approved	Procedure
Adoption of past minutes	President		Approved	Procedure
Public comment		2:40	<p>Margaret attended a workshop on "Dismantling Racism" at the Oakland Peace Center and found it extremely interesting and worthwhile. She shared a handout, "Continuum on Becoming an Anti-Racist Multi-Cultural Institution" that is relevant to our discussions of equity.</p> <p>Allie shared with us some changes we will be seeing in the Year One program: while up to this point it has been a first year experience program, it is now becoming the "Year One Promise," and expanding to include a "Promise Scholarship," a director, and three counselors—one full-time and two part-time. Goals for fall include having 500 students participating and holding monthly events including career and major workshops.</p> <p>Tatiana noted that November will be the 50th anniversary of the San Francisco State strikes, when students demanded changes to college curriculum and values to better reflect diversity, including courses in black history and 3rd world studies. While SF State gets the credit for this movement, the strikes actually began at CSM. We might want to do something next semester to make this better known—given the conversations on equity that are still going on, activities commemorating/celebrating CSM students' role in these movements could be powerful and relevant.</p>	Information

New Senate Business

	Item	Presenter	Time	Details	Action (Motion/Resolution)/ Information//Discussion
1	<p>President's Report</p> <p>a. District Academic Senate update</p>	a.Vice-President	2:50	<p>a. DAS voted to shift to a president-elect system (see notes from 3/2 for details). DAS also discussed the work on job descriptions to avoid bias,</p>	Information

	<p>b. ASCCC Spring Plenary</p>	<p>b. Vice-President</p>		<p>based on work at an equity and hiring conference.</p> <p>b. The plenary session focused on the proposal to create a fully-online community college, separate from all existing community colleges in California. This proposal has not yet been approved, but there is a great deal of opposition. ASCCC has passed resolutions against, indicating that we could spend this money on improving the online classes already offered at most California CCs; there is also opposition at many district senates.</p> <p>ASCCC also passed resolutions opposing the new outcomes-based funding model that we discussed briefly at the 3/13 meeting. This proposal seems to many of us to be a variation on the widely unpopular “no child left behind” model, in which schools are rewarded/penalized for “success rates,” ignoring students who do not attend with a plan to get a degree or transfer, and likely leading not to program improvement but to grade inflation—the surest way to improve “success” by this definition. Madeleine noted that we are supposed to serve the community—not degree programs.</p> <p>One final issue: some faculty are concerned that many decisions are being made without sufficient input from faculty. Rosemary noted the change in college culture since “shared governance” became “participatory governance”—faculty were not really sharing in governing decisions, and have sometimes been invited to participate in discussions after major decisions have already been made, such as our shift from Web Access to Canvas. Some faculty feel that guided pathways is a more</p>	
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				<p>recent example of this, though Peter noted there have been many opportunities to participate at open meetings and that the program is not up and running yet. We briefly reviewed the 10+1 as a reminder of ASGC's role in governance.</p>	
2	ASCSM update	Colby Riley, ASCSM	3:20	<p>Upcoming events include "Spring Fling" — scheduled for May first and second.</p> <p>The second week of May will be "public safety" week: on May 9, the student senate will host a forum in building 10 to educate people about the recent safety recommendations and address concerns about a rocky relationship between public safety and students.</p> <p>Finally, there will be a "relaxation week," scheduled for the week before finals.</p>	Information
3	<p>Standing committee reports</p> <p>Library advisory committee</p>	Sarah Mangin	3:25	<p>Some of the enclosed study spaces in the library are being removed due to ADA compliance concerns. While these changes are necessary, they are a big loss for students as these quiet study areas are quite popular.</p> <p>Colby noted that ADA policies will be part of the discussion during public safety week—some students with disabilities have said that they find the campus difficult to negotiate.</p>	Information
4	<p>Action Items:</p> <ul style="list-style-type: none"> a. Committee on Instruction: name change b. Guided pathways steering committee 	Vice-President	3:30	<ul style="list-style-type: none"> a. The proposal to change the name of the Committee on Instruction to Curriculum Committee was approved. b. We discussed a concern that the Guided Pathways steering committee is "faculty weak" and administration heavy—but Peter 	Action

	<p>c. ASLT Hiring Committee</p>			<p>noted the numbers show roughly equal faculty and administration presence. We moved to approve with one abstention.</p> <p>c. We discussed a concern that there are no full-time faculty listed on the ASLT hiring committee and there was some concern that the committee has already begun to review applications. David Laderman said he is willing to participate. However, given our concern that the committee seems to have already begun work, Peter did not want to vote on the committee at this meeting.</p> <p>ASGC President Jeramy Wallace sent an email to all senators after the meeting (on 4/24) clarifying why there were no full time faculty listed (two had been participating but had to withdraw due to the implicit-bias workshop training requirement). President Wallace asked senators to vote for a new committee, now including David Laderman, via email by 4/26.</p> <p>(Should the results be here?)</p>	
5	District Sustainability Committee	Hilary Ego	3:50	<p>Hilary Ego informed us about the work of the District Sustainability Committee, which focuses on a number of related goals: updating the CSM sustainability plan (and making sure that the next version gets used); promoting events such as Earth Day at CSM; ensuring campus spaces are “bee friendly” (CSM is the third school in the country to become a “bee campus”); and developing green spaces on campus, such as the community garden in front of building five.</p> <p>The committee also works with faculty and students: students in biology classes have participated in service learning projects, for</p>	Discussion

				<p>example, creating a water audit report, and an honors student designed a study of recycling on campus. Faculty interested in participating in future projects or getting involved with the committee should contact Hilary at egoh@smccd.edu</p>	
6	Changes in assessment	Madeleine	4:15	<p>Madeleine went over a number of ways that we are trying to comply with ACCJC's demand that we assess student learning on the class, program, and institutional level. Her research over the past year has shown widespread discontent with what we have been doing—many feel that we put numbers in Tracdat simply to comply, that we have no consistent practices or guidelines for what we are doing or what purpose it serves. People tend to enter the data without a research question in mind, so the process seems meaningless.</p> <p>Madeleine's proposed changes include the following:</p> <ol style="list-style-type: none"> 1. Every two years, each department assesses its <i>curriculum</i>—this could take ten minutes if nothing has changed, 2. Each department assesses student learning at the <i>program level</i> every two years. This does not need to be onerous. For example, if the degree you award has 4 things students are supposed to know, find out if students know those four things. Unfortunately, currently there is no way to track students at the end of a program—there are no exit exams or capstone assignments. But we could improve our communication and involvement with students at the end of a program, perhaps by bringing students who have graduated/transferred back to talk to current enrolled students to give feedback on what they are doing after transfer. This could help us 	Discussion

				<p>assess whether our programs are providing useful training and experience.</p> <p>3. The process can be more research driven. For example, faculty could find something that does not seem work well in a program and try to do something about it, and the reviews/assessments could focus on how well these interventions seem to have worked.</p> <p>4. Finally, faculty could share the things we have done with others through an interdisciplinary activity.</p> <p>Madeleine will be sharing these ideas at department and division meetings, and we will continue this discussion as we look at the revised program review.</p>	
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Final Announcements and Adjournment

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Peter will be standing in for Jeramy for the May meeting.

Future Discussion Items & Tentative Schedule: Program review revisions (5/8); AS committee restructuring (5/8); assessment tools (5/8)