



**ACADEMIC SENATE**

**Meeting Minutes**

**Executive Committee 2019-2020**

October 8, 2019  
 Rm. 18-206  
 1700 W. Hillsdale Blvd.  
 San Mateo, CA  
 2:30 – 4:30 pm  
[Website](#)

Arielle Smith  
*President*  
 Peter von Bleichert  
*Vice-President*  
 Rosemary Nurre  
*Treasurer*  
 Wendell Doman  
*Secretary (Interim)*

**Executives Present**

Name of Officer	Executive Committee Role
Arielle Smith	President
Peter von Bleichert	Vice-president
Rosemary Nurre	Treasurer
Wendell Doman	Secretary (interim)

**Senators Present**

Name of Senator	Present/Absent	Role/Division
Arielle Smith	P	AS President
Peter Von Bleichert	P	Vice President/Business
Wendell Doman	P	Secretary (Interim), Parliamentarian/LAD
Rosemary Nurre	P	Treasurer/Business
Kevin Sinarle	P	Counseling
Sunny Martin	P	Counseling
Vince Li	A	Business
Stephen Heath	P	Business
Tim Tulloch	A	Athletics
Tim Maxwell	P	LAD
Chris Smith	P	Math-Science
Beth LaRochelle	A	Math-Science
Stephanie Roach	P	ASLT
Tatiana Irwin	P	CASS
Minu Mathur	P	CASS
Andrew Young	A	ASCSM
Teresa Morris	A	Curriculum Committee
Liz Schuler	P	RD Coordinator

**Others Present**

Name	Representing
Laura Demsetz	CASS DeanASCSM

## Opening Procedures

Item	Presenter	Time	Details	Action/ Information/Procedure
Call to order	Peter V B	2:36pm		
Roll/Introductions			n/a	
Adoption of today's agenda	Peter V B		Approved	Vote
Adoption of past minutes	Peter V B		Date shows Oct. 7, but is from Sept. 24.: accepted, Peter abstains due to absence	Vote
Public Comment		2:40	Kevin > Oct. Disability Awareness Month. Meeting/Event next Wednesday from 2-4pm. Tim > Talk over Building Empathy for a Fractured World on Friday with Q&A and Book Signing. Peter > Guided Pathways inventory projects. Each dept. map one degree or cert. Have lead in each dept. to head this project for Oct. 15 <sup>th</sup> . Flex Day act. to sort into meta-majors. Wendell > Academic Senate information is inaccurate presently. Perhaps Arielle could acquire help with this need.	Information/discussion

## New Senate Business

	Item	Presenter	Time	Details	Action (Motion/Resolution)/ Information//Discussion
1	President's Report				
A	Maurice Goodman	Arielle Smith	4:29:59	Maurice Goodman will be present at the next AS meeting for 1 hour. Come with questions.	Information
2	ASCSM Update	Dyana Huarez		n/a	
3	Standing Committee Reports				
A	Curriculum Committee	Teresa Morris		n/a	
B	TLC Committee	Madeline Murphy		n/a	
4	Other Updates				
5	Action Items				
6	Discussion Items				
A	Dual enrollment	Tim Maxwell	2:47	AFT and District Academic is discussing Dual Enrollment. Will be presenting clear concerns and asks. What are the primary concerns?: How is/was presented on the CSM website? Is it a correct presentation of Dual Enrollment? What are its advantages and disadvantages? How is it presented relative to AP? Who will actually benefit from dual enrollment? What issue does it solve?	discussion

Is there a financial claim that dual enrollment will improve equity?  
 Which forms of dual enrollment are favorable; is there a better way?

Rosemary > article three incites disgust. Tim mentions the potential to capitalize on middle college, having the high school pay for both high school and college credit.

Stephanie > is there quantitative data regarding these instances?

Tim > due to the way dual enrollment is being employed, various issues arise and creates a challenge in regulating. In the case of a high school instructor teaching a dual enrollment course, the question of credibility or qualifications of instructors is presented.

Manu > AP classes count for college credit.

Sunny > no credit given is the test is not passed, for example.

Kevin > getting people with min. quals. to teach dual enrollment classes has been presented previously. Item B, making clear that it is a part of permanent record. If that is not conveyed, it is concerning.

Tim > counselors are recommending courses. Counselors at time use dual enrollment to fill classes.

Sunny > dual and concurrent enrollment appear to be used interchangeably.

Kevin > program was conceived to cause awareness of courses at CSM to high school students.

Rosemary > HS teachers are not faculty of CSM; presents egregious discrepancies for representation, credibility, and responsibility.

Tim > how shall control be exacted? Dual enrollment may require evaluation of instructors of those courses.

Kevin > shares concern regarding evaluating Dual Enrollment instructors.

Chris > was this part of the plan in implementing this program.

Tim > change in policy in 2015. Stipulates control over employing instructors.

Tatiana > Can Judith be invited to speak about this?

Steve > has taught a dual enrollment course. High school students performed well.

Kevin > was under the impression that teachers would be sought-out.

Tim > two models: students come to CSM; teachers with min. quals. teach our curriculum.

Chris > curriculum maintains control over course content with freedom to present as instructor pleases.

Tim > suggests that potential for deviation is possible.

Tatiana > Judith does not have a problem with dual enrollment.

Rosemary > no issue with CSM faculty teaching dual enrollment courses. Sees potential of de facto acquisition of instructors who are not faculty.

Peter > insists that CSM instructors teach dual enrollment courses.

				<p>Kevin &gt; places higher importance on regulating which instructors teach.</p> <p>Tatiana &gt; Setting for teacher and environment needs to be considered.</p> <p>Sunny &gt; to Steve; did students take the course for college credit?: yes.</p> <p>Peter &gt; cannot discredit collegial atmosphere.</p> <p>Liz &gt; How are instructors chosen.</p> <p>Tim &gt; hired within high schools.</p> <p>Liz &gt; culture can be established by presence of instructor.</p> <p>Stephanie &gt; vetted instructors ought to be approved to teach.</p> <p>Tatiana &gt; requirements of instructors should be stipulated.</p> <p>Rosemary &gt; seniority being bypassed due to dual enrollment is unacceptable, and may give room for grievances.</p> <p>Arielle &gt; seniority can be worked around due to language how seniority is stipulated.</p> <p>Tatiana &gt; if no teacher is available, the course will be offered to someone else. The division should be able to exercise control over courses offered.</p> <p>Tim &gt; that arrangement would create a different tier of instructors. Would dual enrollment teachers attend FLEX days, for example?</p> <p>General &gt; teaching off campus addresses equity issues.</p> <p>Tim &gt; off campus teaching solves a transportation issue for students.</p> <p>Stephanie &gt; not all variables are considered when deliberating the merits of transportation; what about students who need to work after class, for example?</p> <p>Liz &gt; dual enrollment presents an olive branch to meet an educational need.</p> <p>Tim &gt; look through handout and rank which issues are most important prior to conversation this coming Friday (Oct. 11).</p>	
B	Classroom environment	Peter Von Bleichert	3:34	<p>Physical condition of classrooms. Bonds were meant to go to classrooms. Some campus improvements were certainly made. OSHA standards stipulate that over 75 degrees is a violation. Insists that pressure on admin. to make changes, perhaps via facility orders and resource requests. A/V problems and layout also have problems. Fundamental necessity to address. Collect more data in order make a stronger case for improvements. A formal complaint may be necessary.</p> <p>Tim &gt; proposes educating more students in high schools.</p> <p>Rosemary &gt; have been submitting complaints since before time immemorial. Was able to acquire a refurbished projector, which worked well.</p> <p>Peter &gt; suggests a minimum standard requirement for classroom.</p> <p>Stephanie &gt; some issues may be able to be addressed by Technology Advisory Committee.</p>	discussion

				<p>Peter &gt; is a member of TAC, so far, the committee is ineffective.</p> <p>Tatiana &gt; could a rep. be invited?</p> <p>Stephanie &gt; what about campus safety committee involvement?</p> <p>Tatiana &gt; OSHA referral may be necessary given circumstances.</p> <p>Arielle &gt; suggest presenting this issue before the board.</p> <p>Kevin &gt; suggest making this case to HR, as well.</p> <p>Arielle &gt; accumulating evidence of unacceptable facilities.</p> <p>Rosemary &gt; Perhaps Michelle R. could come and speak.</p> <p>General &gt; track violations and unacceptable conditions internally, and discuss these issues with the district.</p> <p>Rosemary &gt; could this also be considered an ADA issue?</p> <p>Kevin &gt; in one instance a classroom change was made to accommodate the ADA need.</p> <p>Tim &gt; suggests publicizing via a poll as a way to collect data.</p> <p>Peter &gt; could ask if AFT could advocate for prioritization of acceptable working conditions.</p> <p>Stephanie &gt; have end-goal in mind. Look at violations so that data collection can be targeted. Construct a survey focused around violations.</p> <p>Peter &gt; accepts responsibility for continued action.</p>	
C	State Board of Governors Chair	Arielle Smith	3:59	Tom Epstein will be present next Wed. He would like feedback regarding mandates from chancellor's office and things that are working or not. Will be attending 30 mins of IPC - that would be most ideal opportunity to communicate directly with him.	
D	Further Defining Senate Goals		4:03	Arielle sent an email with a series of questions regarding Senate goals. Will break into groups to discuss items further.	

### Final Announcements and Adjournment

Item	Presenter	Time	Details	Action/ Information
Announcements				
Next meetings				
Adjournment				