



ACADEMIC SENATE

Meeting Minutes

Executive Committee 2019-2020

October 22, 2019
 Rm. 18-206
 1700 W. Hillsdale Blvd.
 San Mateo, CA
 2:30 – 4:30 pm
[Website](#)

Arielle Smith
President

Peter von Bleichert
Vice-President

Rosemary Nurre
Treasurer

Wendell Doman
Secretary (Interim)

Executives Present

| Name of Officer | Executive Committee Role |
|------------------------|---------------------------------|
| Arielle Smith | President |
| Peter von Bleichert | Vice-president |
| Rosemary Nurre | Treasurer |
| Wendell Doman | Secretary (interim) |

Senators Present

| Name of Senator | Present/Absent | Role/Division |
|------------------------|-----------------------|---|
| Arielle Smith | P | AS President |
| Peter Von Bleichert | P | Vice President/Business |
| Wendell Doman | P | Secretary (Interim), Parliamentarian/LAD |
| Rosemary Nurre | P | Treasurer/Business |
| Kevin Sinarle | | Counseling |
| Sunny Martin | P | Counseling |
| Vince Li | P | Business |
| Stephen Heath | | Business |
| Tim Tulloch | A | Athletics |
| Tim Maxwell | P | LAD |
| Chris Smith | A | Math-Science |
| Beth LaRochelle | | Math-Science |
| Stephanie Roach | P | ASLT |
| Tatiana Irwin | P | CASS |
| Minu Mathur | P | CASS |
| Dyana Huaraz | P | ASCSM |
| Teresa Morris | A | Curriculum Committee |
| Liz Schuler | P | PD Coordinator |

Others Present

| Name | Representing |
|-----------------|---------------------------------|
| Steve Lehigh | Faculty |
| Kathy Sammut | Faculty |
| Maurice Goodman | District Board President |

Opening Procedures

| Item | Presenter | Time | Details | Action/ Information/ Procedure |
|----------------------------|-----------|------|---|--------------------------------------|
| Call to order | | 2:36 | | |
| Roll/Introductions | | N/A | Sign-in | |
| Adoption of today's agenda | | 2:37 | Motion to amend minutes to include a discussion item regarding ADA task force | Amended |
| Adoption of past minutes | | 2:38 | Change insist to prefer that CSM teachers teach Dual enrollment courses If temperatures effect hardware, it is within the per view of facilities Eliminate Tim's statement about high school students Minu's name is misspelled Dyana Huaraz's name is misspelled | Approved with ammendments |
| Public Comment | | | Sunny> suggest inviting Tiffany (Zamit) to speak on Dual enrollment classes at senate | |

New Senate Business

| | Item | Presenter | Time | Details | Action (Motion/Resolution)/ Information//Discus sion |
|---|---------------------------------------|---------------|------|---|---|
| 1 | President's Report | Arielle Smith | | | |
| | Physical Space Update | | 2:45 | Arielle> checked with Kim about alerting proper channels. Email Michaela, CC the Dean. A pilot program to convert hot air to cool air is in process in another building. Will implement in building 14 if successful. Rosemary> requests a timeline Stephanie> work with ITS to set-up an online form Curtains and other stop-gap solutions in the meantime. Most of the bathrooms do not have baby-changing tables; in the process of installing more | Information/Discussion |
| | Resolution Update | | | Compressed calendar: Skyline has passed the same resolution. | Information |
| 2 | ASCSM Update | Dyana Huaraz | 2:51 | Created Breast Cancer Awareness event because it is Breast Cancer Awareness Month | Information |
| 3 | Standing Committee Reports | | | | |
| | Curriculum Committee | Teresa Morris | | Not presented | |
| | Teaching and Learning Committee (CTL) | Liz | 2:52 | Working on assessment plan and ILOs. Working on an event for next semester. Flex Day went well, as well. Three Flex Days coming-up; 1/10 is the last CSM only Flex Days. 2 nd Flex Day: district Flex Day will be held at Skyline The third will be college-wide, as CSM; safe-zone planning, LGBTQ issues | Information |

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|---|------------------------------------|-----------------|------|---|------------------------|
| | | | | Working on serving the community better with a stronger online presence. | |
| 4 | Other Informational Updates | | | Guided pathways deadline is coming-up Extra money for adjuncts in departments that don't have full time staff | Information |
| 5 | Action Items | | | | |
| 6 | Discussion Items | | | | |
| | Board Mission | | | | |
| | DPGC Philosophy & Purpose | Arielle Smith | 2:56 | Review board policies. An effort is being made to review policies regularly. Rosemary> change wording in Preamble from occasion to a more effective word. Would like to see something about Life-long learning included. This sentiment ought to be embraced. Tabitha>basic skills ed. is not really provided any more. ESL is not remedial education, for example. Tim> AB705 shackles teachers due to the level of ability of students in ESL classes. Liz> this is a challenge that CTL is also tackling. Stephanic> is this the same with computational skills? Is it referring to computers or math. Tim> suggest different wording for skills Arielle> suggests Foundational Learning opportunities Will discuss in further detail at a future meeting. | Information/Discussion |
| | Committee Structure, mission, etc. | Tabitha Conaway | 3:16 | Equity update: EEC was been working to change the mission. Ensure that the mission is more in alignment with the C budget. Committee structure has also changed: now 1 faculty, 1 classified staff, 1 student rep | Information |
| | Personal Pronouns | | | Students feel they are forced to 'out' themselves because of they way they are addressed by faculty. Looking to add a personal pronoun section on the CRM. Is it helpful? Where do you want the information? Websmart, canvas, banner, SARS Also included in alerts. Would student identify which pronoun preference? Conversation with students needs to occur. Suggest speaking with multicultural center. Safe-zone committee meeting will speak over this, as well. | Discussion |
| | Discussion with the Board | Maurice Goodman | 3:31 | Rosemary> Why did the board allow Ron to speak on opening day given the seriousness of the allegations brought forward? MG:It was not the board's choice. A mutual agreement was made, which included communication between both sides. The expectation was that Ron would introduce me (Maurice). I felt there was not much damage. Maybe Ron needed that to work himself through whichever emotions he may have been feeling at the moment. I was upset that the agreement was broken. | Discussion |

?: How does the board feel about the fact that faculty does not have a contract, yet the board is paying two individuals huge sums of money?

MG: Eugene is not getting anything from the district anymore. After a lengthy investigation, he was disconnected. The contract had to be upheld. Having to pay Ron and faculty not having a contract. Not related. Negotiations need action from both sides. It is possible that someone does not have the faculty's best interest in-mind.

?: How does the sense of urgency get presented to the board?

MG: Go to a board meeting.

Who has replaced Eugene?

No one. Currently in discussion regarding this position with Interim Chancellor.

What is the board's interest in dual-enrollment, which is threatening many things that we do?

MG: The goal is early college. Trying to ensure that a service is provided to those that need it most. Data shows that exposure to college enriches and creates better opportunities for young people. We want as much engagement as possible.

If our classes are taught at the high school level, doesn't it create a potential to lower enrollment at CSM?

MG: It's possible that it will affect enrollment. We are trying to get students that are underserved to be engaged with education, and set them on a pathway that would not otherwise be there.

?: What can you say about the execution of dual enrollment?

MG: I am also concerned about its execution.

MG: Is there a position that 'owns' dual enrollment here? Is there a disconnect with the other colleges, or is there a lack of coordination with high schools?

It's a lack of coordination with administration at high schools.

?: It seems that a breakdown of communication occurs between colleges, programs, and the district; how can communications gaps be fixed?

MG: Push these issues up to the leadership. We also discussed balancing other programs with academics. Not enough conversation came from the academic side. Academics need to drive auxiliary services.

?: would you support a faculty member or department that did not want to execute dual enrollment? Would you support agency to decline?

MG: I would have to think about it. Would welcome it as long as it does not compromise the ability for the program to function.

?: What are some of the boards goals in the next few years?

MG: election in 2020, possibility of three new member. Karen Schuarz will retire a the end of her term. We want to ensure that there are systems in

place to keep things functioning well. Need a chancellor, and president at CSM.

Addressing food and security, student housing, student housing and security. Looking toward student housing as a possibility. Auxiliary services, Canada college is having a new building. Want to ensure buildings are accessible to faculty, staff, and students.

?: Canada has been proposed to be a CSU... is that true?

MG: Ron had been attempting to use Canada as community college and offer CSU courses there. Had an agreement to perform a feasibility study. Due to the investigation, Ron cannot facilitate this process.

?: Will other State Colleges bridge programs be forced to leave?

MG: No. The study will take some time.

?: What can the board do the make student equity services more robust?

MG: The board needs to understand what the need is. We need to understand our capacity as a college.

?: Would it be best to show-up to a board meeting?

MG: A president can set the agenda. A request can be made for an agenda item, or a study item. Be sure that, if a committee is formed, that it has faculty representation on that committee.

?: Is it better for the school to come up with a process or for board to identify need and develop a process?

MG: Top-up is preferred.

?: Given that it is known that so many students have mental health needs, what can be done to have more counselors for those needs?

MG: That is a question for the educational community.

?: Many international students have mental health issues, as well.

MG: A student is a student.

?: Is there a way to have more satellite campuses or community resources to offer classes?

MG: There are some, but it seems it bears future discussion.

?: Has the potential to bring a bond to tax payers been ruined?

MG: The community impression over education is good. The bigger challenge may to get a board to ask for another bond.

?: Many faculty believe that workload has increased. Does the board understand the increasing workload?

MG: Is there a disconnect; yes. Yes, we here you. Yes, mixed-messaging has occurred. The disconnect needs to be discovered. Direct communication need to occur.

?: Is the board directly messaging negotiators about this?

MG: Yes, there is money, but it is being transferred. We have two different chancellors, and they both see things differently. Mike is trying to get the board to

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| | | | | understand what the state of our financial situation is. Hold us accountable. | |
| | ADA Task Force | | | Reserved for the following meeting. | |

Final Announcements and Adjournment

| Item | Presenter | Time | Details | Action/ Information |
|---------------|------------------|-------------|----------------|--------------------------------|
| Announcements | | | | |
| Next meetings | | | | |
| Adjournment | | | | |
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