

COLLEGE OF SAN MATEO ACADEMIC SENATE AGENDA

Tuesday, January 14, 2020, 2:30 p.m. to 4:30 p.m.

Location: 18-206

All members of the campus community are welcome to attend ASGC meetings.

I. Order of Business, 2:30 – 2:40

- 1) **Approval of the Agenda**
- 2) **Approval of draft Minutes, December 10, 2019**
- 3) **Public Comment (2 minutes per)**

II. Information Items, 2:40 – 2:50

- 1) **President’s Report**
 - a) Announcements and updates
 - i) Sustainability committee is being reconvened, need 3 faculty reps
 - ii) DEAC – need a faculty member who teaches online (4th Monday monthly meeting)
- 2) **ASCSM Update**, Dyana Huaraz, ASCSM Rep
- 3) **Standing Committee Reports**
 - a) Curriculum Committee, Teresa Morris, Chair
 - b) Teaching and Learning Committee, Liz Schuler
- 4) **Other Informational Updates**

III. Action Items

- 1) **Hiring Committee Approvals**
 - CIS Instructor:
 - Melissa Green, CIS
 - Kamren Eftekhari, CIS
 - Mounjed Moussalem, CIS
 - Lily Vorobey, Drafting
 - Heidi Diamond, Dean
 - Music Instructor
 - Krys Bobrowski, Music
 - Jane Jackson, Music
 - Malathi Iyengar, Music
 - Laura Demsetz, Dean

IV. Discussion Items, 2:50 – 4:30

- 1) **Program Review changes – initial discussion (final version needs to be approved by March 24)**
 - a) Resource request data to be taken from program review on off years
 - b) Program review and resource request deadlines moved up – ideally Oct 1, but data would be out earlier every year (by end of July)
- 2) **Attendance policy draft**
- 3) **Board Policy review for feedback**
 - a) Board Mission (1.01)
 - b) DPGC Philosophy and Purpose (6.01)

Next meeting: Jan 28, 2020

Location: 18-206, 2:30 p.m.

Future Discussion Topics	2019-20 Senate Goals:
EMP implementation plan (Allie, Tabitha, Heidi - Feb)	1. Enrollment and course cancellation: create guidelines around class cancellations and enrollment minimums. 9/24 Workgroup established
Social Justice Competency Requirement	2. Ethnic Studies/social justice AA requirement
Sparkpoint/Food Pantry (Nicole)	3. Curricular alignment in district
Enrollment Caps	4. Adjunct Professional equity
Regular and Effective Contact	5. Dual enrollment (Oct 22)

SJRA Program Review Research	6. Physical Spaces/environmental scan, ADA compliance in physical and online classes
Curricular alignment districtwide - resolution	7. Protocol for 51-50
GP Scale of Adoption Report (Allie – Jan 28)	8. Equity in hiring
Strategic Planning (Aaron McVean, March 24)	9. Articulation process (Sept 10)
Dual Enrollment – AB288 clarification (Tiffany/Kelsey)	
Promoting equitable practices in the classroom (TBA)	