

College of San Mateo Faculty Leadership: a Proposal for College support

As a student-ready institution, all learning experiences, services and activities at College of San Mateo are created to facilitate student learning. To do this, College of San Mateo must be committed to orienting our work on governance, engaging effectively on decisions around all areas of the 10+1 as they relate to the development of faculty, to accessible professional development that supports both teaching and leadership. Our goal in this proposal is for College of San Mateo to continue to be at the forefront of the Community Colleges with practices that will holistically and realistically engage students while fostering positive learning outcomes, and that will serve as a hub for its commitment to success, equity and social justice.

Towards those ends, I propose that the College and District support, with focused release time, the key faculty positions that will develop leadership skills. These faculty leaders will both support the current college re-design for improved equity and academic outcomes, and will also continue a re-design of participatory governance to further full college collaboration.

Faculty leadership positions	Sample duties & skill development	College/District support
Academic Senate		1.0
AS President	Plan & lead bi-weekly AS meetings; bi-weekly IPC meetings and planning meetings; monthly meeting w/Pres, VPI; Curriculum, DE, CTL committee meetings; EEC committee meetings; monthly meetings at DAS & DPCG; ad-hoc taskforce meetings as necessary; website development & management.; drafting of policy, resolutions, etc. locally and for DAS; attending AS State Plenary meetings 2x/year; participation in college-wide events	
AS Exec Team: VP, Secretary, Treasurer	Bi-weekly AS meetings; monthly DAS; Bi-weekly meeting minutes; scholarship fund and faculty contribution management	
AS Subcommittee Chairs	All or partially funded release time – additional release time for positions funded by the college as needed	0.8
AS Standing Chair: Curriculum	Plan & Chair Bi-weekly Curriculum meetings; attend bi-weekly IPC & AS; Curriculum development & program development; attend monthly District Curriculum meetings; monthly meetings w/VPI; meetings w/faculty re: curriculum development	
AS Standing Chair: Prof Development (flex days, PD needs, trainings)	Plan & Chair monthly meetings; work with CTL co-chairs on College Faculty PD; attend bi-weekly IPC and AS meetings.; meetings. w/faculty re: PD development	
AS Standing Chair: Assessment	Plan & Chair monthly meetings.; work with CTL co-chairs on College Assessment needs; attend bi-weekly IPC and AS meetings; meetings w/faculty re: assessment and SLOs	
Other Ad-Hoc or College work as needed	Determined as needed.	0.2
		TOTAL = 2.0