



ACADEMIC SENATE

Meeting Minutes

November 24, 2020
 Zoom Meeting ID: 442 779 680
 1700 W. Hillsdale Blvd.
 San Mateo, CA
 2:30 – 4:30 pm
[Website](#)

Executive Committee 2020-2021

Arielle Smith
 President

Peter von Bleichert
 Vice-President

Rosemary Nurre
 Treasurer

Daniel Keller
 Secretary

Executives Present

Name of Officer	Executive Committee Role
Peter von Bleichert (filling in as secretary after 3:00) Rosemary Nurre Daniel Keller(absent after 3:00 due to technical problems) Arielle Smith	Vice-president Treasurer Secretary President

Senators Present

Name of Senator	Division
Joseph Nguyen	ASCSM
Michelle Beatty	Math/Science
Yvette Butterworth	Math/Science
Madeleine Murphy	ASLT
Malathi Iyengar	CASS
Tatiana Irwin	CASS
Kevin Sinarle	Counseling
Sunny Martin	Counseling
Katherine Webster	LAD
Todd Windisch	LAD
Michael Marcial	Kinesiology
Vincent Li	Business

Others Present

Name	Representing
Teresa Morris	Curriculum
Liz Schuler	PD Coordinator
Tabia Lee	DEAC Faculty Chair
Jeremiah J. Sims	Director of Equity
Michelle Mullane	Faculty
Mike Holtzclaw	VPI

Micaela Ochoa Kim Lopez Nick DeMello	VPAS Interim President District DEAC Chair
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Opening Procedures

Item	Presenter	Time	Details	Action/Information/Procedure
Approval of today's agenda	President	2:35	Rosemary—approved; Pete seconds	Procedure
Approval of past minutes	President	2:38	Approved pending update to the DIAG report. Rosemary—approved; Kevin seconds	Procedure
Public Comment	Public	2:40	Rosemary: another two weeks have gone by and we are without a contract. It's incredibly disappointing that the administration isn't even interested in supporting faculty given all the words they have said about how hard people have been working. It has been 1 ½ years.	Information

New Senate Business

	Item	Presenter	Time	Details	Action (Motion/Resolution)/Information//Discussion
1	President's Report	Arielle	2:50	District Academic Senate report: DAS approved the resolution in support of ethnic studies, creating an ethnic studies department on all three campuses. All three campuses will now also have an ethnic studies graduation requirement. Arielle is hoping to schedule a senate retreat for one of the flex days we have in January—it has become obvious that we need some more time to make progress on some of the goals we have been working on.	Information
2	ASCSM Update	ASCSM	2:50	No student representative present	Information
3	Standing Committee Reports	Teresa	2:50	a) Curriculum Committee, Teresa Morris, Chair The Curriculum Committee is almost done with the fall curriculum review. Teresa is retiring as Curriculum Chair. For any interested in becoming the next chair, 2.2 of release time is available to be a "shadow" of the current chair. Must be a current or past member of committee.	Information

		Madeline		<p>b) Committee Teaching and Learning, Liz Schuler/Madeleine Murphy</p> <p>This is Madeleine's last year as SLO Coordinator. The position has been evolving, becoming more focused on professional development. If you are interested, let Madeleine know.</p>	
		Lee		<p>c) Distance Education Advisory Committee, Tabia Lee</p> <p>There are four working groups in DIAC now:</p> <p>The policy working group provides policy guidance and recommendations; second, the DE training and listening group which looks at feedback about DE trainings and provide training recommendations to the DIAC committee; third is group on tech tools, which is focusing on collaborating and developing flex days on technology tools for spring and beyond. Finally, the fourth working group is the OER/ZCT working group, which focuses on supporting faculty and provide recommendations to DIAC about open educational resources and zero cost textbook resources that are available to students.</p> <p>If you are interested in joining any of these groups, please contact Lee or Erica Reynolds.</p> <p>Finally, Lee shared (via Zoom chat) a draft from the policy working group on regular and substantive interaction and a policy on DE training. It has shifted because of the feedback from divisions and the senate. Thank you to all who have made suggestions. We are looking to submit this to DIAC at the next meeting and to senate for the December meeting.</p> <p>The next meeting is 12/2 from 12-1.</p>	
5	Action Items	Arielle	3:15	<p>ACCJC Follow-up report</p> <p>Arielle is filling in for Hillary, the dean of PRIE, on this topic. We had our visting from ACCJC last fall, resulting in three commendations and one recommendation. The recommendation was for the regular and substantive contact policy. We have now updated the policy and in preparation for the follow-up visit this coming year. ACCJC will review classes in Spring. Arielle shared the draft of the follow-up report via chat.</p>	Action

		<p>Nick DeMello</p>	<p>Nick continued to update us on the CVC OEI, which we briefly discussed in the last meeting.</p> <p>As a reminder, The CVC consortium focuses on training for and development of online education as well as making technology (such as Pisces and Proctorio) available at reduced costs or in some cases free. Colleges that are members of CVC also have their online courses listed state-wide in an online database.</p> <p>Todd: by joining, are we agreeing to a push for more online classes? This is a concern for faculty who don't want to teach online, or for subjects like language learning that are not best taught in this mode.</p> <p>Kat Webster: we should be focusing more on what helps students learn rather than on what an organization like this can do for online classes.</p> <p>Nick noted that the trend towards more online classes started before the COVID crisis and argued that we should at least be attempting to reach students where they are—many may be discovering that online courses do work for them given their busy schedules. Some colleges that were reluctant to go online before the crisis will likely be continuing to offer classes in this mode. We should also remember that we as faculty are learning new skills, and it takes time—but some faculty may find that their retention rates and student learning are comparable or better online.</p> <p>Tatiana: Online education is actually going better than I expected, but we also need to be sure that we are not putting the cart before the horse: we need to shore up our infrastructure for supporting students. Networks like this are only as good as the resources they are providing. The organization sounds great but I am a little concerned that the resources we have already been given are not what works best for really engaging students intellectually in our disciplines. I don't want us to commit to a way of teaching online that we might not agree with.</p> <p>Nick: Joining does not commit us to using a particular set of tools—it's more about participating in the process of trying to offer the best quality resources. It is a huge network—there are probably others in the network who think like you. By joining, you are saying you are committed—but how much of it you want to use is really up to you.</p> <p>Meeting adjourned at 4:30.</p>	
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