# COLLEGE OF SAN MATEO ACADEMIC SENATE AGENDA 

Tuesday, Dec 8, 2020, 2:30 p.m. to 4:30 p.m.
Location: Zoom Meeting, Meeting ID: 98530966764
https://smccd.zoom.us/j/98530966764 or Call in using: 1-669-900-9128 US (San Jose)
All members of the campus community are welcome to attend ASGC meetings.
I. Order of Business, 2:30-2:40

1) Approval of the Agenda
2) Approval of the Minutes (Nov 24)
3) Public Comment ( 2 minutes per)
II. Information Items, 2:40-3:00
4) President's Report
a) Announcements and updates
5) ASCSM Update, Joseph Nguyen
6) Standing Committee Reports
a) Curriculum Committee, Teresa Morris, Chair
b) Committee Teaching and Learning, Liz Schuler/Madeleine Murphy
c) Distance Education Advisory Committee, T. Lee
7) Other Informational Updates
III. Action Items 3:00-3:20
8) Regular and Substantive Contact Policy, Revised - Tabia Lee
9) CSM Policy on DE Training - Tabia Lee
10) Solidarity Statement - Jeremiah Sims

## IV. Discussion Items 3:20-4:30

4) OER Discussion - Chris Smith
5) Student discussion on late assignments - ASCSM reps
6) FT Temp faculty resolution
7) AS Goals progress update/worktime

Next meeting: Jan 26, 2021
Location: Zoom, 2:30 p.m.

| Future Discussion Topics (Needs updating) | 2020-21 Senate Goals - For review: |
| :--- | :--- |
| Curricular alignment districtwide - resolution | 1. Enrollment and course cancellations |
| District DE resolution | 2. Ethnic Studies/social justice AA requirement |
| Promoting equitable practices in the classroom (TBA) | 3. Curricular alignment in district |
| Dual Enrollment - AB288 clarification <br> (Tiffany/Kelsey) | 4. Adjunct Professional equity |
| Faculty Participation | 5. Dual enrollment |
|  | 6. Physical Spaces/environmental scan |
|  | 7. Protocol for 51-50 |
|  | 8. Equity in hiring |

## Zoom ground rules:

Mute your microphone if you aren't talking.
Use the chat function for questions, comments, or to get our attention.
Please say your name before you speak.
Please write your name into the chat as you enter (it is our record of attendance).

