

2021-22 Program Review

Program Name:
Program Contact:
Academic Year:
Status:
Updated on:

INTRODUCTION: WHAT IS PROGRAM REVIEW FOR?

The goal of program review is to assess how well our programs are doing. Program review asks us

- to reflect on the state of student learning or support in our disciplines and programs, by discussing
 - efforts to achieve equity across student populations and modes of delivery;
 - results of assessment activities aimed at improving or researching student learning;
 - new challenges or changes to the program.
- to identify resources that we need to change and improve.

Though program review is tied to accreditation, ultimately, we want program review to be meaningful for us. This means we want to use program review to highlight and celebrate what is working, identify what isn't and to figure out what we can do about it. Program review also provides an opportunity to assess how those things work in practice, and work to improve our practices to be able to serve our students even better. It also serves to create cross-campus understanding and dialogue and make more informed decisions in our teaching and programs. Program review is also an opportunity to advocate for change and for resources by showing need and equity issues that we need additional support to be able to address.

1. Description of Program (200-400 words)

- Provide a brief description of the program and how it supports the following:
 - CSM Mission
 - CSM Vision and Values Statements
 - CSM Diversity Statement
 - CSM's Strategic Priorities
 - SMCCCD's Strategic Goals
- Identify any factors, including federal, state, or local initiatives, that have impacted the program and the students served:

2. Results of Previous Program Review (200-500 words)

- Describe the results of your previous Program Review's action plan and for identified equity gaps.
 - Previous Goals
 - Results Achieved
 - Changes Implemented
 - Plans still in progress

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- Any notable or surprising results and outcomes
- Explain any curriculum or programmatic changes since last program review (to specific courses, or to any discipline as a whole – degree, certificate, or course sequences, program delivery or structure, etc).

3. Current Program Review (200-400 words)

Academic Year	Ethnicity	First Gen	Age	Gender	Total
College Stats 2020-21 (need to update data to current year)	Latinx 30% White 28% Asian 22% Filipino 7% Multi Races 6% African American 3% Pacific Islander 2% Unknown 2% Native American 0%	47% of our students are the first in their family to go to college.	65% Under 24 yrs. 19% Ages 25-34 16% over 35 yrs.	53% Male 45% Female 2% Unknown	9,758 students

(a) Student population equity: Discuss any gaps in student success, persistence, satisfaction, utilization or enrollment across student populations (statistics provided for ethnicity, first-gen, age, gender and total enrollment), or student population served.

- Has anything changed from the previous program review?
- What factors do you feel contribute to these gaps?
- If you were granted a resource request, please note what that was and the impact it had.
- What has your program done to address these gaps? Include information on:
 - interventions implemented
 - any successes in closing gaps
 - ongoing challenges

Note: If these interventions constituted your discipline-level assessment, please see “(c)” below.

Findings	Analysis	Resources	Plans to Address Opportunity Gaps
1.			
2.			
3.			

(b) Modes of Delivery equity: Discuss any gaps in student success, persistence, satisfaction, utilization or enrollment, and student population served across different delivery modes. Please comment on in person services/instruction vs hybrid services options/instruction vs completely online services/instruction.

- Has anything changed, in terms of gaps, since last program review?
- What factors do you feel contribute to these gaps?
- What has your program done to address these equity gaps? Include information on:
 - interventions implemented
 - any successes in closing gaps
 - ongoing challenges

Note: If these interventions constituted your discipline-level assessment, please see “(c)” below.

Changes since last Program Review	Analysis of Gaps	Plans to Address Opportunity Gaps
1.		
2.		
3.		

(c) Discipline-level and SLO assessment/Student Services and SAO assessment: Describe learning or area assessment plans implemented since last Program Review, **including any activities undertaken to address equity or delivery mode gaps.** Your summary should explain

- what the assessment focused on
- whether it was a discipline-specific or interdisciplinary (for instruction only)
- why it was prioritized (e.g., equity issue, key disciplinary issue, etc.)
- what the activity or intervention was
- what you learned from it.

SLOs/SAOs	Assessment Results	Program Improvements Implemented
1.		

2.		
3.		
4.		

(d) Challenges and Opportunities: Describe any **other** particular challenges, opportunities, or other factors that impact the success of your program (e.g., natural or health disasters, assessing whether a degree program is meeting its learning outcomes, developing new degree programs or courses, adapting to a changing student population, keeping a flagging program alive, starting a learning community, etc.).

4. Planning

a) Program goals

Based on your current review of your program’s equity gaps, learning assessments and challenges and opportunities, identify specific goals and plans.

Please note that closing equity gaps is a College-wide priority. If there are significant equity gaps in student success, persistence, satisfaction, utilization or enrollment, and student population served in your program, these should be addressed in at least one of your goals.

For each goal, you should include

- A brief description of the issue being addressed (equity gap, etc.)
- What actions you plan to take
- What measurable outcomes you hope to achieve
- A timeline
- Who is responsible
- What support do you anticipate needing in order to achieve your goals and plans, including:
 - Professional development activities
 - Institutional support

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- Collaborations
- Training
- Resources

Goal	Actions	Measurable Outcomes	Timeline	Responsible Party	Support Needed
1.					
2.					
3.					

5. CE Only

- a) Review the program's available labor market data, as applicable, and explain how the program meets a documented labor market demand. Here are two relevant links:
 - a. [State of California Employment Development Department, Labor Market Information Division](#) (the official source for California Labor Market Information):
 - b. [Employment data](#) (by Program Top Code) from the State Chancellor's Office
- b) Summarize [student outcomes](#) in terms of degrees and certificates. Identify areas of accomplishments and areas of concern.
- c) Review and update the program's Advisory Committee information. Provide the date of most recent advisory committee meeting and outcomes of the meeting (updates, changes, new members, etc).
- d) What strategies have you discussed in your recent advisory board meetings to meet the needs and challenges of getting people retrained and back to work?