Academic Senate: The Great Read 2021 2022

# Directions

## Where are the Program Reviews?

The program reviews (PRs) are available online on the [Program Review SharePoint downloads site](https://downloads.smccd.edu/browse/csmprie?fo=/sites/downloads/csmprie/Shared%20Documents/Program%20Review&n=Program%20Review) . They are categorized by [Division Offices](https://downloads.smccd.edu/browse/csmprie?fo=%2Fsites%2Fdownloads%2Fcsmprie%2FShared%20Documents%2FProgram%20Review%2FDivision%20Offices&n=Division%20Offices), [Instructional](https://downloads.smccd.edu/browse/csmprie?fo=%2Fsites%2Fdownloads%2Fcsmprie%2FShared%20Documents%2FProgram%20Review%2FInstructional&n=Instructional), [Learning Communities](https://downloads.smccd.edu/browse/csmprie?fo=%2Fsites%2Fdownloads%2Fcsmprie%2FShared%20Documents%2FProgram%20Review%2FLearning%20Communities&n=Learning%20Communities), [Learning Support Centers](https://downloads.smccd.edu/browse/csmprie?fo=%2Fsites%2Fdownloads%2Fcsmprie%2FShared%20Documents%2FProgram%20Review%2FLearning%20Support%20Centers&n=Learning%20Support%20Centers) and [Student Services](https://downloads.smccd.edu/browse/csmprie?fo=%2Fsites%2Fdownloads%2Fcsmprie%2FShared%20Documents%2FProgram%20Review%2FStudent%20Services&n=Student%20Services). If you’ve looked under the logical category and can’t find your PR, email Jesenia Diaz, Teresa Morris or Madeleine Murphy.

## Group responsibilities

* Groups need to communicate.
* You may wish to meet at additional times to organize, strategize and then discuss.
* You may wish to talk by email, text, coffee time, or in person. Group choice!
* Every member should read every program review assigned to the group
* Groups may decide if: every member writes their own rubric and then the group summarizes or if each member picks a review and does a rubric for that one.
* Groups may wish to designate a “chair” to keep track of assignments and collect completed rubrics.

## Submit

* Each group is responsible for a completed rubric/guided response for each program review that was assigned to them.
* All Rubric/ Guided response documents are due by ~~January 25, 2022~~ Update**: February 8, 2022**
* Submit your final responses using this form: [Academic Senate The Great Read 2021 2022- Submission Form](https://docs.google.com/forms/d/e/1FAIpQLScaU8TycGeck5fSNaWNzrSwvLxau-KLw47wvwSrFhShUMZARw/viewform?usp=sf_link)

## Rubric/ Guided Questions

* Main questions:
	+ Equity: What is this department doing to promote equity?
	+ Challenges: What challenges are documented in this PR around student learning or programs?
	+ Best Practices/Narratives: Do we see things to share?
	+ COVID: What are some notable pandemic impacts?
	+ Institutional Needs: Do we see any patterns?
* Sub-questions
	+ You don’t have to respond to all the sub-questions. They are available to guide you if you need help responding to the main question.
	+ Feel free to use the following table to make your notes.

COPY/PASTE this table and reuse for your notes

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| --- | --- |
| Main question (bulleted subquestions) | Notes |
| **Equity: What is this department doing to promote equity?*** Have people been doing things to create inclusive spaces & have they worked?
* How are people implementing the Statement of Solidarity?
* What populations are less successful?
* What are depts/learning communities doing about opportunity gaps?
* Have there been any success stories around opportunity gaps?
* What can we learn from other departments about student success rates & discrepancies between populations?
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| **What challenges are documented in this PR around student learning or programs?*** Are we meeting those (student learning) outcomes?
* Any patterns in challenges in achieving student learning outcomes?
* Any challenges around enrolment, program integrity, resources, curriculum, scheduling, course cancellation communication, etc.
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| **Best Practices/Narratives: Do we see things to share?*** What do other disciplines/student services need to know from this review?
* Strengths? What is going well? What strategies could be shared
* Any success stories?
* What are your success stories (can be anecdotal) (from students)?
* What best practices are other departments doing?
* Best practices? Successes, failures
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| **COVID: What are some notable pandemic impacts?*** Specific COVID challenges common across PR documents, which leads to strategies/best practices? Some concrete things
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| **Institutional Needs: Do we see any patterns?*** Is there evidence or insight or questions that help direct the Academic Senate Goals?
* What departmental needs are there? What patterns do we see across departments in terms of need? (maybe change depending on how many we each read)
* Questions to serve the needs of all programs
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## Timeline

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| --- | --- |
| Date | Tasks |
| October 26, 2021 | Debrief. |
| November 9, 2021 | Confirm Reading/response criteria |
| December 14, 2021 | 15 minutes Breakout meeting for last minute organizing time.  |
| ~~January 25, 2022~~ February 8, 2022 | Responses Due |
| February 22, 2022 | Trends and report back to faculty |