

TITLE V GENERAL EDUCATION REVISIONS

Meeting of the CSM Academic Senate

Nov. 28, 2023

CONTEXT

- AB 928 (Berman, 2021) requires the Intersegmental Committee of the Academic Senates (ICAS) to “establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California.”
- ICAS had until May 31, 2023, to create this pathway. If no agreement was made, the administrations of all three systems had until December 31, 2023, to create the pathway. **Luckily, ICAS created a pathway, and it was endorsed by the CCC, CSU, and UC academic senates!**

CAL-GETC GE PATTERN

Areas	Units
1. English Communication <ul style="list-style-type: none">• English composition• Critical thinking and composition• Oral Communication	9
2. Mathematical Concepts and Quantitative Reasoning	3
3. Arts & Humanities <ul style="list-style-type: none">• 3A: Arts• 3B: Humanities	6
4. Social and Behavioral Sciences	6
5. Physical and Biological Sciences <ul style="list-style-type: none">• 5A: Physical Sciences• 5B; Biological Sciences• Laboratory	7
6. Ethnic Studies	3
Total	34 units (11 courses)

TITLE V, 55060 HIGHLIGHTS

- Competencies have been removed
- Residency requirement: 12 semester units within the college *district*. (change from “degree-granting college”)
- Colleges may compute GPAs using only courses used to satisfy the degree requirements (e.g. fulfills major prep or GE requirements) if additional coursework drops the students GPA below 2.0 (new)
- Students who have already been awarded a Bachelor’s degree from an accredited institution ”shall be deemed to have fulfilled the general education requirements for the associate degree.” (new)
- Districts must establish a procedure wherein students can petition to have noncredit courses count towards the completion of their associate’s degree (some requirements removed from Title V).

AREA	Cal-GETC	Title V	CSM GE
1	IA: English Composition (3) IB: Critical Thinking and Composition (3) IC: Oral Communication (3)	Take 6 units IA: English Composition (3) IB: Oral Communication or Critical Thinking	E2a: English Composition (3) E2b: Communication and Analytical Thinking (3)
2	Mathematical Concepts and Quantitative Reasoning (3) (transfer or college-level)	Mathematical Concepts and Quantitative Reasoning (3) (transfer or college-level)	C1: Math/Quantitative Reasoning (also listed under E2b: Communication and Analytical Thinking)
3	Arts (3) Humanities (3)	Arts & Humanities (3)	E5c: Humanities (3)
4	Social and Behavioral Sciences (6)	Social and Behavioral Sciences (3)	E5b: Social Science (3)
5	Physical Science (3) Biological Science (3) Laboratory (1)	Natural Sciences (3)	E5a: Natural Science (3)
6	Ethnic Studies (3)	Ethnic Studies (3)	E1b: Ethnic Studies (3)
Other			E1a: AH&I (3) E4: Physical Education (2 courses/1-2 units) E5d: Lifelong Learning (3) C2: English C3: Information Competency
Units	11 courses/34 units	7 courses/21 units	10 courses/25-26 units

IMPLICATIONS AND CONSIDERATIONS

Implications

- We need to align our areas to the Title V regulations (e.g. Area 1, 2, 3, etc.)
- We need to develop Area 2: Mathematical Concepts and Quantitative Thinking
- Upcoming Board Policy will require the colleges to place shared courses in the same areas and will require colleges to accept the GE pattern of a sister college when a student has completed the entire GE pattern at that college

Questions & Considerations

- Do we want to maintain the AH&I course requirement (not a Cal-GETC requirement) or make it part of Area 4 (Social Science)?
- What do we do with PE and lifelong learning? Put them into an Area 7? Or make them graduation requirements?
- Do we want to keep the information competency requirement?
- Do we want to add a lab requirement like Cañada and Skyline?