

Resolution in Support of Changing Institutional Learning Outcome (ILO) Language at College of San Mateo

Whereas, Title 5 §53200 (b) defines Academic Senate as an organization whose primary function is to make recommendations with respect to academic and professional matters, and Title 5 §53200 (c) specifies that “academic and professional matters” include “processes for institutional planning;”

Whereas, College of San Mateo’s [current Institutional Learning Outcomes \(ILOs\)](#) were last reviewed and adopted by Academic Senate over 10 years ago on April 23, 2013;

Whereas, College of San Mateo’s [Committee on Teaching and Learning \(CTL\)](#), a subcommittee of Academic Senate, held a discussion on January 22, 2024 with the purpose of reviewing our current Institutional Learning Outcomes (ILOs) for possible revisions;

Whereas, It was decided that “effective citizenship” does not accurately portray our student body since College of San Mateo serves many students who are not citizens of the the United States, including immigrant students with lawful permanent status, refugees & asylum seekers, undocumented students and international students, and seeing as this language can further marginalize students for whom citizenship is not a goal or for whom citizenship would be a goal if it weren’t for the current political sphere making paths to citizenship impossible or unreasonably complex;

Resolved, [The Academic Senate of College of San Mateo](#) recommends the immediate change of “Ethical Responsibility/Effective Citizenship” in our current Institutional Learning Outcomes (ILOs) to “Ethical Responsibility/Community Engagement” with further recommendations to be made after more robust discussions in the Committee on Teaching on Learning (CTL) and Academic Senate.

Signed,
The Academic Senate of College of San Mateo

Approved by majority vote February 27, 2024

