

College of San Mateo

Curriculum Committee

February 12, 2026 (2:15 p.m.)

Building 10, Room 10-468

Zoom Meeting: <https://smccd.zoom.us/j/89148507277>

Meeting ID: 891 4850 7277, Passcode: 577945

Call in using: +1 669 444 9171 US

MINUTES

Members Present

Chair

Academic Support and Learning Technologies

Business/Technology

Counseling/Student Services

Counseling/Articulation Officer

Creative Arts & Social Science

Language Arts Division

Math/Science Division

Malathi Iyengar

David Laderman, Lia Thomas

Hellen Pacheco, Lale Yurtseven

Leonardo Cruz, Trang Luong (Zoom)

Marsha Ramezane

Judith Hunt (Zoom), Michelle Mullane

Tamara Perkins, Keira Travis

Beth LaRochelle, Chris Smith

Non-Voting Members

Deborah Laulusa, Danni Redding Lapuz

Absent/Excused

ASCSM Student Representative

Instructional Design

Kinesiology Division

Finola Miqailla

Julieth Benitez

Shana Young

Other Attendees

Chris Walker, Monique Nakagawa,

Madeline Wiest

Chair, Malathi Iyengar, called the meeting to order at 2:21 p.m. Motion by Marsha to approve the agenda, seconded by Beth, all members voting "Aye."

Public Comments (2 minutes/person)

CONSENT AGENDA

Motion by Lale to approve the consent agenda, seconded by David, all members voting "Aye."

- **Approval of minutes from the January 22, 2026 meeting**
- **Course Modifications**

CHEM	210	General Chemistry I (5.0) (DE update; 6-year update; change in texts)
MUS	100	Fundamentals of Music (3.0) (DE update; 6-year update; change in texts)
MUS	250	World Music (3.0) (DE update; 6-year update; change in evaluation, texts)

SUBSTANTIVE AGENDA

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparations, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **New Program**

- Allied Health – AS Degree Program (29 - 31 units) – ***approved with revisions to List A to delete CHEM 192 as an option with CHEM 210 and CHEM 410 remaining, and in List B to add CHEM 220 and CHEM 222 as two additional CHEM options.***

Motion by Chris, seconded by David, all members voting “Aye.”

Chris W. cited that CHEM 192 is not regularly taught and primarily serves high school students in summer sessions. Chris S. also spoke about deactivating the biology program, noting that while it has 200 declared majors, only a small number of students actually complete the degree each year.

- **Program Modification**

- Fine Arts: General Studio Art – AA Degree (removal of required courses ART 124, ART 103) – ***postponed.***

OPEN AGENDA

- **BLDG course transferability to CSM – approved.** *Motion by Lale, seconded by Marsha, all members voting “Aye.”*

Marsha spoke about a request to have all BLDG courses be CSU-transferrable. This came from a correspondence received from Cal Poly, wanting to combine ARCH and BLDG to do course-to-course articulation in their ARCH department, which would be a great opportunity. Although CSM does not have a lot of ARCH majors, there are some and more transferable coursework in the major would be very beneficial to those students.

- **Meeting norms**

Danni addressed concerns about a recent meeting's atmosphere and raised the question of establishing norms to help improve interactions within the committee and with faculty guests who join to present for their courses and program. Members shared their experiences and suggestions for creating a more supportive and structured environment, including establishing meeting norms, providing training for faculty, and improving communication between division representatives and course authors. The committee agreed to be more mindful of their questioning approach and to provide clearer expectations

for presenters. They also identified a need to establish guidelines for non-committee member participation during discussions. Participants discussed the need to balance discomfort with productive dialogue, emphasizing the importance of honoring diverse perspectives while maintaining focus on course-related issues. The group discussed the role of division representatives in supporting faculty members before curriculum meetings. They agreed that representatives should help prepare faculty for presentations and address concerns at the division level before meetings. Overall, the committee aimed to balance maintaining academic rigor with fostering a respectful and inclusive atmosphere for all participants.

Meeting adjourned at 3:13 p.m.