

**Assessing IDEAA Principles in the COR**  
*Amendment to Local Technical Review Processes*  
 Prepared 4/6/2026

The Curriculum Committee will use the following rubric for determining whether a COR describes approaches that will engage diverse student populations, reflects the principles of Universal Design for Learning (UDL), and advance equitable outcomes:

| Category                                         | Elements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Required number of elements |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Inclusive and Accessible Language (All Required) | <p>All student-facing components of the COR—including the <i>Title</i>, <i>Course Description</i>, and <i>Student Learning Outcomes</i>—use inclusive and non-biased language. Course Descriptions and related content incorporate diverse, relevant, and culturally responsive perspectives wherever possible.</p> <p>The <i>Course Title</i> and <i>Course Description</i> clearly describe the course content, using language that is as accessible to students as possible while also meeting articulation standards.</p>                                                                                                                                                                                                                                                                                                                                                                                 | All                         |
| Advancing equitable outcomes                     | <p>Access to the course is considered on multiple levels (useful online resources, credit for prior learning, program pertinence).</p> <p><i>Course Prerequisites</i> are appropriate and clearly identified, with no ‘hidden’ or other disproportionately-impactful course requirements which pose a barrier to underrepresented student groups. (For example, in the <i>Course Description</i>, it should be stated if an SSN/TIN or LiveScan will be needed to do some element of the course work.)</p> <p><i>Contact Time</i> is manageable and appropriate, with no hidden or “TBA” hours.</p> <p>Costs for course hours/units are manageable and reasonable.</p> <p><i>Representative Textbooks</i> and other materials are of reasonable cost, or are cost-free (OER/ZTC).</p> <p><i>Representative Textbooks</i> and other required materials contain culturally responsive content and contexts.</p> | At least 3                  |

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| <p>Instructional Highlights that Reflect <a href="#">Principles of UDL</a></p> | <p><i>Methods of Instruction</i> list accessible and inclusive teaching practices, such as:</p> <ul style="list-style-type: none"> <li>- Use of multiple media for communication</li> <li>- Intentional, flexible learning options</li> <li>- methodological approaches that allow for student reflection, engagement, and collaboration.</li> </ul> <p><i>Methods of Instruction, Representative Assignments, and Methods of Evaluation</i> show engagement of a diverse population of learners.</p> <p><i>Learning Outcomes</i> are manageable, meaningful, and attainable, and are stated clearly and in a way that is mindful of a learner audience.</p> | <p>At least 2</p> |